

## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale:** The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

**Goal:** Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

### Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:  
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

# 1: Proficiency

## State your **Proficiency Goal**

Goal 1: South Middle School will meet the 2019 delivery target of proficient and distinguished in the areas of reading/writing and math, and will meet the proficiency target for other academic indicators (science, social studies).

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Person Responsible	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Collaborate to increase the overall reading % proficiency from 63.3.to 71.8% by 5/15/18 and writing from 51.6 to 68.2 as measured by KPREP.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>READ 180/System 44: Students in Tier 3 (determined by Universal screener-MAP) will be placed in READ 180 for 1 class period per day. Fidelity of the program will be followed and progress monitored weekly.</p>	<p>READ 180 Teacher, Principal, Counselors, Asst. Principal, Instructional Coach</p>	<p>By Teacher weekly By admin monthly March 1 June 1</p>	<p>Title 1 School-wide</p>
		<p>Summer Reading Program: A schoolwide summer reading program will begin in May with reading assignment of student selected novel. Students will take a comprehension test over the book and those who pass with an 80% or above receive a fun day. Library will be open on select days in the summer for students to read and take AR tests.</p>	<p>Library/Media Specialist Content teachers Principal/Asst. Principal Instructional Coach</p>	<p>June 1</p>	<p>No funding required</p>
		<p>Accelerated Reading: Teachers will set individual goals each marking period. Students will read a variety of texts based on individual reading levels and interest and will take comprehension quizzes that will count as an independent reading grade. Students who meet their goal will be rewarded throughout each nine- week marking period.</p>	<p>Library/Media Specialist Content Teachers Principal/Asst.Principal Instructional Coach</p>	<p>March 1 May 15</p>	<p>\$4500 General Fund/ Title 1 Schoolwide</p>

Goal 1: South Middle School will meet the 2019 delivery target of proficient and distinguished in the areas of reading/writing and math, and will meet the proficiency target for other academic indicators (science, social studies).

		<p>Vocabulary Instruction: Vocabulary instruction is to be included in all units of instruction with best practices in vocabulary instruction shared among teachers.</p> <p>Short Answer/Extended Response Practice: Teachers will model short answer and extended response questions using RAIQUE strategy in reading, RAVE in social studies, CUBES in math, and CLEVER in science.</p> <p>Informational Reading: Scope, Big Universe, and on-line informational reading will be used by teachers and students to meet informational reading standards, science standards, and social studies standards.</p> <p>Literacy Night: Teachers and Staff will host a family literacy night for SMS families and community members to promote literacy.</p> <p>Step Up to Writing: Teachers will utilize and model Step-Up to Writing strategies such as two column notes and four-step summary across all content areas.</p> <p>Smekens Literacy Strategies: Teachers who have received Smekens PD will implement into classroom instruction to increase reading comprehension and writing skills.</p> <p>Text Annotation: ELA teachers will focus on instructing/implementing a standard text annotation format with all students.</p> <p>Higher order thinking skills: Teachers will integrate four or more higher order questions into their lesson plan and include those questions in instruction at appropriate points.</p> <p>Model Work: ELA teachers will utilize bi-weekly practice of on-demand writing in grades 6 &amp; 8 using Four Square or RAFT organizer from Sept. through May (including argumentative-claim and counter claim) in a timed setting and provide feedback to students on performance level, strengths, and weaknesses. These practices are to include released items for student instructional practice and will</p>	<p>Content Teachers Principal/Asst. Principal Instructional Coach</p> <p>Content teachers Principal/Asst. Principal Instructional Coach</p> <p>Content teachers Principal/Asst. Principal Instructional Coach</p> <p>Instructional Coach Principal/Asst. Principal Teachers</p> <p>Content Teachers Instructional Coach Principal/Asst. Principal</p> <p>Smekens trained teachers Instructional Coach Principal/Asst. Principal</p> <p>ELA teachers Instructional Coach Principal/Asst. Principal</p> <p>Teachers Instructional Coach Principal/Asst. Principal</p> <p>ELA teachers Instructional Coach Principal/Asst. Principal</p>	<p>Monitored through weekly lesson plans and observations.</p> <p>Monitored through data team/dept. meetings monthly</p> <p>Monitored through weekly lesson plans</p> <p>March 1 May 15</p> <p>March 1 May 15</p> <p>Monitored through lesson plans and observations.</p> <p>March 1 May 15</p> <p>Monitored through lesson plans and observations</p> <p>Monitored through lesson plans, observations, and student work samples. March 1 May 1</p>	<p>No funding required</p> <p>No funding required</p> <p>\$3,000 Title 1 Schoolwide</p> <p>\$1400 Title 1 Schoolwide</p> <p>No funding required</p> <p>No funding required</p> <p>No funding required</p> <p>No funding required</p> <p>No funding required</p>
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Goal 1: South Middle School will meet the 2019 delivery target of proficient and distinguished in the areas of reading/writing and math, and will meet the proficiency target for other academic indicators (science, social studies).

