

Text Complexity Conversion Chart – DRAFT 2/14

Leveling systems are based on word, sentence, and text complexity; also on font size, and page layout. This correlation is not definitive, but taken from alignment charts published by Scholastic, Rigby, HM and Benchmark.

*Lexile Levels	*GR Levels	*RR Levels AUD	Grade Level Text	HM/ML Complexity	GR Levels RR Levels	*CCSS #10 Benchmarks
	A-B	2	K.6		B/2	
K: BR	C	4	K-9		C/4	
	D	6			D/6	K.9
	E	8	1.3		E/8	
	F	10			F/10	
1 st : 190-530	G	12	1.6		G/12	
	H	14		1 st Grade	H/14	
	I	16	1.9		I/16	1.9
	J	18	2.3		J/18	
2 nd : 420-650	K	20	2.6	2 nd Grade	K/20	
	L	21	2.9		L/21	
	M	22	3.3		M/22	2.6
3 rd : 520-820	N-O	23-24	3.6	3 rd Grade	N/23-O/24	
	P	25	3.9		P/25	
	Q	26	4.3		Q/26	3.6
4 th : 740-940	R	27	4.6	4 th Grade	R/27	
	S	28	4.9		S/28	
	T	29	5.3		T/29	4.6
5 th : 830-1010	U	30	5.6	5 th Grade	U/30	
	V	31	5.9		V/31	5.6
6 th : 925-1070	W/X	32/34	6.3-6.9	6 th Grade	W/32-X/34	6.6
7 th : 970-1120	Y	35	7.3-7.9	7 th Grade	Y/35	7.6
8 th : 1010-1185	Z	36	8.3-8.9	8 th Grade	Z/36 – Z+	8.6

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*Guided Reading Levels (GR) are trademarks of Fountas and Pinnell and used by Rigby Publishing

*RR are Reading Recovery Levels used by AUD for district reading assessments

*CCSS Benchmarks are based on grade level titles in Appendix A that represent text complexity for Grades K-8