

Instructional Resources:

Kahoot It <https://create.kahoot.it>

Kahoot! is a tool for using technology to administer quizzes, discussions or surveys. It is a game based classroom response system played by the whole class in real time. Multiple-choice questions are projected on the screen. Students answer the questions with their smartphone, tablet or computer.

Learn Zillion

- ELA <https://learnzillion.com/ela>
- Math <https://learnzillion.com/math>

LearnZillion is a website with various curriculum from a static product to an adaptable, cloud-based service. It provides teachers with tools and lesson plans.

Constructive Conversation (Jeff Zwiers) <http://jeffzwiers.org>

This website offers tools and videos of academic conversations in the classroom.

NewsELA <https://newsela.com>

Newsela is a database of current events stories tailor-made for classroom use. Indexed by broad themes, stories are both student-friendly and can be accessed in different formats by reading level. Use Newsela to differentiate nonfiction reading.

Read Theory <https://readtheory.org>

Read Theory is an educational tool that offers online reading activities for all ages and ability levels. The program adapts to students' individual ability levels.

Khan Academy <https://www.khanacademy.org>

Khan Academy is a personalized learning resource for all ages. It offers practice exercises, instructional videos, and a personalized learning dashboard so students can study at their own pace in and outside of the classroom. They tackle math, science, computer programming, history, art history, economics, etc.

Literacy Strategies Tool Box (ESC Northeast)

<https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/171/Strategies%20Toolbox%20Chart%20.pdf>

The toolbox is a collection of literacy strategies that can be downloaded.

Math Resources (ESC Northeast) <https://drive.google.com/drive/folders/0B0VTnJISwKsMeIVVYVdEbZKaGs>

This website offers a collection of math resources from various PDs offered by Local District Northeast.