

# 2015-16 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

Campus Name: **COLUMBIA H S**

Campus Number: **020907001**

2016 Accountability Rating: **Met Standard**

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District Name: COLUMBIA-BRAZORIA ISD  
 Campus Name: COLUMBIA H S  
 Campus Number: 020907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	61%	<b>61%</b>	53%	61%	63%	-	-	-	*	*	54%	*
English II	2016	67%	69%	<b>69%</b>	48%	66%	75%	-	*	-	83%	25%	57%	*
Algebra I	2016	78%	77%	<b>71%</b>	50%	75%	73%	-	-	-	*	18%	71%	*
Biology	2016	87%	89%	<b>89%</b>	80%	90%	92%	-	-	-	*	48%	81%	*
U.S. History	2016	91%	83%	<b>83%</b>	69%	81%	88%	-	*	-	100%	34%	75%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	<b>74%</b>	58%	73%	78%	-	*	-	71%	27%	66%	50%
Reading	2016	73%	69%	<b>65%</b>	50%	63%	69%	-	*	-	70%	21%	56%	*
Mathematics	2016	76%	74%	<b>71%</b>	50%	75%	73%	-	-	-	*	18%	71%	*
Science	2016	79%	73%	<b>89%</b>	80%	90%	92%	-	-	-	*	48%	81%	*
Social Studies	2016	77%	69%	<b>83%</b>	69%	81%	88%	-	*	-	100%	34%	75%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	34%	<b>42%</b>	19%	42%	46%	-	*	-	*	*	26%	*
Reading	2016	46%	38%	<b>46%</b>	29%	37%	53%	-	*	-	*	*	30%	*
Mathematics	2016	43%	37%	<b>25%</b>	*	17%	32%	-	-	-	*	*	17%	*
Science	2016	47%	40%	<b>61%</b>	44%	64%	64%	-	-	-	*	*	44%	*
Social Studies	2016	47%	34%	<b>52%</b>	29%	59%	53%	-	*	-	*	*	38%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>9%</b>	*	8%	11%	-	*	-	*	8%	4%	*

