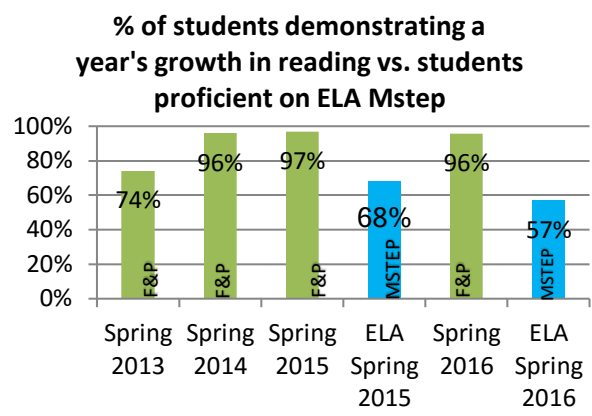


**ELA Goal**  
100% of all students will demonstrate a year's growth in a year's time and accelerated growth for students below grade level by June 2018 in reading as measured by Fountas & Pinnell or Troy Literacy Assessment.

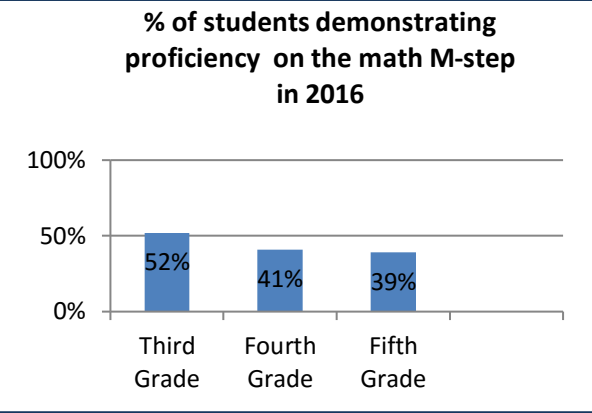
**Rationale**  
It is essential for all students to show a year's growth in a year's time, not just students below grade level. Additionally, students below grade level will need to show accelerated growth in order to close the achievement gap and excel in other academic areas.



**Notes**  
In addition to our ELA goal, we have an additional goal for writing: 100% of all students will demonstrate growth in writing, as measured by Writing Pathways.

**Math Goal**  
70% of 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students will demonstrate proficiency in Mathematics by June 2019 as measured by performance on the M-Step.

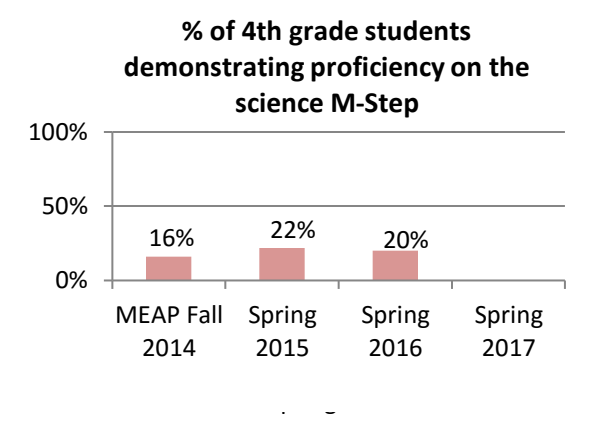
**Rationale**  
MEAP/ MSTEP scores from grades 3-5 over the last 3 years, indicated that Morse had maintained or decreased proficiency in Math. We will strive to increase our M-STEP proficiency by 5% each year. The math goal team will lead the building in implementing a variety of new activities aimed to increase fluency and problem-solving skills.



**Notes**  
We have a second math goal that addresses K-2 on common assessments: 100% of student in K-2 will demonstrate proficiency (70% or higher) by June 2019 on the common assessment. (Kdg = District End of Year Common Assessment, Grades 1-2 End of Year Math Expressions Assessment) and additionally plan to collect data on grades 3-5 common assessments in math in order to compare to Mstep.

**Science Goal**  
30% of 4<sup>th</sup> grade students will demonstrate proficiency in science by June 2018 as measured by performance on the Science M-Step.

**Rationale**  
From Fall 2014-spring 2015, we saw a gain of 6% on the Science MSTEP and based on staff PD and newly implemented activities, we adjusted our goal to make growth in achievable increments. Although we saw a small decline, we continue to strive to meet our goal in this area.



**Notes**  
We also have a second goal: 70% of K-5 students will show proficiency in science by June 2018 on science K-5 unit assessments. This data allows us to track how our activities are impacting our student achievement in science.  
  
In addition to our science goal, we have a similar goals for social studies.

Differentiated Instruction		
Activities	Getting Ready	Monitoring & Evaluating
	<ul style="list-style-type: none"> <li>Implement adapted LLI lessons in the classroom with most at-risk students (ELA)</li> <li>Tier two math interventions (Math)</li> <li>Math differentiation/ small group instruction/ math workshop/ math recovery PD for teachers (Math)</li> <li>Implement phenomenon based thinking into current science</li> <li>Pilot kit materials to implement new lessons to fit NGSS standards</li> <li>Continued PD on C3 (College career and civic life) framework</li> <li>Partnership with Colombia University's Teacher's College lab classrooms- writing units of study (ELA)</li> </ul>	<ul style="list-style-type: none"> <li>Utilize small group reading instruction in classrooms K-5 (ELA)</li> <li>Utilize math manipulatives during math instruction (Math)</li> <li>Determine essential learnings by all grade levels for all subjects and units during PLCs (ALL)</li> <li>Develop common expectations for Schoolwide Math Fact Fluency activities via Reflex Math</li> <li>Implement KLEWS boards K-5 to support science instruction (SCI)</li> </ul>

Community Engagement		
Activities	Getting Ready	Monitoring & Evaluating
	<ul style="list-style-type: none"> <li>Increase emphasis with parents on reading and writing at home for students (ELA)</li> </ul>	<ul style="list-style-type: none"> <li>Send home reading book bags for every student (ELA)</li> <li>Math Parent Night</li> <li>Literacy Parent Night</li> <li>Eliciting parent volunteers to present at science/social studies night</li> <li>Science/Social Studies Family Night</li> </ul>

Positive Intervention Behavior Support System (PBIS)		
Activities	Getting Ready	Monitoring & Evaluating
	<ul style="list-style-type: none"> <li>Set up and create a systematic mentor program</li> </ul>	<ul style="list-style-type: none"> <li>Monitor behavior data</li> <li>Update the district bullying log/ building ODR data</li> <li>Technology expectations K-5</li> <li>PBIS night for parents (Ok to Say)</li> <li>Diversity and Inclusion committee</li> </ul>

Technology		
Activities	Getting Ready	Monitoring & Evaluating
	<ul style="list-style-type: none"> <li>Utilizing technology lessons and activities for math instruction (math)</li> </ul>	<ul style="list-style-type: none"> <li>Use RAZ-kids in classroom and at home K-5 (ELA)</li> <li>Use Reflex Math in classrooms and at home K-5 (Math)</li> </ul>

