



# Franklin Elementary

850 SE Klemgard, Pullman, WA 99163 - 509.334.5641

## 2013-2014 Annual Report Card

**Bill Holman, Principal**  
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www.psd267.org

### Building Information:

- Built 1996-97
- 14 classrooms
- Technology lab
- Library
- Gymnasium
- Multipurpose Room

### Enrollment:

- 91 Kindergartners
- 78 1<sup>st</sup> graders
- 48 2<sup>nd</sup> graders
- 52 3<sup>rd</sup> graders
- 53 4<sup>th</sup> graders
- 51 5<sup>th</sup> graders
- 2.5 % Highly Capable
- 12.6% Special Needs
- 11% Limited English
- FES is a Title 1 school (all students receive Title 1 services)
- 35.1 % Free & Reduced

### Student Ethnicity:

- .8% American Indian/Alaska Native
- 11.8% Asian
- .3% Native Hawaiian/Other Pacific Islander
- 12% Asian/Pacific Islander
- 3.4% Black
- 9.2% Hispanic
- 69.4% Caucasian or White
- 5.2% Multiracial

### Student Average

#### Attendance:

- 97%

#### Average Class Size:

- 25

### Staff Information:

- 18 Teachers
- 2 Certified Support Staff
- 10 Classified support staff
- 1 Administrator
- 40 Volunteers

### Level of Staff Education:

- 8 Bachelor Degrees
- 16 Master Degrees
- 1 Doctorate



### A letter from the principal

*"A Great Place to Teach. A Great Place to Learn."*

Franklin is one of three elementary schools in the Pullman School District. Within our 375+ person student body, over 14 countries and represented, 15 different languages are spoken, and 30% of our students are part of a different national culture or ethnic minority.

At Franklin, we have a school wide focus on community service. Each month we take on new community service projects as a school. Our student council ("Fox Council") helps organize and facilitate these community service activities (as well as planning school spirit events). Community service is an important responsibility for our future citizens to learn.

Family involvement is also very important to us at Franklin. We have a strong partnership with our PTA, encourage family involvement in the classrooms and host many family activities throughout the year

(Welcome Back Picnic & Open House, Family Night Bingo, Family Movie Night, PTA Carnival, Family Fitness Night, Mom's Day Luncheon, and more).

Franklin celebrates learning! We value learning and find creative ways to build traditions & celebrations around our curricular areas. At different points during the year you might observe traditions such as Math Madness, Author's Week & 1st Grade Author's Chair/Reader's Theatre, Science Week, and Pig-Out on Books.

Our incredible PTA supports our school by organizing family events, arranging volunteers for classrooms and activities, fund-raising for many student learning opportunities, and much more. New families are welcomed throughout the year. This is a great place to make new friends and learn more about our diverse community.

Franklin Elementary achieved Level 1 Green School status by seeking ways to recycle and reduce waste, in addition to sustainability

### School Improvement Plan

Our school improvement plan continues to target learning in the core areas of reading and mathematics, without sacrificing learning in other curricular areas. We are continuing to successfully strive for higher levels of collaboration among staff members and between classroom teacher and programs such as Title I/LAP and Special Education. We are utilizing Response to Intervention (RTI) strategies and increasing our understanding and implementation of Making Math Reasoning Explicit. We are taking advantage of numerous professional development opportunities, including many created by Franklin and other PSD staff members. Our ultimate goal is to continue to increase the percentage of students meeting standard by any measure.

### Building Update

Franklin Elementary School added six new classrooms during the 2013-14 school year. The Franklin teaching staff did an excellent job working around the construction through the school year. As construction drew to a close, the staff devised a strategy to most effectively utilize the new spaces with student learning at the forefront of the criteria. The new arrangement involves additional and appropriate space for programs such as ELD, Title I/LAP and Special Education. To start the 2014-15 school year, Franklin houses three

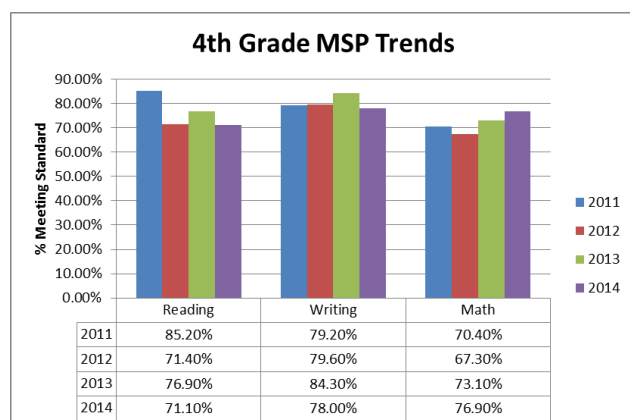
sections of kindergarten, four each of first and second grade, and two each of third, fourth and fifth grades, all in grade level collaborative proximity. We are enjoying and making maximum and effective use of our larger facility.

