Title 1 Student Parent Compact
Lawndale High School

Lawndale High School and the parents and students participating in its academic program activities and services are funded by Title1, part A of the Elementary and Secondary Education Act (ESEA). The students of Lawndale High School agree that this compact outline how students, parents and supporting staff will share in the responsibility for high level academic achievement through a partnership of open communication and support. This school parent compact is in effect during the 2018 -2019 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS
This Compact will highlight school responsibilities, parent responsibilities and student responsibilities to ensure academic achievement and graduation from Lawndale High school

School Responsibilities
Lawndale High School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

- Every class will have a syllabus outlining academic expectations
- Every class will have posted daily focus learning target
- Every class will be student centered, engaging, and will include both student-to-student and teacher-to-student interaction
- The direct interactive instructional methodology will be in evidence in every classroom
- Assessment will be based on the knowledge level acquired by each student
- Students will have ability to make up work at the discretion of every teacher
- Parent teacher conference will be held at ongoing basis as needed to maintain an effective communication with the parent, including but not limited to grade level “Back on Track” nights each semester
- The school will provide parents with a formal progress report every five weeks
- The school will provide parents an online portal in which they can view their child academic progress and attendance on a daily basis
- Parents will be provided the opportunity to observe their child in any classroom of their choice
- Parents will be provided the opportunity and encouraged to volunteer at Lawndale HS
- A Community Liaison will be utilized to facilitate parent involvement through the Lawndale Parent Center

Parent Responsibilities
We, as parents, will support our children’s learning in the following ways:

- Ensuring that their children arrive on time for instruction daily
- Monitoring attendance through a parent online portal
- Making sure that homework is completed (utilized student planners to check assignments)
- Monitoring amount of television their children watch
- Monitoring video games and cell phone use
- Participating, as appropriate, in decisions relating to my children’s education
- Promoting positive use of my child’s extracurricular time while remaining mindful of their scholastic responsibilities
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Checking in with my child to see how they are feeling and how their day went
• Serving, to the extent possible, on policy advisory groups, such as being on the PTO, School Site Council, English Learner Advisory Council, or other school advisory or policy groups
• Support school decisions based on the best interest of their child
• Have the expectation that their child will achieve A-G requirements
• Volunteering at my child’s school

Student Responsibilities
We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:
• Take classes at each grade level that will fulfill A-G requirement
• Attend and be prepared to learn in every class
• Complete all homework, classwork, and project assignments on time
• Be socially responsible and empathetic towards others
• Show respect for self, school, and the community
• Help create an environment that is positive and productive for the community by exhibits ROCKS aligned behaviors
• Maintain a focus on the credits needed for graduation (220)
• Understand the meaning of the graduation profile
• Uphold to the mission and vision of Lawndale High School

__________________________________________  ______________________________________________  __________________________________________
School  Parent  Student

__________________________________________  ______________________________________________  __________________________________________
Date  Date  Date