



Global Learning Charter Public School

190 Ashley Boulevard, New Bedford, Massachusetts 02746
Phone: 508.991.4105 • Fax: 508.991.4110 • www.glcps.org

2016-2017 FAMILY INVOLVEMENT POLICY

The Global Learning Charter Public School values the input of families and acknowledges the important role families play in the success of their children in the school setting. Knowing this, GLCPS has adopted the following policies:

1. At least once per year, GLCPS shall convene an annual meeting, in conjunction with other GLCPS family events, to which all parents of participating children shall be invited and encouraged to attend. The purpose of the meeting is to inform parents of our participation in Title I and to explain the requirements and the right of parents to be involved.
2. GLCPS will offer a flexible number of meetings and may provide, with Title I funds: transportation; child care; or home visits, as such services relate to parental involvement. This includes all families regardless of housing status.
3. GLCPS will involve parents, in an organized, ongoing, and timely way, in the planning, implementation, and review of Title I programs, including input during the development and revision of the school/district parental involvement policy and our schoolwide program plan. Parents will be encouraged to participate in the input and revision of our policies through our yearly Parent Satisfaction Survey, participation in the Parent-Teacher Organization, Special Education Parent Advocacy Committee, and our Principal's Council. This includes all families regardless of housing status.
4. GLCPS will provide to parents:
 - An updated review of our Title I programs on our website, in mailings, and at major GLCPS school events.
 - A description and explanation of the curriculum in use at the school through our course catalog and syllabi, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - Meetings, as requested by parents, to formulate suggestions and to participate in decisions that affect the education of their students.
5. GLCPS shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
6. GLCPS shall educate, through professional development, teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners,

implement and coordinate parent programs, and build ties between parents and the school. This includes all families regardless of housing status.

7. GLCPS shall support the Director of Student, Family, and Community Life in building a program that supports inclusion of all families in participating in GLCPS events and decision-making bodies. This includes all families regardless of housing status.
8. GLCPS shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
9. GLCPS may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
10. GLCPS may provide necessary literacy training from funds received under this Title I if the local educational agency has exhausted all other reasonably available sources of funding for such training.
11. GLCPS may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. This includes all families regardless of housing status.
12. GLCPS may train parents to enhance the involvement of other parents.
13. GLCPS may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation. This includes all families regardless of housing status.
14. GLCPS may adopt and implement model approaches to improving parental involvement.
15. GLCPS may establish a school-wide principal's advisory council with parent participation to provide advice on all matters related to parental involvement in programs supported by this document.
16. GLCPS may develop appropriate roles for community-based organizations and businesses in parent involvement activities.
17. GLCPS shall provide such other reasonable support for parental involvement activities under this section as parents may request.
18. GLCPS will re-examine this policy at the end of each school year based on levels of parent involvement and feedback.