		include a rubric to allow students to reflect on performance and self-reflect.  Technology integration into daily lessons/instruction: Teachers and students will use technology in every class every day to increase learning/achievement.	Teachers Digital Learning Coach Principal/Asst. Principal	Monitored through lesson plans/observations/student work	No funding required
	KCWP 4: Review, Analyze, and Apply Data	Progress Monitor All Standards: Multiple choice tests will be developed and given every week/two weeks aligned with the standards that have been taught during that time period. Tests will be aligned with standards, timed during performance, and data will be analyzed to determine student needs and level of performance.	Content Teachers, Principal/Asst. Principal, Instructional Coach	Monitored through weekly data team meetings.	No funding required.
		Benchmark Testing: Benchmark tests will be administered once per year in Jan. to monitor progress in reading and math.	Teachers Principal/Asst. Principal Instructional Coach SPED Building Coach Counselors	Jan. 2018	No funding required.
		Analysis of Student Work: Teachers will use Grade Cam and data teams sheet to analyze common formative and summative assessments. Analysis of data will determine mastery of common core standards and next steps for instruction. All students will complete test corrections using wrong answer analysis template for common summative assessments.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through data team weekly meetings.	No funding required.
Objective 2: Collaborate to increase the overall math % proficiency from 75.1% to 76.8% by 5/15/18 as measured by KPREP.	KCWP 2: Design and Deliver Instruction	Math instruction: Increase the amount of time for daily math instruction with all students scheduled for math two class periods each day. One class is the instructional period and the second is used for calendar math to integrate skills students are struggling with. Calendar math should allow for review of all prior skills and preview of upcoming skills.	Principal/Asst. Principal District Math Specialist Counselors, Math dept. Chairperson, Instructional Coach	Monitored through course schedules March 1, June 1	General Fund
		Higher order thinking skills: Teachers will integrate four or more higher order questions into their lesson plan and include those questions in instruction at appropriate points.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through lesson plans and observations	No funding required

Goal 1: South Middle School will meet the 2019 delivery target of proficient and distinguished in the areas of reading/writing and math, and will meet the proficiency target for other academic indicators (science, social studies).

		Technology integration into daily lessons/instruction: Teachers and students will use technology in every class every day to increase learning/achievement.	Teachers Digital Learning Coach Principal/Asst. Principal	Monitored through lesson plans/observations/student work	No funding required
		IXL: Math teachers will utilize IXL to individualize and monitor student progress on assigned standards	Teachers Instructional Coach Principal/Asst. Principal	Monitored through IXL reports monthly.	\$11,500 Title 1 Schoolwide SBDM funds
		Vocabulary Instruction: Vocabulary instruction is to be included in all units of instruction with best practices in vocabulary instruction shared among teachers.	Content teachers Instructional Coach Principal/Asst. Principal	Monitored through weekly lesson plans and observations	No funding required
	KCWP 4: Review, Analyze, and Apply Data	Progress Monitor All Standards: Multiple choice tests will be developed and given every week/two weeks aligned with the standards that have been taught during that time period. Tests will be aligned with standards, timed during performance, and data will be analyzed to determine student needs and level of performance.	Content Teachers, Principal/Asst. Principal, Instructional Coach	Monitored through weekly data team meetings.	No funding required.
	Benchmark Testing: Benchmark tests will be administered once per year in Jan. to monitor progress in reading and math.	Teachers Principal/Asst. Principal Instructional Coach SPED Building Coach Counselors	Jan. 2018	No funding required.	
	Analysis of Student Work: Teachers will use Grade Cam and data teams sheet to analyze common formative and summative assessments. Analysis of data will determine mastery of common core standards and next steps for instruction. All students will complete test corrections using wrong answer analysis template for common summative assessments.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through data team weekly meetings.	No funding required.	

