

Standard	4	3	2	1	0
Development of Ideas	<ul style="list-style-type: none"> ○ Clear, consistently focused ○ Complete understanding of the task ○ Ideas are fully developed ○ Logical and convincing reasoning ○ Well-chosen evidence from text 	<ul style="list-style-type: none"> ○ Generally clear and focused ○ General understanding of the task ○ Adequately developed ○ Logical reasoning and sufficient and appropriate evidence from text 	<ul style="list-style-type: none"> ○ Vague and shows only partial understanding ○ Ideas are somewhat developed ○ Some reasoning and some evidence used from text 	<ul style="list-style-type: none"> ○ Unclear and shows a lack of understanding ○ Developed with limited reasoning ○ Little to no text evidence 	<ul style="list-style-type: none"> ○ Unclear and shows no understanding of task ○ No reasoning with little to no evidence from text
Writing Organization	<ul style="list-style-type: none"> ○ Writing is purposeful ○ Easily followed ○ Transitions are frequently and effectively used to clarify ○ Contains effective introduction and conclusion 	<ul style="list-style-type: none"> ○ Writing is progression ○ Transitions are effectively used to clarify ○ Contains an introduction and conclusion 	<ul style="list-style-type: none"> ○ Writing has some logical progression of ideas ○ Transitions are used somewhat consistently ○ Basic introduction and conclusion 	<ul style="list-style-type: none"> ○ Writing shows an attempt at planning ○ More difficult to follow ○ Transitions are used sparingly ○ Introduction or conclusion are inappropriate/disconnected 	<ul style="list-style-type: none"> ○ Lacks evidence of planning ○ Very difficult to follow ○ Transitions are lacking ○ Lack of introductions and/or conclusion
Language Conventions of Grammar and Usage			<ul style="list-style-type: none"> ○ Establishes and maintains tone ○ Word choice is precise, effective, and purposeful ○ Sentences are fluent and varied in length and structure 	<ul style="list-style-type: none"> ○ Maintains a tone inappropriate to task, purpose, and/or audience ○ Word choice is limited or repetitive ○ Sentences show little or no variety in length and structure 	<ul style="list-style-type: none"> ○ Fails to maintain tone and task, purpose and audience ○ Words are simple ○ Sentences contain errors in structure ○ Difficult to read
Language Conventions of Mechanics			<ul style="list-style-type: none"> ○ Consistent command of conventions ○ May contain a few errors in grammar and usage 	<ul style="list-style-type: none"> ○ Inconsistent command ○ Pattern of errors ○ Usage occasionally impedes meaning 	<ul style="list-style-type: none"> ○ Very limited command ○ Egregious errors impedes meaning

My Total Score _____ out of 12.

Peer Score _____ out of 12.

Comments: