

# HOWARD JUNIOR HIGH SCHOOL

## SCHOOL-PARENT COMPACT

Howard and its parents/guardian/students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2017 – 2018 school year.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### **Faculty and staff will:**

- Show respect for each child and his/her family and model professional behavior.
- Provide an appropriate environment: safe, clean, orderly, and engaging.
- Provide appropriate discipline, firm and fair.
- Provide students, parent/guardians, and staff with appropriate feedback.
- Provide meaningful, appropriate activities for class work and homework.
- Provide opportunities for success and celebrate individual accomplishments.
- Complete grade posting in accordance with district policy
- Provide appropriate correspondences in English and Spanish.

#### **Parents/Guardians will:**

- Show respect and support for children/students and staff.
- First, always get the facts from the source.
- Support district/campus policies: attendance, discipline, academic, club, extra-curricular organizations.
- Respond appropriately to district/campus correspondences.
- Foster student successes and provide students with an appropriate study environment.
- Monitor student's attendance, behavior, homework, grade reports, and attend requested conferences.
- Participate in decision making committees when possible.

#### **Students will:**

- Be responsible for academic success and behavior.
- Believe in self, be prepared, and participate appropriately daily.
- Be respectful, kind and helpful to parents/guardians, students, staff and school property.
- Follow district/campus policies and procedures and report vandalism and bullying.
- Share correspondences with parents and return signature documents to the appropriate staff.
- Do what is right even when nobody is looking.

Signature denotes that this document was received by the parent and student.

\_\_\_\_\_ *Staff*

September 15, 2017 \_\_\_\_\_  
Date

\_\_\_\_\_ Parent

\_\_\_\_\_ Date

\_\_\_\_\_ Student

\_\_\_\_\_ Date