District Name: COLUMBIA-BRAZORIA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	12%	<b>3%</b>	*	3%	3%	-	*	-	*	*	*	*
Mathematics	2016	19%	14%	<b>5%</b>	*	*	9%	-	-	-	*	*	5%	*
Science	2016	16%	13%	<b>18%</b>	*	18%	20%	-	-	-	*	*	*	*
Social Studies	2016	22%	12%	<b>18%</b>	*	16%	22%	-	*	-	*	*	10%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>47%</b>	*	*	49%	-	*	-	*	*	*	*
Reading	2016	60%	60%	<b>59%</b>	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	63%	59%	<b>29%</b>	*	*	31%	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>4%</b>	*	*	6%	-	*	-	*	*	*	*
Reading	2016	16%	15%	<b>3%</b>	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	17%	15%	<b>7%</b>	*	*	9%	-	-	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 867  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	<b>74%</b>	-	-	-	-	-	48%	-	48%	*	48%	50%
Reading	2016	73%	69%	<b>65%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	76%	74%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	73%	<b>89%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	69%	<b>83%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	34%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	38%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	37%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	34%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	12%	<b>3%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	14%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	13%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	12%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 867  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	60%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	59%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>4%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	15%	<b>3%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	15%	<b>7%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	99%	99%	99%	-	*	-	95%	99%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	92%	95%	94%	-	*	-	95%	91%	92%	75%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	8%	3%	5%	-	*	-	0%	5%	6%	19%
Other Exclusions	1%	0%	<b>1%</b>	0%	0%	1%	-	*	-	0%	3%	0%	6%
Not Tested	1%	0%	<b>1%</b>	1%	1%	1%	-	*	-	5%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	1%	1%	0%	-	*	-	5%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>92.9%</b>	93.9%	93.3%	92.4%	*	*	*	94.7%	91.2%	91.8%	92.0%
2013-14	95.9%	94.9%	<b>93.3%</b>	94.2%	94.0%	92.7%	*	*	*	93.2%	91.5%	92.8%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.9%	<b>1.9%</b>	0.8%	3.3%	1.6%	*	*	*	0.0%	5.1%	2.8%	0.0%
2013-14	2.2%	1.3%	<b>1.3%</b>	3.7%	0.8%	1.1%	*	*	*	0.0%	3.3%	2.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	87.7%	<b>87.7%</b>	95.2%	86.0%	87.0%	-	-	*	*	70.6%	81.1%	-
Received GED	0.6%	2.1%	<b>2.1%</b>	0.0%	1.8%	2.6%	-	-	*	*	0.0%	4.4%	-
Continued HS	4.1%	1.0%	<b>1.0%</b>	0.0%	1.8%	0.9%	-	-	*	*	11.8%	1.1%	-
Dropped Out	6.3%	9.2%	<b>9.2%</b>	4.8%	10.5%	9.6%	-	-	*	*	17.6%	13.3%	-
Graduates and GED	89.6%	89.7%	<b>89.7%</b>	95.2%	87.7%	89.6%	-	-	*	*	70.6%	85.6%	-
Grads, GED, & Cont	93.7%	90.8%	<b>90.8%</b>	95.2%	89.5%	90.4%	-	-	*	*	82.4%	86.7%	-
<b>Class of 2014</b>													
Graduated	88.3%	92.9%	<b>92.9%</b>	76.5%	95.2%	94.0%	-	-	-	*	93.3%	90.8%	*
Received GED	0.8%	1.0%	<b>1.0%</b>	0.0%	1.6%	0.9%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	6.1%	<b>6.1%</b>	23.5%	3.2%	5.2%	-	-	-	*	6.7%	9.2%	*
Graduates and GED	89.1%	93.9%	<b>93.9%</b>	76.5%	96.8%	94.8%	-	-	-	*	93.3%	90.8%	*
Grads, GED, & Cont	93.4%	93.9%	<b>93.9%</b>	76.5%	96.8%	94.8%	-	-	-	*	93.3%	90.8%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	92.4%	<b>92.4%</b>	76.5%	93.7%	94.0%	-	-	-	*	93.3%	89.8%	*
Received GED	1.0%	2.0%	<b>2.0%</b>	0.0%	3.2%	1.7%	-	-	-	*	0.0%	1.1%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	5.6%	<b>5.6%</b>	23.5%	3.2%	4.3%	-	-	-	*	6.7%	9.1%	*
Graduates and GED	91.5%	94.4%	<b>94.4%</b>	76.5%	96.8%	95.7%	-	-	-	*	93.3%	90.9%	*
Grads, GED, & Cont	92.8%	94.4%	<b>94.4%</b>	76.5%	96.8%	95.7%	-	-	-	*	93.3%	90.9%	*
<b>Class of 2013</b>													
Graduated	90.4%	95.4%	<b>95.4%</b>	96.0%	100.0%	93.5%	*	*	-	100.0%	86.7%	93.3%	*
Received GED	1.1%	1.4%	<b>1.4%</b>	0.0%	0.0%	2.2%	*	*	-	0.0%	0.0%	1.3%	*
Continued HS	1.3%	0.9%	<b>0.9%</b>	4.0%	0.0%	0.7%	*	*	-	0.0%	13.3%	2.7%	*
Dropped Out	7.2%	2.3%	<b>2.3%</b>	0.0%	0.0%	3.6%	*	*	-	0.0%	0.0%	2.7%	*
Graduates and GED	91.5%	96.8%	<b>96.8%</b>	96.0%	100.0%	95.7%	*	*	-	100.0%	86.7%	94.7%	*
Grads, GED, & Cont	92.8%	97.7%	<b>97.7%</b>	100.0%	100.0%	96.4%	*	*	-	100.0%	100.0%	97.3%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	95.9%	<b>95.9%</b>	96.0%	100.0%	94.2%	*	*	-	100.0%	93.3%	94.7%	*
Received GED	1.4%	1.4%	<b>1.4%</b>	0.0%	0.0%	2.2%	*	*	-	0.0%	0.0%	1.3%	*
Continued HS	0.6%	0.5%	<b>0.5%</b>	4.0%	0.0%	0.0%	*	*	-	0.0%	6.7%	1.3%	*
Dropped Out	7.2%	2.3%	<b>2.3%</b>	0.0%	0.0%	3.6%	*	*	-	0.0%	0.0%	2.7%	*
Graduates and GED	92.3%	97.2%	<b>97.2%</b>	96.0%	100.0%	96.4%	*	*	-	100.0%	93.3%	96.0%	*
Grads, GED, & Cont	92.8%	97.7%	<b>97.7%</b>	100.0%	100.0%	96.4%	*	*	-	100.0%	100.0%	97.3%	*



