

2012-13 Texas Academic Performance Report

District Name: **DIBOLL ISD**

Campus Name: **DIBOLL J H**

Campus Number: **003905041**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: DIBOLL ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 277
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	77%	77%	77%	77%	77%	-	*	-	*	39%	76%	43%
	2012	77%	76%	76%	55%	75%	87%	*	-	-	-	40%	72%	*
Mathematics	2013	72%	81%	81%	77%	78%	89%	-	*	-	*	67%	79%	43%
	2012	71%	76%	76%	75%	71%	84%	*	-	-	-	*	75%	56%
Writing	2013	71%	67%	67%	62%	67%	66%	-	*	-	*	*	65%	*
	2012	73%	67%	67%	50%	62%	82%	*	-	-	-	33%	63%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	78%	78%	85%	71%	88%	*	-	-	*	44%	77%	30%
	2012	81%	74%	74%	68%	70%	82%	-	-	-	*	64%	69%	*
Mathematics	2013	76%	79%	79%	67%	77%	89%	*	-	-	*	50%	79%	70%
	2012	73%	74%	74%	72%	68%	85%	-	-	-	*	43%	70%	71%
Science	2013	75%	64%	64%	58%	55%	80%	*	-	-	-	*	61%	*
	2012	71%	55%	55%	37%	47%	76%	-	-	-	*	*	47%	*
Social Studies	2013	64%	48%	48%	37%	43%	61%	*	-	-	-	*	43%	*
	2012	61%	38%	38%	26%	31%	53%	-	-	-	*	*	29%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	80%	100%	*	100%	100%	-	-	-	-	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	69%	74%	71%	71%	80%	*	*	-	*	42%	72%	38%
	2012	77%	71%	68%	56%	66%	78%	*	-	*	75%	45%	64%	47%
Reading	2013	80%	73%	83%	88%	80%	86%	*	*	-	*	52%	82%	48%
	2012	79%	75%	74%	63%	74%	81%	*	-	*	*	60%	70%	47%
Mathematics	2013	79%	78%	87%	88%	84%	91%	*	*	-	*	73%	86%	57%
	2012	77%	76%	77%	69%	76%	81%	*	-	*	*	45%	75%	66%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	48%	67%	62%	67%	66%	-	*	-	*	*	65%	*
	2012	67%	57%	67%	50%	62%	82%	*	-	-	-	33%	63%	*
Science	2013	82%	74%	64%	58%	55%	80%	*	-	-	-	*	61%	*
	2012	80%	72%	55%	37%	47%	76%	-	-	-	*	*	47%	*
Social Studies	2013	76%	60%	48%	37%	43%	61%	*	-	-	-	*	43%	*
	2012	79%	65%	38%	26%	31%	53%	-	-	-	*	*	29%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	24%	31%	21%	28%	40%	*	*	-	*	11%	27%	5%
	2012	33%	24%	26%	16%	23%	35%	*	-	*	38%	9%	22%	2%
Reading	2013	41%	30%	35%	22%	33%	46%	*	*	-	*	9%	30%	4%
	2012	38%	29%	28%	20%	25%	36%	*	-	*	*	9%	24%	0%
Mathematics	2013	34%	32%	43%	38%	41%	52%	*	*	-	*	18%	42%	9%
	2012	33%	29%	36%	24%	32%	48%	*	-	*	*	13%	31%	6%
Writing	2013	32%	19%	22%	0%	21%	34%	-	*	-	*	*	16%	*
	2012	34%	24%	25%	10%	22%	36%	*	-	-	-	0%	21%	*
Science	2013	33%	18%	27%	21%	21%	39%	*	-	-	-	*	22%	*
	2012	29%	16%	12%	11%	10%	16%	-	-	-	*	*	10%	*
Social Studies	2013	26%	9%	12%	5%	10%	17%	*	-	-	-	*	10%	*
	2012	23%	10%	7%	0%	4%	13%	-	-	-	*	*	3%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	11%	4%	9%	16%	*	*	-	*	0%	7%	0%
	2012	12%	7%	9%	4%	7%	13%	*	-	*	25%	1%	5%	0%
Reading	2013	17%	11%	15%	9%	11%	27%	*	*	-	*	0%	10%	0%
	2012	15%	9%	8%	6%	5%	14%	*	-	*	*	0%	5%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	12%	16%	6%	15%	22%	*	*	-	*	0%	11%	0%
	2012	14%	11%	14%	8%	12%	19%	*	-	*	*	4%	10%	0%
Writing	2013	4%	1%	2%	0%	4%	0%	-	*	-	*	*	3%	*
	2012	6%	4%	6%	0%	5%	9%	*	-	-	-	0%	2%	*
Science	2013	10%	3%	6%	0%	4%	11%	*	-	-	-	*	3%	*
	2012	9%	3%	2%	0%	3%	0%	-	-	-	*	*	1%	*
Social Studies	2013	9%	1%	3%	0%	3%	4%	*	-	-	-	*	1%	*
	2012	9%	3%	4%	0%	3%	5%	-	-	-	*	*	1%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	66%	71%	64%	68%	*	*	-	*	77%	n/a	-
Mathematics	2013	59%	63%	78%	68%	80%	80%	*	*	-	*	75%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	9%	13%	7%	11%	18%	*	*	-	*	15%	n/a	-
Mathematics	2013	16%	12%	9%	7%	6%	16%	*	*	-	*	8%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	40%	55%	85%	44%	59%	-	-	-	*	40%	58%	36%
Mathematics	2013	46%	50%	61%	64%	56%	71%	-	-	-	*	63%	59%	11%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	22%	15%	29%	12%	*	-	-	*	56%	23%	70%
STAAR Cumulative Met Standard														
	2013	90%	88%	88%	95%	83%	93%	*	-	-	-	67%	87%	56%

