

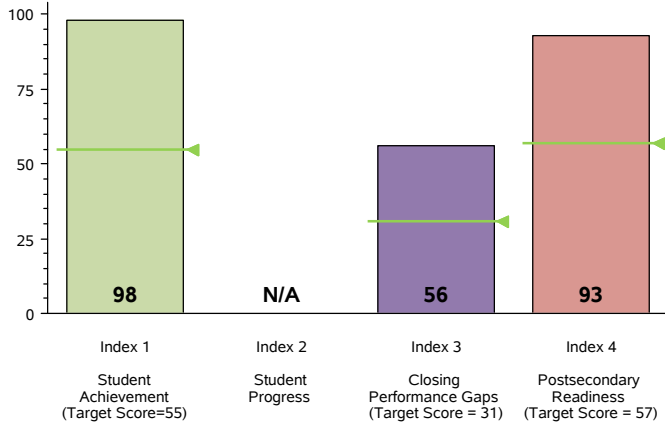
**Texas Education Agency
2013-14 School Report Card
LOVEJOY H S (043919001)**

District Name: **LOVEJOY ISD**
Campus Type: **High School**

Total Students: **1,182**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.9%	1.8%	12.7%
Hispanic	7.8%	7.8%	51.8%
White	82.2%	81.1%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	4.2%	4.9%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.5%	3.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	2.8%	3.6%	60.2%
English Language Learners	0.4%	0.9%	17.5%
Special Education	5.0%	6.9%	8.5%
Mobility Rate (2012-13)	3.7%	3.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.7	17.3	17.4
Foreign Languages	18.9	20.2	18.9
Mathematics	18.5	19.8	18.1
Science	22.9	23.8	19.1
Social Studies	21.2	21.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.7%	Total Operating Expenditures	\$9,383	\$9,640	\$8,327
				Instruction	\$5,457	\$5,457	\$4,759
				Instructional Leadership	\$57	\$86	\$123
				School Leadership	\$656	\$603	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	97%	98%	91%	96%	98%	*	100%	-	100%	94%
	2013	77%	97%	96%	95%	94%	97%	95%	97%	-	95%	89%
Reading	2014	76%	98%	97%	81%	96%	97%	*	100%	-	100%	95%
	2013	80%	98%	98%	100%	94%	99%	*	94%	-	96%	85%
Mathematics	2014	78%	98%	92%	100%	78%	94%	-	*	-	-	83%
	2013	79%	97%	97%	100%	93%	98%	*	100%	-	96%	95%
Science	2014	78%	97%	100%	100%	100%	100%	*	100%	-	100%	100%
	2013	82%	98%	99%	100%	97%	99%	*	100%	-	100%	100%
Social Studies	2014	76%	93%	99%	*	100%	99%	-	100%	-	100%	88%
	2013	76%	96%	97%	85%	95%	97%	*	97%	-	100%	90%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	79%	86%	75%	78%	86%	*	97%	-	88%	70%
Reading	2014	45%	82%	90%	77%	84%	90%	*	100%	-	96%	79%
Mathematics	2014	39%	79%	35%	*	*	42%	-	*	-	-	*
Science	2014	43%	76%	88%	*	78%	89%	*	100%	-	93%	75%
Social Studies	2014	39%	66%	80%	*	71%	81%	-	86%	-	75%	*

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	41%	30%	*	21%	31%	*	63%	-	20%	12%
Reading	2014	15%	42%	29%	*	26%	29%	*	56%	-	19%	*
Mathematics	2014	17%	49%	9%	*	*	10%	-	*	-	-	*
Science	2014	14%	35%	33%	*	19%	33%	*	79%	-	*	*
Social Studies	2014	15%	37%	37%	*	*	38%	-	71%	-	*	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	70%	*	*	-	*	-	-	-	-	-
	2013	62%	75%	76%	100%	83%	75%	*	75%	-	89%	n/a
Mathematics	2014	60%	74%	*	*	*	*	-	*	-	-	*
	2013	59%	77%	24%	*	*	32%	*	*	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	19%	*	*	-	*	-	-	-	-	-
	2013	15%	24%	22%	0%	21%	22%	*	25%	-	17%	n/a
Mathematics	2014	18%	31%	*	*	*	*	-	*	-	-	*
	2013	16%	40%	3%	*	*	4%	*	*	-	-	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	-	0.0%	0.0%
2011-12	2.4%	0.1%	0.1%	0.0%	1.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Graduates and GED	88.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2012											
Graduated	87.7%	98.4%	98.4%	*	86.4%	100.0%	*	100.0%	-	85.7%	80.0%
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	5.0%	0.8%	0.8%	*	4.5%	0.0%	*	0.0%	-	14.3%	0.0%
Dropped Out	6.3%	0.8%	0.8%	*	9.1%	0.0%	*	0.0%	-	0.0%	20.0%
Graduates and GED	88.7%	98.4%	98.4%	*	86.4%	100.0%	*	100.0%	-	85.7%	80.0%
Grads, GED, & Cont	93.7%	99.2%	99.2%	*	90.9%	100.0%	*	100.0%	-	100.0%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	99.2%	99.2%	*	90.5%	100.0%	*	100.0%	-	100.0%	80.0%
Received GED	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.1%	0.8%	0.8%	*	9.5%	0.0%	*	0.0%	-	0.0%	20.0%
Graduates and GED	91.6%	99.2%	99.2%	*	90.5%	100.0%	*	100.0%	-	100.0%	80.0%
Grads, GED, & Cont	92.9%	99.2%	99.2%	*	90.5%	100.0%	*	100.0%	-	100.0%	80.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	96.3%	96.3%	87.5%	100.0%	96.7%	*	90.0%	-	100.0%	66.7%
Class of 2012	82.9%	97.1%	97.1%	*	89.5%	97.5%	*	100.0%	-	100.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	95.6%	95.6%	100.0%	95.8%	94.9%	*	?	-	85.7%	50.0%
Class of 2012	66.9%	95.5%	95.5%	*	94.7%	95.5%	*	100.0%	-	83.3%	37.5%
At/Above Criterion											
Class of 2013	25.4%	61.5%	61.5%	25.0%	56.5%	64.4%	*	45.5%	-	66.7%	*
Class of 2012	24.9%	59.3%	59.3%	*	44.4%	60.9%	*	80.0%	-	40.0%	*
Average SAT Score											
Class of 2013	1422	1649	1650	1463	1615	1664	*	1583	-	1704	1482
Class of 2012	1422	1650	1650	*	1586	1652	*	1814	-	1504	*
Average ACT Score											
Class of 2013	20.6	25.4	25.4	*	24.7	25.8	*	24.0	-	22.6	-
Class of 2012	20.5	24.3	24.3	*	21.9	24.5	*	27.0	-	*	-

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