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: COLUMBIA-BRAZORIA ISD  
Campus Name: COLUMBIA H S  
Campus Number: 020907001

Total Students: 867  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.9%	<b>93.9%</b>	95.7%	92.0%	94.4%	-	-	-	93.3%	90.5%	89.6%	*
Received GED	1.5%	1.5%	<b>1.5%</b>	0.0%	2.0%	0.9%	-	-	-	6.7%	0.0%	1.3%	*
Continued HS	0.6%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	-	-	0.0%	4.8%	0.0%	*
Dropped Out	7.0%	4.1%	<b>4.1%</b>	4.3%	6.0%	3.7%	-	-	-	0.0%	4.8%	9.1%	*
Graduates and GED	92.4%	95.4%	<b>95.4%</b>	95.7%	94.0%	95.4%	-	-	-	100.0%	90.5%	90.9%	*
Grads, GED, & Cont	93.0%	95.9%	<b>95.9%</b>	95.7%	94.0%	96.3%	-	-	-	100.0%	95.2%	90.9%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	85.5%	<b>85.5%</b>	83.3%	84.5%	86.2%	-	-	*	*	70.6%	78.5%	-
Class of 2014	88.3%	91.0%	<b>91.0%</b>	76.5%	90.8%	93.2%	-	-	-	*	87.5%	87.8%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	91.5%	<b>91.5%</b>	76.5%	92.3%	93.2%	-	-	-	*	87.5%	87.8%	*
Class of 2013	90.4%	95.4%	<b>95.4%</b>	96.0%	100.0%	93.5%	*	*	-	100.0%	86.7%	93.3%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	86.8%	<b>86.8%</b>	83.3%	84.8%	88.2%	-	-	*	*	10.0%	84.1%	-
Class of 2014	85.5%	86.6%	<b>86.6%</b>	58.3%	89.5%	89.1%	-	-	-	*	42.9%	78.1%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	8.3%	<b>8.3%</b>	*	*	14.3%	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	81.3%	<b>81.3%</b>	75.0%	79.6%	83.0%	-	-	*	*	8.3%	79.5%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	86.5%	<b>86.5%</b>	83.3%	85.1%	87.5%	-	-	*	*	11.1%	83.8%	-
2013-14	83.8%	84.6%	<b>84.6%</b>	54.5%	87.7%	86.9%	-	-	-	*	37.5%	74.6%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	8.3%	<b>8.3%</b>	*	*	14.3%	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	81.1%	<b>81.1%</b>	75.0%	80.0%	82.5%	-	-	*	*	11.1%	79.2%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	41.7%	<b>41.7%</b>	34.0%	42.2%	42.5%	*	-	*	50.0%	19.4%	31.6%	*
2013-14	53.2%	48.1%	<b>48.1%</b>	14.3%	54.3%	50.5%	-	-	-	*	19.4%	38.5%	*

