

Park School

English Learners Advisory Committee (ELAC) Minutes

Date: Tuesday, January 3, 2017

Staff in Attendance:

Myriame Steep, Instructional Specialist, Rose Sanchez, Spanish Home School Coordinator, Lynn Siu, Chinese Home School Coordinator, and Yolanda Rodriguez, Special Projects Assistant/ELAC Secretary

Meeting was called to order at 8:22 a.m.

Mrs. Steep requested parents to review minutes from the November 29, 2016 meeting. After minutes were reviewed, she requested votes to approve them. They were approved by unanimous decision.

After minutes were approved, parents then completed the East Los Angeles College English class feedback sheets.

PEP classes start on Friday, January 13 with a Math and Technology focus. Parents will learn practical ways to help their children and they can also learn about Math Common Core. Eight classes total will be held at Park. Dates are listed on Powerpoint printout.

Grade level packets are ready to take home to help in reading, writing, listening and speaking.

Last meeting we discussed the School Plan. We receive money from Title I and we have to write a plan saying what we're going to do with the money. It includes how we are currently spending the money and how we are going to spend the money into next school year. It states what we've intended to do and how the money that we're spending connects to what we said we were going to do in the plan.

In our school plan we have three major goals: English Language Arts, Math, and Parent/Community Involvement. Some of it crosses over. We want our parents involved in all of it. We want to continue using GLAD strategies. We've spent a lot of money from the district for teacher training to give teachers strategies to help English learners specifically. We hope to teach those strategies in the PEP classes. This year we are asking teachers to apply those same ELA strategies into Science and Social Studies. We have to monitor what's going on in the classrooms. We look at student work. Teacher teams and maybe this year parent teams will go into the classrooms. Our principals do observations and are looking at things that are in the school plan. We are looking to increase 5% in passing grades on testing. We've been doing Readers Workshop and by the end of the year all teachers should be implementing it. If our ELA goals don't connect to the school plan, materials cannot be purchased with Title I money.

One of the parents mentioned that her children have a difficult time with typing on a keyboard. Mrs. Steep mentioned the website typingweb.com and suggested that if accessible to have children practice their typing skills on a regular basis.

According to Smarter Balance, problem solving and modeling data is the students' greatest weakness in math. For math, we are currently providing materials and support, and are looking at how we can provide more during the school day math intervention- just as we do for ELA. Our math intervention is only currently available after school for grades 6, 7 and 8- we hope to figure out the time and manpower to add math intervention during the school day.

Meeting was adjourned at 9:43 a.m. Respectfully submitted by: Yolanda Rodriguez