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Objective 3: Collaborate to increase the overall social studies % proficiency from 64.9% to 77.1% by 5/15/18 as measured by KPREP.	KCWP 2: Design and Deliver Instruction	Higher order thinking skills: Teachers will integrate four or more higher order questions into their lesson plan and include those questions in instruction at appropriate points.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through lesson plans and observations	No funding required
		Technology integration into daily lessons/instruction: Teachers and students will use technology in every class every day to increase learning/achievement.	Teachers Digital Learning Coach Principal/Asst. Principal	Monitored through lesson plans/observations/student work	No funding required
		Vocabulary Instruction: Vocabulary instruction is to be included in all units of instruction with best practices in vocabulary instruction shared among teachers.	Content teachers Instructional Coach Principal/Asst. Principal	Monitored through weekly lesson plans and observations	No funding required
	KCWP 4: Review, Analyze, and Apply Data	Progress Monitor All Standards: Multiple choice tests will be developed and given every week/two weeks aligned with the standards that have been taught during that time period. Tests will be aligned with standards, timed during performance, and data will be analyzed to determine student needs and level of performance.	Content Teachers, Principal/Asst. Principal, Instructional Coach	Monitored through weekly data team meetings.	No funding required.
		Benchmark Testing: Benchmark tests will be administered once per year in Jan. to monitor progress in reading and math.	Teachers Principal/Asst. Principal Instructional Coach SPED Building Coach Counselors	Jan. 2018	No funding required.
		Analysis of Student Work: Teachers will use Grade Cam and data teams sheet to analyze common formative and summative assessments. Analysis of data will determine mastery of common core standards and next steps for instruction. All students will complete test corrections using wrong answer analysis template for common summative assessments.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through data team weekly meetings.	No funding required.

Objective 4: Collaborate to increase the overall science % proficiency by 5/15/18 as measured by KPREP.	KCWP 2: Design and Deliver Instruction	NGSS Standards: Implement the use of probe questions and develop multiple choice tests for each unit that will be given every two weeks. Tests will be aligned with next generation science standards, timed during performance, and data will be analyzed to determine student needs. Teachers will model CLEVER strategy for students to use when responding to science probe questions.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through lesson plans and observations	No funding required
		Higher order thinking skills: Teachers will integrate four or more higher order questions into their lesson plan and include those questions in instruction at appropriate points.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through lesson plans and observations	No funding required
		Technology integration into daily lessons/instruction: Teachers and students will use technology in every class every day to increase learning/achievement.	Teachers Digital Learning Coach Principal/Asst. Principal	Monitored through lesson plans/observations/student work	No funding required
		Vocabulary Instruction: Vocabulary instruction is to be included in all units of instruction with best practices in vocabulary instruction shared among teachers.	Content teachers Instructional Coach Principal/Asst. Principal	Monitored through weekly lesson plans and observations	No funding required
	KCWP 4: Review, Analyze, and Apply Data	Monitor Student Progress on NGSS: Implement the use of probe questions and develop multiple choice tests for each unit that will be given every two weeks. Tests will be aligned with next generation science standards, timed during performance, and data will be analyzed to determine student needs.	Content Teachers, Principal/Asst. Principal, Instructional Coach	Monitored through weekly data team meetings.	No funding required.
		Analysis of Student Work: Teachers will use Grade Cam and data teams sheet to analyze common formative and summative assessments. Analysis of data will determine mastery of common core standards and next steps for instruction. All students will complete test corrections using wrong answer analysis template for common summative assessments.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through data team weekly meetings.	No funding required.

## 2: Gap

State your **Gap Goal**

<p>Goal 2: South Middle School will close the gap in combined areas of reading, math, science, social studies, and writing for all students in gap groups by increasing the % of students in GAP groups scoring P&amp;D on KPREP.</p>					
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Person Responsible	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase % of identified gap students scoring Proficient and Distinguished and decrease the % of identified gap students scoring novice by 5/15/18 as measured on KPREP.</p>	<p>KCWP 4: Review, Analyze, and Apply Data</p>	<p>All GAP students are identified by staff in grade level/content data team meetings. Teachers identify their past and present students and performance levels and plan next steps for progress.</p>	<p>Teachers Instructional Coach SPED Building Coach Principal/Asst. Principal</p>	<p>Every other week Data team mtg. notes/minutes</p>	<p>No funding required</p>
	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Activity 1: Heterogeneous grouping: All students will receive Tier 1 Instruction in heterogeneously grouped classes.</p>	<p>Principal/Asst. Principal Counselors</p>	<p>Course rosters cross-referenced with student data August/Jan/May</p>	<p>No funding required</p>



		<p>Activity #2: READ 180/System 44: Students in Tier 3 (determined by the Universal Screener MAP) will be placed in READ 180 or System 44 for 1 class period per day. Fidelity of the READ 180 program will be followed. Student progress will be monitored through regularly scheduled RTI monitoring meetings. (Items to monitor are: SRI, SPI, time on computer, performance on computer, number of books read, number of tests passed, and progress in small group sessions)</p> <p>Activity 3: RTI Classes: Based on MAP data, KPREP data, AIMSweb data, and classroom assessment data, students will be assigned Tier 2 or Tier 3 status to receive additional instruction 25 minutes per day. Math RTI will utilize IXL and reading RTI will utilize i-Ready. Both programs will be implemented with fidelity. Student progress will be monitored through RTI monitoring meetings using data from IXL, i-Ready, MAP, and AIMSweb when applicable.</p> <p>Activity 4: Special Education: Special Education program (with emphasis on co-teaching model) will be implemented with continued monitoring and teacher development and support.</p>	<p>Read 180/System 44 teachers, Counselors, Instructional Coach Principal/Asst. Principal</p> <p>Teachers, Counselors, Instructional Coach, SPED Building Coach Principal/Asst. Principal</p> <p>SPED Building Coach Teachers/Co-teachers Principal/Asst. Principal</p>	<p>Read 180/System 44 Monthly Progress Monitoring Data</p> <p>I-Ready and IXL progress monitoring data reviewed weekly by teachers and shared in data team mtgs.</p> <p>Observations, meeting agendas/minutes</p>	<p>Title 1 Schoolwide</p> <p>Title 1 Schoolwide, ESS, and SBDM funds.</p> <p>District Funds for SPED Building Coach</p>
	<p>KCWP 5: Design, Align ,and Deliver Support</p>	<p>Activity 1: Weekly/Bi-weekly mentoring: Students in Behavior Tier 3 or demonstrating academic need will be assigned a mentor who will meet with them weekly or bi-weekly to assist students in staying on track.</p> <p>Activity 2: Study Skills: GAP Students in Tier 2 or Tier 3 who are identified as needing tutoring/extra assistance mastering classroom tasks/assessments, will be assigned to study skills one period per day.</p> <p>Activity 3: ESS: Before and after school academic support will be offered for students in all content areas.</p> <p>Activity 4: Morning Book Club: Targeted students are “invited” to join a book club (coffee shop style) to read/share/discuss a novel of choice.</p>	<p>Staff mentor, Teachers, SPED building Coach Counselors Principal School Admin. Mgr.</p> <p>Principal/Asst. Principal Counselors SPED building coach Instructional Coach Teachers</p> <p>ESS teacher(s) Principal/Asst. Principal SPED Building Coach Instructional Coach Counselors</p> <p>Instructional Coach Teacher Mentor</p>	<p>Behavior Monitoring Sheets, classroom assignment completion rates, grades, assessment data.</p> <p>Weekly classroom assignment completion rates, grades, and assessment data.</p> <p>ESS tracking data/time-sheets. Assignment completion, grades, and assessment data.</p> <p>Teacher observation AR data</p>	<p>No funding required</p> <p>No funding required</p> <p>\$9,000 ESS</p> <p>\$2,000 District Grant</p>

Objective #2 100% of content teachers will identify and use highly effective teaching and learning strategies.	KCWP 5: Design, Align, and Deliver Support	Activity 1: Rutherford Walkthroughs: Content teachers will participate in monthly Rutherford style walkthroughs in which they observe other teachers, identify effective strategies/activities, and plan for implementation in their own classrooms.	Principal/Asst. Principal Instructional Coach SPED Building Coach Teachers	Monthly Walkthrough documentation sheets Beginning Dec. 2017 Observations	No funding required
		Activity 2: Technology Training: Teachers will participate in on-going technology training during one planning period every other week to learn effective uses of technology for their content classrooms.	Digital Learning Coach Principal/Asst. Principal	Agendas/Minutes/ Attendance Lesson Plans/Observations	No funding required