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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	21%	21%	33%	23%	11%	*	-	-	*	50%	21%	30%
STAAR Cumulative Met Standard													
2013	86%	91%	91%	94%	90%	91%	*	-	-	-	80%	92%	78%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	100%	*	*	-	100%	100%	99%	100%
Included in Accountability	92%	93%	95%	96%	96%	94%	*	*	-	100%	91%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	3%	6%	*	*	-	0%	9%	4%	5%
Other Exclusions	3%	2%	0%	0%	1%	0%	*	*	-	0%	0%	0%	4%
Not Tested	1%	0%	1%	0%	1%	0%	*	*	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.0%	96.7%	97.4%	96.9%	96.0%	*	-	*	*	95.0%	96.6%	96.1%
2010-11	95.7%	95.8%	96.3%	97.4%	96.1%	96.1%	*	-	-	*	94.9%	96.0%	94.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.7%	0.7%	0.0%	1.3%	0.0%	*	-	-	*	0.0%	0.9%	5.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	277	100.0%	1,996	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.5%	4.5%
Kindergarten	0	0.0%	7.7%	7.7%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	7.0%	7.7%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	6.3%	7.5%
Grade 7	135	48.7%	6.8%	7.5%
Grade 8	142	51.3%	7.1%	7.2%
Grade 9	0	0.0%	7.0%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	6.2%	6.5%
Grade 12	0	0.0%	6.1%	6.0%
Ethnic Distribution:				
African American	32	11.6%	12.1%	12.7%
Hispanic	154	55.6%	53.2%	51.3%
White	87	31.4%	32.8%	30.0%
American Indian	1	0.4%	0.1%	0.4%
Asian	1	0.4%	0.2%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.7%	1.6%	1.8%
Economically Disadvantaged	210	75.8%	72.8%	60.4%
Non-Educationally Disadvantaged	67	24.2%	27.2%	39.6%
English Language Learners (ELL)	24	8.7%	17.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.7%	1.2%	1.7%
At-Risk	126	45.5%	49.9%	44.7%
Mobility (2011-2012)	35	8.1%	11.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.8%	2.1%	-	11.1%	9.7%
Grade 1	-	1.6%	4.4%	-	45.5%	8.2%
Grade 2	-	4.9%	2.9%	-	12.5%	3.9%
Grade 3	-	2.4%	2.1%	-	14.3%	1.6%
Grade 4	-	0.7%	1.0%	-	9.1%	1.0%
Grade 5	-	0.9%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.8%	0.8%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	18.3	19.5
Grade 2	-	16.9	19.4
Grade 3	-	18.3	19.3
Grade 4	-	17.4	19.5
Grade 5	-	18.2	21.4
Grade 6	-	19.9	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	17.5	15.3	17.4
Foreign Languages	-	17.9	19.0
Mathematics	15.8	15.1	18.0
Science	16.7	17.5	19.0
Social Studies	16.6	14.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	91.0%	62.4%	63.9%
Teachers	25.9	78.5%	52.2%	51.0%
Professional Support	2.1	6.4%	5.9%	9.0%
Campus Administration (School Leadership)	2.0	6.1%	2.9%	2.9%
Educational Aides:	3.0	9.0%	9.5%	9.3%
Total Minority Staff:	8.5	25.7%	29.6%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.8	10.6%	5.5%	9.4%
Hispanic	2.8	10.6%	10.5%	24.9%
White	20.4	78.7%	84.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.3	20.3%	18.7%	23.2%
Females	20.6	79.7%	81.3%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.9%	7.1%	7.0%
1-5 Years Experience	6.8	26.1%	26.1%	26.1%
6-10 Years Experience	6.0	23.2%	21.4%	22.7%
11-20 Years Experience	7.0	27.0%	28.1%	26.9%
Over 20 Years Experience	5.4	20.8%	17.3%	17.3%
Number of Students per Teacher	10.7	n/a	13.8	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	10.9	11.5
Average Years Experience of Teachers with District:	8.4	7.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,499	\$38,107	\$41,878
1-5 Years Experience	\$39,296	\$39,638	\$44,354
6-10 Years Experience	\$41,083	\$41,600	\$46,784
11-20 Years Experience	\$45,164	\$46,610	\$50,587
Over 20 Years Experience	\$51,017	\$53,465	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,679	\$44,299	\$48,821
Professional Support	\$38,978	\$46,995	\$57,253
Campus Administration (School Leadership)	\$66,148	\$62,427	\$71,259
Instructional Staff Percent:	n/a	59.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	6.5%	16.8%	16.6%
Career & Technical Education	0	0.0%	22.8%	22.0%
Gifted & Talented Education	15	5.4%	4.5%	7.7%
Special Education	32	11.6%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.7%	5.3%
Career & Technical Education	0.5	1.8%	4.8%	4.1%
Compensatory Education	0.5	1.9%	12.2%	2.9%
Gifted & Talented Education	0.1	0.3%	0.0%	2.0%
Regular Education	23.9	92.4%	76.9%	73.2%
Special Education	0.0	0.0%	3.0%	9.2%
Other	0.9	3.6%	2.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.