



BSD Lesson Plans  
2017-18

School: Mamie Martin

Teacher: Kindergarten      Date: 2/12-2/16/2018      Subject: Reading/Language Topic: Lesson Plans	
Standard(s)	Focus: L.K.1c; L.K.5b Ongoing: RF.K.2e; RF.K.4; SL.K.1; SL.K.1a; SL.K.1b; SL.K.2; SL.K.3; SL.K.4; SL.K.5; SL.K.6, RI.K.10; W.K.3
Learning Target(s) (based on the language of the standard)	<ul style="list-style-type: none"><li>• I can make the correct plural noun when writing or speaking by adding –s or –es.</li><li>• I can identify the opposite of a word (verb or adjective).</li></ul>
Procedures (with general times)	<ul style="list-style-type: none"><li>• Prior knowledge – Rules, procedures and routines, communication skills, motor skills, recognizing and tracing name, letter recognition</li><li>• Activities/Centers – (1) Writing, (2) Computers, (3) Phonics/Phonemic Awareness, (4) Vocabulary – Sight Words (make, do) (5) Reading/Comprehension</li><li>• Heggerty Phonemic Awareness – Letter Naming, Rhyming Recognition, Onset Fluency, Blending Phonemes, Identifying Medial Sounds, Segmenting Phonemes, Substituting Phonemes, Adding Phonemes, Deleting Phonemes, Language Awareness</li><li>• Saxon Lessons –89-92 Letter: Jj</li><li>• Closure – Hand signals - thumbs up for understanding and thumbs down for needing extra help, oral observation</li></ul>
Text	<ul style="list-style-type: none"><li>• Big Book-Curious George Dinosaur Discovery</li><li>• Read aloud- Duck and Goose</li><li>• Vocabulary Reader- The Animal Park</li><li>• Struggling Reader- Curious George Visits Animal Friends</li><li>• On Level Reader- Curious and the Hungry Animals</li><li>• Advanced Reader- Curious George Visits the Woods</li></ul>
Example of an Assessment Item Related to the Standard	Informal Observation using student participation Whole group discussion