

Fremont County School District #38
Arapahoe Elementary School



Arapahoe, Wyoming
Jeffry Fuller, Principal
Elberta Monroe, Principal

2017-2018

Teaching and Learning Goals and Actions

GOAL 1:

75% of Arapahoe students will demonstrate more than one year’s growth on state or national tests in the 2017-2018 school year.

Strategy:

To continue the use and implementation of research-based curricula and accompanying research-based instructional strategies in all core subject areas.

MEASURES AND METHODS (INTERVENTIONS):

Action Item	Responsible Party	Resources Needed	Start Date	Implementation Date	Benchmark
Creating Proficiency Scales with a Guaranteed Viable Curriculum (GVC) Supported with Common Formative Assessment (CFA) improvement	PLC Teams IF’s Director of CIA Principals	Global PD Reference Materials – Common Formative Assessments	August 2017	2017-2018 School Year	Proficiency Scales Common Formative Assessments completed and taken by students -Exit Tickets -Verbal assessments -Written assessments -Projects
Refine the MTSS/RTI Process with specific emphasis on Tier I Students	Instructional Coaches Director of CIA Special Educ Director Principals	Time	August 2017	Annual	Student Support Team Documents Sign-in Sheets at meetings
Multi-tiered System of Support (MTSS) Academic Coaching	Principals Instructional Facilitators Teachers	MTSS Training for Coaches	August 2017	2017-2019 School Years	WDE Coaching sessions Staff surveys

Refine the PLC Process	Director of CIA Principals BLT IF's SPLT	Conferences Training PLC Process Books Global PD Finance for planning	Summer 2017	2017-2018 School Year	Use PDSA Process, ensure protected collaboration time, and focus on curricula/ instruction/ assessment/ intervention. Minutes from PLC meetings will document the use of the PDSA process. The district will have documented policies and procedures for each department and meeting minutes will demonstrate the collaborative process used in decision-making processes. Sign-in sheets from meetings.
Learning targets posted and reviewed before every class	Director of CIA Principals Sped Dir. Teachers	Time	2017-2018 School Year	2017-2018 School Year	Classroom walk-throughs Evaluations
Posting students exemplars as they relate to rubric	PLC Teams IF's	Marzano Research Rubric use Supplies Reference Materials Money for supplies Money for reference materials	Second Semester 2017-2018 School Year	Second Semester 2017-2018 School Year	Classroom walk-throughs
Peer Observations to observe effective peer practice	Director of CIA IF's	Time Procedures/Protocols	First Semester 2017	Early 2018	Peer documentation log
Academic Days/Nights	Principals Facilitators Teachers/Staff	Budget People to plan and carry out Food Materials Building	September 2017	2017-2018 School Year	-Literacy Lunches -Math Moments -"Gingerbread for Grandparents" -"Bingo for Books" -Dr. Seuss Day/Night

More intentionally/ academically focused field trips in person and virtually	Instructional Facilitators/Coaches Librarian Central Office Summer School Coordinator	Web Resources (PBS.org) Smithsonian Financial Budget Allocation (TBD)	Summer 2017	2017-2018 School Year	JH Wild Classroom online virtual fieldtrips
---	--	---	-------------	--------------------------	---

Social Emotional Learning Goal and Actions

GOAL 2:

Arapahoe School will decrease suspension and expulsion rates from the 2016-2017 school year by 15% through the support of students’ social emotional learning in the 2017-2018 school year.

Strategy:

To ensure our students have the learning and supports needed for social emotional health that leads to showing respect and kindness in all settings. This support will be provided through a cultural lens to best address student needs.

MEASURES AND METHODS (INTERVENTIONS):

Action Item	Responsible Party	Resources Needed	Start Date	Implementation Date	Benchmark
Student celebrations:	Principals Teachers All Staff	Bulletin Board Space Facebook posts Awards/Certificates Newspaper Articles/Recognition Calendars	August 2017	2017-2018 School Year	-Display student work, -Display student growth, -Display student achievement -Attendance -Academic Assemblies -Banquets

<p>Multi-tiered System of Support (MTSS) Behavioral Supports</p>	<p>Principals Counselors PBIS Team Teachers</p>	<p>MTSS Training for PBIS</p>	<p>August 2017</p>	<p>2017-2019 School Years</p>	<p>Increased Falcon Pride Students Increased Falcon Legends Students Decrease in behavioral referrals Records of activities promoted through PBIS, advisory time, attendance at school sponsored events provide evidence of increased student/staff contact time outside of a strict academic setting. Continue with Jackson field trip. Pride activities, Falcon Eyes activities, community activities, open house.</p>
<p>Mindfulness Training</p>	<p>Principals</p>	<p>Trainer Book – Cultivating Mindfulness in the Classroom</p>	<p>Second Semester 2017-2018</p>	<p>Early 2018</p>	<p>Student Climate Survey</p>
<p>Create Student Councils at each level</p>	<p>Principals Counselors Teachers Students</p>	<p>Meeting times for students Budget</p>	<p>November 2017</p>	<p>Annually</p>	<p>-Elementary -Middle School -High School</p>

Cultural Goals and Actions

GOAL(S) 3:

During the 2017-2018 school year students will demonstrate growth in their knowledge of the Arapaho language based on a pre/post test. Students will engage in a minimum of 2 activities designed to expose them to other cultures around the world.