### 3: Graduation rate

State your **Graduation rate** Goal

Goal 3: NA for middle schools		
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> </ul>	

Goal 3: NA for middle schools					
		<ul style="list-style-type: none"> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					

#### 4: Growth

State your **Growth** Goal

Goal 4: South Middle School will meet the growth target of “a student’s continuous improvement toward proficiency and above,” by increasing the number of students at each grade level having an increase in MAP reading and math scores from Aug. 2017 to May 2018.		
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to deploy strategy	Person(s) Responsible	Progress Monitoring Date & Notes	Funding			
<ul style="list-style-type: none"> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		Objective 1: Increase the # of students at each grade level having an increase in MAP reading scores.	KCWP 2: Design and Deliver Instruction	<p>Heterogeneous grouping: All students will receive Tier 1 Instruction in heterogeneously grouped classes.</p> <p>English 1: 8<sup>th</sup> grade students may take English 1 for high school credit following the high school course curriculum</p> <p>READ 180/System 44: Students in Tier 3 (determined by Universal screener-MAP) will be placed in READ 180 for 1 class period per day. Fidelity of the program will be followed and progress monitored weekly.</p> <p>RTI Classes: Based on MAP data, KPREP data, AIMSweb data, and classroom assessment data, students will be assigned Tier 2 or Tier 3 status to receive additional instruction 25 minutes per day. Reading RTI will utilize i-Ready.</p> <p>AR RTI: Students who are identified as on or above grade level by MAP reading scores will be assigned to AR RTI for 25 minutes per day for independent reading/AR tests</p> <p>Special Education: Special Education program (with emphasis on co-teaching model) will be implemented with continued monitoring and teacher development and support.</p>	<p>Principal, Asst. Principal Counselors</p> <p>English 1 Teacher Counselors Principal/Asst. Principal</p> <p>READ 180 Teacher, Principal, Counselors, Asst. Principal, Instructional Coach</p> <p>Teachers, Counselors, Instructional Coach, SPED Building Coach Principal/Asst. Principal</p> <p>Teachers, Counselors, Instructional Coach Principal/Asst. Principal</p> <p>SPED Building Coach Teachers/Co-teachers Principal/Asst. Principal</p>	<p>Class rosters cross-referenced with student data Aug., Jan.</p> <p>Class schedules/Roster Aug. , Jan.</p> <p>By Teacher weekly By admin monthly March 1 June 1</p> <p>I-Ready progress monitoring data reviewed weekly by teachers and shared in data team mtgs. Begin Jan. 2018</p> <p>Class rosters cross referenced with MAP scores; AR data</p> <p>Observations, meeting agendas/minutes</p>	<p>No funding required</p> <p>No funding required</p> <p>Title 1 Schoolwide</p> <p>Title 1 Schoolwide, ESS, and SBDM funds.</p> <p>No funding required</p> <p>District Funds for SPED</p>