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Campus Name: COLUMBIA H S  
Campus Number: 020907001

Total Students: 867  
Grade Span: 09 - 12  
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	8.3%	<b>8.3%</b>	9.1%	9.7%	7.4%	*	-	*	16.7%	0.0%	4.3%	*
2013-14	28.9%	15.2%	<b>15.2%</b>	3.0%	12.1%	19.0%	-	-	-	*	3.8%	6.9%	*
<b>Mathematics</b>													
2014-15	43.8%	37.1%	<b>37.1%</b>	36.1%	38.2%	37.0%	*	-	-	20.0%	0.0%	30.8%	*
2013-14	42.4%	37.0%	<b>37.0%</b>	6.7%	41.6%	39.2%	-	-	-	*	8.3%	24.6%	*
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	-
2013-14	13.4%	7.3%	<b>7.3%</b>	0.0%	7.5%	8.2%	-	-	-	*	0.0%	3.0%	-
<b>Social Studies</b>													
2014-15	28.4%	8.2%	<b>8.2%</b>	2.2%	9.0%	8.9%	*	-	*	16.7%	0.0%	6.3%	*
2013-14	27.8%	15.4%	<b>15.4%</b>	3.0%	13.9%	18.0%	-	-	-	*	0.0%	7.3%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	18.2%	<b>18.2%</b>	14.8%	18.9%	18.6%	*	*	*	15.8%	8.0%	12.9%	0.0%
2013-14	33.1%	22.0%	<b>22.0%</b>	6.0%	27.1%	23.3%	*	*	-	7.1%	7.3%	16.6%	*
<b>English Language Arts</b>													
2014-15	15.7%	3.5%	<b>3.5%</b>	3.7%	4.1%	3.2%	*	*	*	5.6%	0.0%	1.7%	0.0%
2013-14	15.4%	7.0%	<b>7.0%</b>	2.1%	5.8%	8.9%	*	*	-	0.0%	1.4%	3.2%	*
<b>Mathematics</b>													
2014-15	19.4%	13.5%	<b>13.5%</b>	13.3%	13.6%	13.6%	*	*	-	6.3%	0.0%	10.1%	0.0%
2013-14	18.8%	15.4%	<b>15.4%</b>	2.2%	19.3%	16.6%	*	*	-	8.3%	1.7%	9.9%	*
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2013-14	5.6%	2.1%	<b>2.1%</b>	0.0%	2.4%	2.5%	*	*	-	0.0%	0.0%	0.8%	*
<b>Social Studies</b>													
2014-15	19.5%	3.6%	<b>3.6%</b>	0.9%	4.1%	3.9%	*	*	*	5.6%	0.0%	2.5%	0.0%
2013-14	18.3%	7.4%	<b>7.4%</b>	1.0%	7.3%	8.9%	*	*	-	7.7%	0.0%	3.4%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	29.0%	<b>29.0%</b>	8.0%	42.0%	27.0%	-	-	-	*	*	27.0%	-
<b>Mathematics</b>													
2014-15	38.0%	25.0%	<b>25.0%</b>	0.0%	32.0%	28.0%	-	-	-	*	-	19.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	20.0%	<b>20.0%</b>	0.0%	22.0%	23.0%	-	-	-	*	-	15.0%	-
<b>Either Subject</b>													
2014-15	45.0%	33.0%	<b>33.0%</b>	8.0%	50.0%	31.0%	-	-	-	*	*	31.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	60.0%	<b>60.0%</b>	50.0%	66.0%	58.3%	-	-	*	*	22.2%	51.4%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	5.7%	<b>5.7%</b>	5.0%	10.0%	3.9%	-	-	*	*	0.0%	6.9%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: COLUMBIA-BRAZORIA ISD  
 Campus Name: COLUMBIA H S  
 Campus Number: 020907001

Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	5.1%	<b>5.1%</b>	0.0%	6.0%	5.8%	-	-	*	*	0.0%	4.2%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	38.3%	<b>38.3%</b>	25.0%	38.0%	40.8%	-	-	*	*	11.1%	31.9%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	16.0%	<b>16.0%</b>	0.0%	20.0%	16.5%	-	-	*	*	0.0%	12.5%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	3.4%	<b>3.4%</b>	0.0%	6.0%	2.9%	-	-	*	*	0.0%	2.8%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	41.7%	<b>41.7%</b>	35.0%	54.0%	35.9%	-	-	*	*	22.2%	38.9%	-
2013-14	46.4%	82.2%	<b>82.2%</b>	3.9%	28.3%	48.9%	-	-	-	*	6.1%	33.9%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	1.6%	<b>1.6%</b>	0.0%	3.0%	1.4%	*	-	*	0.0%	n/a	1.3%	n/a
2014	23.5%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2014	15.0%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.5%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	1.6%	<b>1.6%</b>	0.0%	3.0%	1.4%	*	-	*	0.0%	n/a	1.3%	n/a
2014	6.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2014	6.9%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.5%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2014	13.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
2014	51.3%	*	<b>*</b>	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	*	<b>*</b>	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY  
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Total Students: 867  
Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	40.6%	<b>40.6%</b>	70.0%	26.0%	41.7%	-	-	*	*	n/a	30.7%	n/a
Class of 2014	66.3%	36.1%	<b>36.1%</b>	41.7%	25.4%	41.1%	-	-	-	*	n/a	17.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	12.7%	<b>12.7%</b>	0.0%	23.1%	14.0%	-	-	-	*	n/a	13.0%	n/a
Class of 2014	25.1%	24.6%	<b>24.6%</b>	0.0%	20.0%	29.5%	-	-	-	*	n/a	30.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1326	<b>1326</b>	1156	1410	1357	-	-	-	*	n/a	1289	n/a
Class of 2014	1417	1418	<b>1418</b>	1092	1401	1469	-	-	-	*	n/a	1398	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	868	<b>868</b>	756	910	895	-	-	-	*	n/a	830	n/a
Class of 2014	925	927	<b>927</b>	728	902	963	-	-	-	*	n/a	934	n/a
<b>Mathematics</b>													
Class of 2015	482	458	<b>458</b>	400	500	463	-	-	-	*	n/a	459	n/a
Class of 2014	491	491	<b>491</b>	364	499	506	-	-	-	*	n/a	464	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	19.7	<b>19.7</b>	*	*	20.5	-	-	-	*	n/a	19.7	n/a
Class of 2014	20.6	21.6	<b>21.6</b>	*	23.4	21.2	-	-	-	-	n/a	22.6	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	18.7	<b>18.7</b>	*	*	19.7	-	-	-	*	n/a	18.4	n/a
Class of 2014	20.0	21.6	<b>21.6</b>	*	23.8	21.1	-	-	-	-	n/a	23.3	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.5	<b>19.5</b>	*	*	20.2	-	-	-	*	n/a	19.2	n/a
Class of 2014	21.2	21.5	<b>21.5</b>	*	22.8	20.9	-	-	-	-	n/a	21.6	n/a
<b>Science</b>													
Class of 2015	20.7	20.9	<b>20.9</b>	*	*	21.5	-	-	-	*	n/a	22.2	n/a
Class of 2014	20.7	21.2	<b>21.2</b>	*	23.1	20.8	-	-	-	-	n/a	22.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	53.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.6%	<b>55.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	68.5%	<b>68.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.9%	<b>70.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 867  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	867	100.0%	3,057	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	7.2%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	8.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	243	28.0%	7.9%	8.1%
Grade 10	244	28.1%	8.0%	7.3%
Grade 11	209	24.1%	6.8%	6.7%
Grade 12	171	19.7%	5.6%	6.1%
Ethnic Distribution:				
African American	108	12.5%	11.5%	12.6%
Hispanic	226	26.1%	27.1%	52.2%
White	509	58.7%	58.0%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	2	0.2%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	21	2.4%	2.8%	2.1%
Economically Disadvantaged	382	44.1%	49.9%	59.0%
Non-Educationally Disadvantaged	485	55.9%	50.1%	41.0%
English Language Learners (ELL)	10	1.2%	5.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	32	3.4%	1.2%	1.4%
At-Risk	410	47.3%	50.4%	50.1%
Mobility (2014-2015)	153	16.2%	15.9%	16.5%
Graduates (Class of 2015):				
Total Graduates	175	100.0%	175	313,397
By Ethnicity (incl. Special Ed.):				
African American	20	11.4%	20	39,692
Hispanic	50	28.6%	50	148,966
White	103	58.9%	103	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	1	0.6%	1	486
Two or More Races	1	0.6%	1	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	12.6%	22	46,723
Recommended H.S. Program/DAP	141	80.6%	141	251,524
Foundation High School Plan (No Endorsement)	11	6.3%	11	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	1	0.6%	1	5,645
Special Education Graduates	9	5.1%	9	23,541