Strategies:

Embed native culture awareness and language in staff training, across the curricula, and in the programs of the district. Create school wide opportunities for students to research and interact with cultures around the world.

MEASURES AND METHODS (INTERVENTIONS):

Action Item	Responsible Party	Resources Needed	Start Date	Implementation Date	Benchmark
College Gear Day to reinforce college and career readiness	Counselors	Posters Time to plan	First Semester 2017	Early 2018	College Career Day Attendance
Cultural Heritage Week	Culture Teachers	Technology Supplies Space Money for guests	Second Semester 2018	May 2018	Participation Sign-in Student Survey Parent/Community Survey Enrich PreK-12 Curriculum; Language/Culture in-service for parents; Involve Elders in classrooms as mentors/ cultural facilitators. Meeting agendas, lesson plans, visitor logs and programs will show an increase in the time staff and students are exposed to the Arapaho language and culture. Implement daily use of Arapaho language school wide.

Multi-Cultural Week	Grade Level Teachers	Technology Supplies Space Money for guests	Planning date Spring 2018	2018-2019 School Year	Student Projects Enrich PreK-12 Curriculum; Meeting agendas, lesson plans, visitor logs and programs will show an increase in the time staff and students are exposed to cultures around the world.
Virtual Exchanges	Principals Teachers	Technology Smart Board Computers IPads JHWild	September 2017	Ongoing throughout 2017-2018 school year	Virtual Fieldtrips Enrich PreK-12 Curriculum; Meeting agendas, lesson plans, visitor logs and programs will show an increase in the time staff and students are exposed to cultures around the world.

Parent Involvement Goals and Actions

GOAL 4:

Arapahoe School will increase in the areas of parent involvement and communication on the parent/community survey, compared to the 2016-2017 school year.

Strategy:

Address areas identified as deficits in communication and increase offerings for parent involvement in the school and in their children’s learning.

MEASURES AND METHODS (INTERVENTIONS):

Action Item	Responsible Party	Resources Needed	Start Date	Implementation Date	Benchmark
Calendars with additional information	All Staff	Paper	August 2017	Annually	Parents are included in SPLT, JOM, Indian Ed Committee, Parent Advisory Committees, to supply feedback and information. Parents and the community are invited to parent nights, classroom activities, demonstrations of student work and cultural activities. Parents and community members are sources of expertise and assistance in student learning and activities. Add to the calendar each month: -Test Dates -School Functions -Parent Involvement Activities

Parent Contacts	All Staff	Paper	August 2017	Early 2018	<p>Parents and instructional staff collaborate to discuss, and improve upon student progress and achievements both during scheduled parent/ community events and during regular correspondence. Sign in sheets and records of information/data shared with parents, along with call logs and records from parent meetings will show the collaboration and amount of contact. Use additional methods of communicating while maintaining the traditional streams of communication. Documentation of parent contacts through sign in sheets, examples of newsletters, phone logs, and messages sent through social media and other outlets along with minutes from SPLT and Parent Advisory Committee meetings will demonstrate participation and usage.</p> <ul style="list-style-type: none">-Positive Post Cards-Monthly Grade Level/subject Newsletter
-----------------	-----------	-------	-------------	------------	--

<p>Educate parents</p>	<p>Counselors</p>	<p>Space Materials Food</p>	<p>Second Semester 2017-2018</p>	<p>Early 2018</p>	<p>Continuation of the strategic planning process: The SPLT meets at least every other month during the school year, follows an agenda with a focus on data, and maintains an up to date planning website that allows all stakeholders access to view updates and revisions. The Strategic Planning Leadership Team provides direction with the implementation and review of Strategic Plan strategies; Logs, agendas, meeting minutes, and systems effectiveness reflect ongoing communication, feedback and action. Enrich PreK-12 Curriculum; Language/Culture in-service for parents; Involve Elders in classrooms as mentors/cultural facilitators. -Campus Literature -Family Nights -Love and Logic</p>
------------------------	-------------------	-------------------------------------	--------------------------------------	-------------------	--