

## English Lang Arts, 4

### **(Rdg) ALT 1 - Literature**

*READING LITERATURE: I can read and understand literature.*

### **(Rdg) ALT 2 - Info Text**

*READING INFORMATIONAL: I can read and understand informational texts.*

### **(Rdg) ALT 3 - Phonics**

*READING FOUNDATION: Phonics and Word Recognition: I know and apply grade-level phonics and word analysis skills in decoding words.*

### **(Rdg) ALT 4 - Accuracy**

*READING FOUNDATION: Fluency: I can read with sufficient accuracy and fluency to support comprehension.*

### **(Writing) ALT 1 - Opinion**

*I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.*

### **(Writing) ALT 2 - Info-Explan**

*I can write informative/explanatory texts to examine a topic to convey ideas and information clearly.*

### **(Writing) ALT 3 - Narrative**

*I can write narratives to develop real or imagined experiences or events using descriptive details and clear sequences.*

### **(Lang) ALT 1 - Grammar**

*I can demonstrate command of standard English grammar when writing or speaking.*

### **(Lang) ALT 2 - Conventions**

*I can demonstrate command of the conventions of capitalization, punctuation, and spelling when writing.*

### **(Lang) ALT 3 - Knowledge of Language**

*I can use knowledge of language and its conventions when writing, speaking, reading, or listening.*

### **(Lang) ALT 4 - Unknown -Mult Meaning Words**

*I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.*

### **(Lang) ALT 5 - Word Relationships**

*I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.*

### **(Lang) ALT 6 - Using Words and Phrases**

*I can acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).*

### **(Spk-List) ALT 1 - Conver.-Collaboration**

*Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.*

**(Spk-List) ALT 2 - Integrate-Eval.**

*Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.*

**(Spk-List) ALT 3 - Eval. Spk. POV**

*Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.*

**(Spk-List) ALT 4 - Line of Reason**

*Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.*

**(Spk-List) ALT 5- Display Data**

*Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.*

**(Spk-List) ALT 6 - Adapt Speech**

*Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.*