

Core Team Strategy Session 2

Please Note: Kindly sign the attendance roster and pick up materials.
Sit with your Group 1, 2, 3.

Team:	Gananda Core Team	Minutes Taker:	Lori Brown
Date:	March 7, 2016	Facilitator(s):	Diane Reed, Donna Fountain
Time:	6:00 - 8:00pm	Location:	High School Library

Item	Who/Time	Discussion/Notes
<p>Welcome Back!</p> <ul style="list-style-type: none"> News and Notes – What conversations have you had with people about the Strategic Planning process? (We are ambassadors in this process.) SS#1 Action Items - Response to questions posed from the review of the State of District presentation: <ol style="list-style-type: none"> Where do you see our greatest challenges, moving forward? What issues do you think our Task Forces should address? <p>Outcome: Information we can use to build Task Forces</p>	<p>6:00 – 6:20</p> <p>Diane, Donna</p> <p>Group Work: Groups 1, 2, 3</p>	<p>Attendance-Matt Mahoney, Mary Crelley, Patrick Laplant, Karin Meuwissen, Jodi McNamara, Nate Rothwell, Justin Rooney, Aimee Campbell, Greg Giles, Greg Whitney, Kim Morgan, Robin Vogt, Tess Gibala-Broxholm, Kelly VanLaeken, Lisa Finnegan, Kim Ernstberger, Heather Graves- Markham, Megan Webster, Stephanie Martin</p> <p>Any comments – School Board had had a community conversation and encouraged people to be involved.</p> <p>Need to add an extra meeting – March 21, 2016 at the High School Library 6-8pm.</p> <p>Greatest Challenges:</p> <ul style="list-style-type: none"> Difficulty in meeting the achievements Data Students with greater needs Time for staff development What contributes to achievement data Are we comparing apples to apples with our peer districts Gap data – achieving our aspirational goals Closing the achievement gap

<p>2. Next Steps: Report of Achievement Data by School School Leaders will review their individual building achievement data and discuss Strategic Intents (goals). They will provide guidance on Strategic Intents for their buildings.</p> <p>Outcome: Possible Academic Strategic Intents to consider</p>	<p>6:20 – 6:50 Building Principals Responses and Questions Groups 1, 2, 3</p>	<p>Elementary School –</p> <ul style="list-style-type: none"> • Get the kids ready to learn, emotionally, physically, mentally • Academically – Wig – Literate and college/career ready – start with the basics – expectations are not being met • What outside services do students need – dental, mental health, social services? <p>Middle School –</p> <ul style="list-style-type: none"> • Student literacy skills in reading and writing across all disciplines. “what does it take to be a good writer in math” • Increase in the number of students failing 1 or more subjects throughout the year. Overall increase in students failing courses, not necessary failing the school year. • Math data – looking at the math and science data. Need to get students to buy into why they are learning math. Need to get students to buy into science and technology to show the role of math in college and career. (both male and female) <p>High School –</p> <ul style="list-style-type: none"> • Aspirational rates – at least 80 on algebra exam, 75 on ELA and receive a regents diploma • Exam Pathways – looking at providing opportunities for all 5 pathways. Currently not all available at the high school. <p>Questions from Principal Presentations?</p> <ul style="list-style-type: none"> • Developing partnerships with parents, and creating plans for the disengaged parents • How far do we go into the community to help families? • What are the beliefs on how children actually learn?

		<ul style="list-style-type: none"> • What does a higher level of services for families look like? • Are the 3 buildings RTI programs attached? Creating a cohesive RTI plan for the district.
<p>3. The Data Triangle: Student Voice and School Performance Scan (Group Work)</p> <ul style="list-style-type: none"> • Overview: Design of PLC Surveys We will review the survey process and report format. • School Performance Scan and Student Voice: Let's examine and discuss the rating scale data. We will examine each survey and answer the following: What are our strengths? What is concerning? What was surprising? <p>Outcome: List from each Group on these 3 questions</p>	<p>6:50 – 7:30</p> <p>Donna, Diane</p> <p>Group Work: Groups A, B</p>	<p>Strengths:</p> <ul style="list-style-type: none"> • Technology • Common Assessments • Units and lesson plans – Common core class instruction • Teachers are positive about teacher supports and in place (mental health) • Communication • Data driven district • Teachers seem confident in implementation of the common core • Students feel safe and receive good feedback • Student support and student behavioral expectations – safety • Good communication about academic progress (ex: specific grades) <p>Concerning:</p> <ul style="list-style-type: none"> • Lack of confidence in leadership and decisions (staff want more visibility/accessibility/approachability) • Time and opportunity for curriculum development • Student behavior interferes with instruction • Celebrating student gains • Have we decided on what college & career anchor standards are? • Students don't have strategies to track their own learning • Need for proactive social/emotional strategies • Lack of partnership with families and family education <p>Surprising:</p> <ul style="list-style-type: none"> • More administration visits • Sharing data at conferences • Cafeteria concerns

		<ul style="list-style-type: none"> • We have a school wide data system • Teachers seem confident in implementation of common core • The ranking of challenging and high level rigor curriculum is emerging as a strength
<p>4. Strategic Intent: Possible Goals</p> <ul style="list-style-type: none"> • Looking at the All Data: What 5-7 Performance Benchmarks from each of the surveys should Task Forces consider as part of their Strategic Intent? What do you think should be our Asset Target, five years out? (PLC recommends 75% or greater.) <p>Outcome: Possible Asset Target and Performance Benchmarks from staff and student surveys</p>	<p>7:30 – 7:50</p> <p>Donna and Diane</p> <p>Group A and B Report Out</p>	
<p>6. Closure</p> <ul style="list-style-type: none"> • Action Items: <ul style="list-style-type: none"> - District leadership will communicate with stakeholders and identify individuals who will make up Task Forces. - Set up Task Force orientation meeting - Review SPS and Student Voice commentary. Be prepared to discuss: What can we learn from commentary, in terms of opportunities? (Note: This information can be included for our Task Forces.) • Process Check • Next Strategy Session: March 21, 2016 (additional meeting) 	<p>7:50 – 8:00</p> <p>Donna and Diane</p>	