

School Site Council Minutes
9/14/16

GENERAL MEETING

Meeting was called to order at 3:15 pm.

Present: Elda Marques, Rebecca Bertolina, Gina Loyonett, Robyn Saito, Jessica Zavala, Grace Kung, Tammy Selden, Dawn Tull, Laurie Narro, Laurie Thackery

WELCOME:

Dr. Narro welcomed the parents and staff for coming to the School Site Council meeting. Introductions were made by each member. Dr. Narro explained the importance of School Site Council and items we will be discussing in SSC meetings.

BUSINESS

1. Review and approve May 25, 2016 minutes
 - a. Correction was made on SPSA Development
 - b. Rebecca Bertolina made a motion to approve the minutes.
 - c. Dawn Tull seconded the motion.
 - d. Motion passed

2. Review/Revise Bylaws
 - a. SSC reviewed the bylaws
 - b. Roles and responsibilities were discussed
 - c. SSC nominated vice-chairperson Elda Marques

3. SPSA Development
 - a. CAASPP data was discussed with members. In 2015-2016, ELA and Math scores were high. There was an increase of 4% in ELA and 1% in Math for 2016-2017 school year. SPSA goals will be written to reflect some growth. Reading and writing are the biggest sections on CAASPP. According to CAASPP, listening is an area where students need more support.
 - b. Interventions - Dr. Narro meets with teachers to review data and provide support to those students who did not meet standards. District wide meetings are also scheduled to review data, assessments, and pacing plans. Various interventions are being provided. Mrs. Reyes (kinder Spanish DI teacher) is providing support to our 1st graders. A pilot program called Lexia is providing support to 1st-5th graders. Lexia focuses on foundational skills, listening skills, reading comprehension with complex text, and academic and domain-specific vocabulary to improve comprehension. It is being offered until the end of October. Imagine Learning is providing support to English Language Learners. Read Naturally is also providing support to 3rd-5th graders. Ms. Bertolina asked who is running the programs. We have certificated and classified employees who are running the

programs. Dr. Narro is also meeting with the school counselor to review and schedule Student Success Team meetings. Some students are also being referred to attend the Reading Clinic that CalStateLA provides.

- c. English Language Learners - ELLs did make growth in ELA and Math, but there is still a gap between overall and ELLs. When ELLs show a certain amount of growth in CAASPP, they might be redesignated to Reclassified Fluent English Proficient. Once reclassified, they no longer receive English Language Development support. There was a drop in the number of students who are classified as English Language Learners. We need to continue to close the gap of our subgroup scores with our overall student.

4. SSC Agenda Calendar

- a. Agenda Calendar will be sent to all SSC members.

5. California Healthy Kids Survey

- a. Every other year, 5th, 7th, 9th, and 11th graders are administered the CHKS. It is designed to be part of a monitoring process not only for academic but climate and culture of a school. Several school districts do not use it. State is trying to figure out another method to get the data. We currently do not know if CHKS will continue.
- b. Parents need to give consent. Eighty-five percent of students responded. In 2015-2016, there were 99 students in 5th grade. Students take the survey independently.
- c. SSC members reviewed the data on the CHKS. An area to focus on is “meaningful participation.” Project Based Learning will help with meaningful participation. PBL includes voice and choice. Each grade level will choose a community service for their students to work on. Dr. Narro shared that a TK teacher stated that students should be able to voice some options for their Community Service project instead of a teacher choosing it for them. Mrs. Thackery shared that meaningful participation could be misunderstood by students. Students might interpret the question as if they are able to choose curriculum. “Safety, rumors, and bad names” is another area to focus on. Several classrooms are using Second Step which focuses on social-emotional skills. Other teachers use a different social interaction curriculum. Eighty-eight percent of students stated that “students are treated with respect” which is an area of strength. Twenty percent of students stated they have consumed alcohol; however, that includes a sip of alcohol.

6. Open Forum

- a. Nothing was shared during open forum.

Meeting adjourned 4:10

Respectfully submitted by Rebecca Bertolina