

Final Report 2016-2017 -

Wendover HI

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This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditure (entered by the scho
Carry-Over from 2015-2016	\$0
Distribution for 2016-2017	\$12,714
Total Available for Expenditure in 2016-2017	\$12,714
Salaries and Employee Benefits (100 and 200)	\$5,000
Employee Benefits (200)	\$0
Professional and Technical Services (300)	\$0
Repairs and Maintenance (400)	\$0
Other Purchased Services (Admission and Printing) (500)	\$0
Travel (580)	\$0
General Supplies (610)	\$0
Textbooks (641)	\$0
Library Books (644)	\$0
Periodicals, AV Materials (650-660)	\$0
Software (670)	\$0

Total Expenditures

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Goal #1

Increase student achievement in math, science, and language arts.

- Reading
- Mathematics
- Writing
- Science

This is the measurement identified in the plan to determine if the goal was reached.

Progress towards the goal will be measured by the following assessments: District benchmarks, Utah Compose, and SAGE that will be administered during the 2016-2017 school year.

Baseline data will come from these same measurements administered in the 2015-2016 school year.

Please show the before and after measurements and how academic performance was improved.

Language Arts 2015-2016 10% Proficient

Language Arts 2016-2017 20% Proficient

Math 2015-2016 27% Proficient

Math 2016-2017 24% Proficient

Science 2015-2016 18% Proficient

Science 2016-2017 11% Proficient

This is the Action Plan Steps identified in the plan to reach the goal.

Continue funding for the AmeriCorps check-in/check-out position that was originally hired for the 2015-2016 school year.

Please explain how the action plan was implemented to reach this goal.

The AmeriCorps check-in/check-out position was retained but ended up being paid for out of another district level grant. Only \$200 of Trustlands funding was used to pay for a fee for this position.

Expenditures

Category	Description
Salaries and Employee Benefits (100 and 200)	One aide assisting with check-in/check-out program to assist students in language arts, math, and science.

Goal #2

Expand technology capacity to assist with our school's reading and writing needs in order to increase student proficiency in English language arts.

- Reading
- Writing
- Technology

This is the measurement identified in the plan to determine if the goal was reached.

Progress towards the goal will be measured by the following assessments: District benchmarks, Utah Compose, and SAGE that will be administered during the 2016-2017 school year.

Baseline data will come from these same measurements administered

in the 2015-2016 school year.

In addition to the assessments, a school-developed survey will be administered to determine student/teacher perception related to the increase in technology in assisting toward achieving this goal.

Please show the before and after measurements and how academic performance was improved.

Language Arts 2015-2016 10% Proficient

Language Arts 2016-2017 20% Proficient

Math 2015-2016 27% Proficient

Math 2016-2017 24% Proficient

Science 2015-2016 18% Proficient

Science 2016-2017 11% Proficient

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase laptop computers and replace outdated machines being used in our ELL lab.

Please explain how the action plan was implemented to reach this goal.

I was not the administrator at WHS during this time and the purchase not completed by the previous administration. This was possibly due to the fact that our school district funded the school to go one-on-one for technology and Lenovo laptops were provided for each student.

Expenditures

Category	Description	Est Cos
Equipment (Computer Hardware, Instruments, Furniture) (730)	Laptops will be purchased and used to support student achievement with reading and writing proficiency.	\$7,

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In the Financial Proposal and Report, there is a carry-over of \$14,719 to the 2017-2018 school year. This is 108% of the distribution received in 2016-2017 of \$13,601. Please describe the reason for a carry-over of more than 10% of the distribution. I was not the administrator during the previous school year and do not know why the trust lands monies were not spent as designated.

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will be spent for professional development needs related to math, science, and English language arts training.

Description of how any additional funds exceeding the estimated distribution were actually spent.

I was not the administrator at WHS for this previous school year and I do not know why the increase in funds was not spent.

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved
5	0

Plan Amendments

Submitted By Clint Spindler **Submit Date** 2016-10-03 **Admin Reviewer** Karen Rupp **Admin Review Date** 2016-10-11 **District Reviewer** Jackie Gallegos **District Approval Date** 2016-10-18 **Board Approval Date** 2016-10-11

Number Approved 4 **Number Not Approved** 0 **Absent** 1

Vote Date 2016-09-06 **Explanation for Amendment** The \$5000 expenditure to continue funding for the AmeriCorps aid is now paid for from a grant. Instead, in order to increase student achievement in math, science and language arts (goal one), \$1,000 is allocated to the math, science, language arts and history departments in order to purchase consumable materials for teachers to use with students, for a total of \$4000. Goal two has shifted slightly because of the one-to-one ratio of laptops to students, with the goal to expand and beef-up existing technology and infrastructure in the computer lab to assist with our school's reading and writing needs. \$8,714 is now allocated to help achieve those goals.

No Comments at this time

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Welcome, [Heather Castagno](#)