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.4	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.7	19.1
Grade 4	-	22.2	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.3	20.4
Secondary:			
English/Language Arts	18.9	17.5	17.1
Foreign Languages	20.8	22.4	19.1
Mathematics	21.0	18.6	18.1
Science	20.9	20.0	19.1
Social Studies	23.9	21.5	19.5



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TEXAS EDUCATION AGENCY  
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Total Students: 867  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.8	100.0%	100.0%	100.0%
Professional Staff:	64.8	85.5%	56.9%	64.3%
Teachers	57.8	76.3%	45.4%	50.5%
Professional Support	4.0	5.3%	7.3%	9.8%
Campus Administration (School Leadership)	3.0	4.0%	2.5%	2.9%
Educational Aides:	11.0	14.5%	11.2%	9.6%
Total Minority Staff:	16.8	22.1%	26.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.8	11.7%	9.1%	10.1%
Hispanic	2.0	3.5%	6.1%	26.0%
White	48.1	83.1%	83.3%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	1.7%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	23.8	41.2%	20.7%	23.5%
Females	34.0	58.8%	79.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	5.8	10.0%	4.5%	1.0%
Bachelors	39.5	68.3%	78.3%	74.7%
Masters	11.6	20.0%	16.7%	23.6%
Doctorate	1.0	1.7%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	3.0%	4.0%	8.1%
1-5 Years Experience	8.5	14.7%	20.2%	27.3%
6-10 Years Experience	12.0	20.8%	22.7%	21.7%
11-20 Years Experience	20.6	35.6%	29.3%	27.3%
Over 20 Years Experience	15.0	25.9%	23.7%	15.7%
Number of Students per Teacher	15.0	n/a	15.4	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.2	13.2	10.9
Average Years Experience of Teachers with District:	11.1	9.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,878	\$44,418	\$45,507
1-5 Years Experience	\$49,805	\$47,628	\$47,996
6-10 Years Experience	\$48,938	\$48,193	\$50,459
11-20 Years Experience	\$50,835	\$50,347	\$53,794
Over 20 Years Experience	\$56,448	\$55,597	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,687	\$50,317	\$51,891
Professional Support	\$56,719	\$54,451	\$61,145
Campus Administration (School Leadership)	\$70,255	\$66,936	\$75,654
Instructional Staff Percent:	n/a	57.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	3.3	1,914.4

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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.0%	3.8%	18.3%
Career & Technical Education	711	82.0%	23.3%	24.3%
Gifted & Talented Education	51	5.9%	4.1%	7.7%
Special Education	95	11.0%	7.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	12.7	21.9%	6.4%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.2	45.3%	75.8%	72.6%
Special Education	11.5	19.9%	13.7%	8.8%
Other	7.5	12.9%	4.1%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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