

**ELKHART INDEPENDENT SCHOOL DISTRICT
EARLY INTERVENING SERVICES (EIS) PROGRAM
TWO-YEAR PLAN
2017-2018 and 2018-2019**

Addendum to District Improvement Plan

Updated 4-20-2017

School Board Goal: **Overall District Goal #4:** The District will provide a school system that the community can be proud of.

DISTRICT GOAL: Elkhart ISD will reduce the percentage of All Students and the percentage of African American students referred for Special Education Services by the beginning of the 2008-2009 School Year. (This ongoing goal has been maintained through the 2016-2017 school year and will continue for the 2017-2018 and 2018-2019 school years)		OBJECTIVE: Elkhart ISD will maintain a district-wide Early Intervening Services Program through the 2018-2019 school year.			
EXPECTED OUTCOMES:					
<ol style="list-style-type: none"> 1. Fewer students in the All Students and the African American Students groups will be referred for Special Education Services 2. More students will be referred for 504, or other appropriate services, rather than for Special Education services 3. More students will be academically successful 4. Consistent Early Intervening services will be provided K-12 5. Disciplinary referrals will be reduced 6. The Dropout Rate will be maintained at a low level 					
SUMMATIVE EVALUATION: Accomplishment of goal as measured by comparison of Special Programs Referral Data since the program began in 2007					
STRATEGIES/INITIATIVES/ACTIONS	RESOURCES	PERSON(S) RESPONSIBLE	EVALUATION TIME LINE	FORMATIVE EVALUATION	NOTES
Maintain District-wide full time positions for two Early Intervening Services (EIS) Teachers and two assisting Paraprofessionals at the Elementary/Intermediate level. Two Paraprofessional at the Middle School and two Paraprofessionals at the High School level labs.	Local Funds	School Board and Superintendent	Prior to May Board Meeting	Positions are maintained	Positions remain in place and program in operation

STRATEGIES/INITIATIVES/ACTIONS	RESOURCES	PERSON(S) RESPONSIBLE	EVALUATION TIME LINE	FORMATIVE EVALUATION	NOTES
The EIS Program is housed at the Elementary/Intermediate School in the EIS Lab, at the Middle School in the ARC Lab and at the High School in the Academic Support Lab (ASL)	Local Funds for supplies and equipment, use of existing classroom space and furnishings	Special Programs Director and Principals	Prior to May Board Meeting	Labs are in use throughout the school year	Communication between labs contributes to consistent service delivery
Provide opportunities to succeed in the regular classroom for students with a variety of learning needs through individualized and small group instruction at the performance level of the students. Dyslexia and Response to Intervention (RTI) services will be expanded at the Middle School through additional teacher training and new program materials. Collaboration with High School lab staff will be available as needed.	Staff salaries as described above	EIS Teachers, Paraprofessional	Evaluated by semester	Teachers will document student growth and track progress from semester to semester	Teachers adjusts strategies as needed based on student progress data

STRATEGIES/INITIATIVES/ACTIONS	RESOURCES	PERSON(S) RESPONSIBLE	EVALUATION TIME LINE	FORMATIVE EVALUATION	NOTES
<p>The EIS Program will focus on Language Arts/Reading/Math Instruction Interventions. Learning Strategies from which EIS Staff may select include but are not limited to:</p> <ul style="list-style-type: none"> • Shared Reading • Phonemic Awareness • Decoding • Fluency • Reading • Comprehension • Fact Family Memorization • Visualizing Abstract Concepts <p>Adaptive Learning Strategies may include but are not limited to an array of techniques under the following headings:</p> <ul style="list-style-type: none"> • Environmental • Response • Note-taking • Assessment • Organizational • Behavior 	<p>Teacher produced EIS learning materials, manipulatives, and software</p>	<p>EIS Teachers and Paraprofessionals</p>	<p>Evaluated by semester</p>	<p>Lesson Plans, Individualized Student Plans</p>	<p>Individualized Student Plans are updated as needs become apparent.</p> <p>Plans to expand into the following Math areas are being developed Mastering Math Operations, Sequencing for Math Computation, Math Manipulatives, Computing: Time, Money, Measurement, Fraction, and Decimal Problems</p>
<p>The above listed Interventions and Strategies will be shared with teachers of students assigned to the EIS Program</p>	<p>EIS Staff</p>	<p>EIS Teachers</p>	<p>End of spring semester annually</p>	<p>Meetings scheduled with teachers of EIS students</p>	<p>EIS teacher documents, teacher contacts and training</p>

STRATEGIES/INITIATIVES/ACTIONS	RESOURCES	PERSON(S) RESPONSIBLE	EVALUATION TIME LINE	FORMATIVE EVALUATION	NOTES
<p>The EIS Program will be evaluated annually. EIS teachers will track students, document effectiveness of EIS Program, and provide relevant data for an annual program evaluation. <i>(AR STAR Growth Report, IStations Final Growth Report, ESL Fluency Rate, Phonemic Awareness Survey, assessment test results, grades and other data)</i></p>	EISD Staff	Principal, Diagnostician, EIS Teacher	May each year	Percentage of Sp. Ed. referrals in All Students, African American Student, and LEP student groups, analysis of academic and behavioral progress of EIS students	Based upon teacher documentation of student progress, results indicate success among student participants
Budgeting					
<p>Staffing and Purchases:</p> <ul style="list-style-type: none"> • 2 Teacher Salaries • 6 Paraprofessional Salaries • Teaching Materials • Teaching Supplies • Professional Development Training for Teachers and Paraprofessionals 	Local Funds: Staff Salaries, Materials and Supplies (varies with salaries of staff assigned and cost of materials, supplies, and training)	Principal and Superintendent	May each year	Payroll Purchase Orders	EIS teachers provide lists of the necessary items