### Franklin Student Activities

There are many opportunities for students to participate in extra activities. Student Council is a community service club that is open for 4th-5th graders. Our Jazz Choir is open to all 3rd-5th graders, and competes each year at the Lionel Hampton Jazz Festival in Moscow, Idaho.

This year we were lucky to offer a variety of clubs to our students (Intramural Sports, Games Club and Yearbook Club). We are proud that we can offer students so many great activities outside of the classroom. This is greatly due to the dedicated staff and parents, and outstanding PTA support we have at Franklin.

### MSP Test Performance\*



The Measures of Student Progress exam is the assessment tool used in Washington State. This report reflects the 4<sup>th</sup> grade assessment scores for 2011, 2012, 2013, and 2014. This state assessment requires students to both select and create answers to demonstrate their knowledge, skills, and understanding in each of the Essential academic Learning Requirements (EALRs)\*\*.

\* For further information go to the Office of the Superintendent of Public Instruction (OSPI) website: <http://www.k12.wa.us/>.

\*\* EALRs for all content areas were initially developed beginning with the Basic Education Action of 1993. The EALRs describe the learning standards for grades K-10 at three benchmark levels. For further information contact your building principal or child's teacher.

### Adequate Yearly Progress (AYP) – Step 1 of School Improvement

The ESEA/No Child Left Behind (NCLB) Act of 2001 required all states to create their own high academic standards for what a child should know and be able to do for all grades in English-language arts (ELA) (reading) and mathematics. Every school must improve each year until all students meet these standards. This yearly improvement in school performance, which includes the academic standards and other components, is called Adequate Yearly Progress (AYP).

ESEA/NCLB also requires the Office of Superintendent of Public Instruction (OSPI) to annually review the performance of each local district. A district receiving Title I, Part A, funds is identified as a district in improvement if it does not meet AYP goals for two consecutive years within specific areas, focused primarily on academic achievement in English-language arts and mathematics.

ESEA/NCLB requires OSPI to inform parents/guardians of students about district performance. Pullman Public Schools did not meet Annual Yearly Progress overall. The elementary schools did not meet AYP for two consecutive years in ELA and mathematics. You can find specific AYP data used to make this decision at <http://goo.gl/FqYtTG>. If you do not have access to the Internet, please contact Lonna Carrier in the district office at 509-332-3144, and a hard copy of the report will be provided.

### Assessment Participation Rate:

3 <sup>rd</sup> Grade Reading	98.1%
3 <sup>rd</sup> Grade Math	100%
4 <sup>th</sup> Grade Reading	100%
4 <sup>th</sup> Grade Math	100%
4 <sup>th</sup> Grade Writing	96.2%
5 <sup>th</sup> Grade Reading	98.1%
5 <sup>th</sup> Grade Math	98.1%
5 <sup>th</sup> Grade Science	98.1%

### Student Achievement Data

Student Achievement Data can be found on the Office of the Superintendent of Public Education Website.

OSPI Report Card for Franklin Elementary School: <http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3116&reportLevel=School&year=2013-14>

National Assessment of Educational Progress (NAEP) Data for Washington State: <http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=1&reportLevel=State&year=2012-13&gradeLevelId=4&waslCategory=1&yrs=2012-13>

### Teacher Qualifications

Teacher Qualifications can be found on the Office of the Superintendent of Public Education Website. Information about the professional qualifications and “highly qualified” status of your child’s teacher can paraeducators who may be providing instructional services to your child can be accessed through Human Resources Annual district and school performance reports and school improvement plans are also available for public review.

Teacher Qualifications for Franklin Elementary School:  
<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3116&reportLevel=School&year=2013-14>

### Franklin’s School Goal:

Ensuring Learning While Challenging Each Student to Achieve Full Potential

### 2013-2014 District Instructional Budget

Basic Allocation	\$ 11,893,444
Instructional Support	\$ 1,752,368
Library	\$ 303,298
Special Education	\$ 2,719,778
Associated Student Body	\$ 544,750
Federal:	
Title 1	\$ 335,128

**Per Pupil Expenditure\* \$ 9,605**

\* based on an average of 2,325 FTE (full-time equivalent)

*The Pullman School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, age, veterans or military status, sex, sexual orientation, gender expression or identity, or the use of a trained dog guide or service animal and provides equal access to designated youth groups.*

*The following employee has been designated to handle questions and complaints of alleged discrimination: Bob Maxwell, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.*