

CENTER UNIFIED SCHOOL DISTRICT

Course Outline

GATE World History & Geography

(Social Science 7)

Date: September 2009

Proposed Grade Level: 7

Grading: weighted A-F

70% assessments

30% assignments

Prerequisites: 7th Grade Standing

Text: TCI *History Alive! The Medieval World and Beyond*

BRIEF COURSE DESCRIPTION:

According to the California Department of Education's grade 7 social studies framework: Students in grade seven emphasize individual and cooperative learning to develop an understanding of the great empires of the Medieval world. Students studying world history and geography during Medieval and early modern times, will uncover the past and examine the social, cultural and technological changes that occurred in Europe, Asia, and Africa, in the years AD 500-1789.

The California State Standards for Grade 7 History-Social Science are covered through the study of the following subject areas:

- Basic Concepts of World Geography
- Expansion and Disintegration of the Roman Empire
- Islam in the Middle Ages
- Sub-Saharan Civilizations of Ghana and Mali in Medieval Africa
- China in the Middle Ages
- Medieval Japan
- Medieval Europe
- Diffusion of the Renaissance
- Developments of the Reformation
- Scientific Revolution
- Political and Economic Change in Europe
- Meso-American and Andean Civilizations

STUDENT READING COMPONENT:

TCI textbooks and teacher materials provide students with a variety of written forms: Primary Sources, Starting with a Story, Expository Text, Anthology, *Stories in History* series, California Standards Enrichment Workbook, and Reading Study Guide. In addition, reading instruction including reading strategies, language development and reading comprehension is included at the start of each lesson. Standards-based unit assessments will be given to measure student knowledge and understanding of concepts.

STUDENT WRITING COMPONENT:

Students will complete a variety of written work expressing their knowledge and understanding of grade 7 history-social science standards. Students will use writing to describe, explain, analyze, make predictions, create comparisons, and draw conclusions. Students will be assessed in writing to show their knowledge and understanding of the grade 7 social studies standards.

STUDENT ORAL COMPONENT:

Students will complete a variety of formal and informal oral presentations expressing their knowledge and understanding of the grade 7 history-social science standards. Students may be assessed orally as well.

(Scope and Sequence of State Content Standards from TCI *History Alive!* 2010 Grade 7 text)

Chapter 1 – The Legacy of the Roman Empire (2 weeks)

Students will learn about the factors leading to the Fall of the Roman Empire, along with contributions that the Romans made to our world today.

Chapter 2 – Development of Feudalism (2 weeks)

Students will learn about the development of feudalism in Medieval Europe

Chapter 3-The Role of the Church (2 weeks)

Students will learn about the Roman Catholic Church and its influence on medieval Europe.

Chapter 4-Life the Medieval Towns (1 week)

Students will learn about the different roles of people living in medieval towns.

Chapter 5-The Decline of Feudalism (2 weeks)

Students will learn about the Magna Carta, the bubonic plague and the Hundred Years' War and their effects on Europe at the end of the middle ages.

Chapter 6-The Byzantine Empire (1 week)

Students will learn about the split in the Church and how it developed in the East.

Chapter 7-The Origins and Spread of Islam (2 weeks)

Students will learn about the development of Islam and the basic teachings of Muhammad

Chapter 8 – Learning About World Religions: Islam (2 weeks)

Students will learn about the religion of Islam, including the 5 Pillars, and the holy books.

Chapter 9-Muslim Innovations and Adaptations (2 weeks)

Students will learn about the expansion and contributions of the Muslim Empire

Chapter 10 – From the Crusades to New Muslim Empires (1 week)

Students will learn about the Crusades and how Islam spread throughout Africa

Chapter 11-Early Societies in West Africa (2 weeks)

Students will learn about the development and contributions of the sub-Saharan kingdoms of Medieval Africa

Chapter 12-Ghana: A West African Trading Empire

Students will learn about the importance of Ghana to trade in West Africa

Chapter 13 & 14-The Influence of Islam on West Africa

Students will learn about how Islam affected West Africa

Chapter 15, 16, 17, 18- China Builds an Empire (2 weeks)

Students will learn about the dynasties of China

Chapter 19, 20, 21 – Feudal Japan (3 weeks)

Students will learn about the feudal military society of Medieval Japan

Chapter 22 – The Maya (1 week)

Students will learn about the geography of Meso-America and the Mayan empire

Chapter 23, 24 – The Aztecs and Daily Life in Tenochtitlan (2 weeks)

Students will learn about the development and contributions of the Aztec Civilization

Chapter 25, 26-The Incas and Achievements of the Mayas, Aztecs, and Incas (1 week)

Students will learn about the development and contributions of the Incan Civilization, along with those of the Mayas and Aztecs

Chapter 27, 28, 29 – Europe’s Renaissance (3 weeks)

Students will learn about the contributions of the renaissance in Europe

Chapter 30, 31 –The Reformation (2 weeks)

Students will learn about the Protestant Reformation and the Counter-reformation

Chapter 32, 33 – Age of Exploration, Scientific Revolution (2 weeks)

Students will learn about the effects of the age of Exploration and the Scientific Revolution

Chapter 34 – The Enlightenment (2 Weeks)

Students will learn about the ideas that led to the American and French Revolution

SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:

See: www.cde.ca.gov/standards/history/grade6.html