					Building Coach
		<p>Summer Reading Program: A schoolwide summer reading program will begin in May with reading assignment of student selected novel. Students will take a comprehension test over the book and those who pass with an 80% or above receive a fun day. Library will be open on select days in the summer for students to read and take AR tests.</p>	<p>Library/Media Specialist Content teachers Principal/Asst. Principal Instructional Coach</p>	<p>June 1</p>	<p>No funding required</p>
		<p>Accelerated Reading: Teachers will set individual goals each marking period. Students will read a variety of texts based on individual reading levels and interest and will take comprehension quizzes that will count as an independent reading grade. Students who meet their goal will be rewarded throughout each nine- week marking period.</p>	<p>Library/Media Specialist Content Teachers Principal/Asst.Principal Instructional Coach</p>	<p>Jan. 1 March 1 May 15</p>	<p>No funding required</p>
		<p>Vocabulary Instruction: Vocabulary instruction is to be included in all units of instruction with best practices in vocabulary instruction shared among teachers.</p>	<p>Content Teachers Principal/Asst. Principal Instructional Coach</p>	<p>Monitored through weekly lesson plans and observations.</p>	<p>No funding required</p>
		<p>Short Answer/Extended Response Practice: Teachers will model short answer and extended response questions using RAIQUE strategy in reading</p>	<p>Content teachers Principal/Asst. Principal Instructional Coach</p>	<p>Monitored through data team/dept. meetings monthly</p>	<p>No funding required</p>
		<p>Informational Reading: Scope, Big Universe, and on-line informational reading will be used by teachers and students to meet informational reading standards, science standards, and social studies standards.</p>	<p>Content teachers Principal/Asst. Principal Instructional Coach</p>	<p>Monitored through weekly lesson plans</p>	<p>\$3,000 Title 1 Schoolwide</p>
		<p>Literacy Night: Teachers and Staff will host a family literacy night for SMS families and community members to promote literacy.</p>	<p>Instructional Coach Principal/Asst. Principal Teachers</p>	<p>Feb.15</p>	<p>\$1400 Title 1 Scholwide</p>
		<p>Smekens Literacy Strategies: Teachers who have received Smekens PD will implement into classroom instruction to increase reading comprehension</p>	<p>Smekens trained teachers Instructional Coach Principal/Asst. Principal</p>	<p>Monitored through lesson plans and observations.</p>	<p>No funding required</p>
		<p>Text Annotation: ELA teachers will focus on instructing/implementing a standard text annotation format with all students.</p>	<p>ELA teachers Instructional Coach Principal/Asst. Principal</p>	<p>Monitored through lesson plans and observations.</p>	<p>No funding required</p>
		<p>Higher order thinking skills: Teachers will integrate four or more higher order questions into their lesson plan and include those questions in instruction at appropriate points.</p>	<p>Teachers Instructional Coach</p>	<p>Monitored through lesson plans and observations.</p>	<p>No funding required</p>

	KCWP 4: Review, Analyze, and Apply Data	Technology integration into daily lessons/instruction: Teachers and students will use technology in every class every day to increase learning/achievement.	Principal/Asst. Principal Teachers Digital Learning Coach Principal/Asst. Principal	Monitored through lesson plans and observations	No funding required
		Progress Monitor All Standards: Multiple choice tests will be developed and given every week/two weeks aligned with the standards that have been taught during that time period. Tests will be aligned with standards, timed during performance, and data will be analyzed to determine student needs and level of performance.	Content Teachers, Principal/Asst. Principal, Instructional Coach	Monitored through weekly data team meetings.	No funding required
	KCWP 5: Design, Align, and Deliver Support	Benchmark Testing: Benchmark tests will be administered once per year in Jan. to monitor progress in reading.	Teachers Principal/Asst. Principal Instructional Coach SPED Building Coach Counselors	Jan. 2018	No funding required
		Analysis of Student Work: Teachers will use Grade Cam and data teams sheet to analyze common formative and summative assessments. Analysis of data will determine mastery of common core standards and next steps for instruction. All students will complete test corrections using wrong answer analysis template for common summative assessments.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through data team weekly meetings.	No funding required
		Activity 1: Weekly/Bi-weekly mentoring: Students in Behavior Tier 3 or demonstrating academic need will be assigned a mentor who will meet with them weekly or bi-weekly to assist students in staying on track.	Staff mentor, Teachers, SPED building Coach Counselors Principal School Admin. Mgr.	Behavior Monitoring Sheets, classroom assignment completion rates, grades, assessment data.	No funding required
		Activity 2: Study Skills: Students identified as needing tutoring/extra assistance completing/mastering classroom tasks/assessments, will be assigned to study skills one period per day.	Principal/Asst. Principal Counselors SPED building coach Instructional Coach Teachers	Weekly classroom assignment completion rates, grades, and assessment data.	No funding required
		Activity 3: ESS: Before and after school academic support will be offered for students in all content areas.	ESS teacher(s) Principal/Asst. Principal	ESS tracking data/time-sheets. Assignment	\$9,000 ESS funds

		<p>Activity 4: Morning Book Club: Targeted students are “invited” to join a book club (coffee shop style) to read/share/discuss a novel of choice.</p>	<p>SPED Building Coach Instructional Coach Counselors</p> <p>Instructional Coach Teacher Mentor</p>	<p>completion, grades, and assessment data.</p> <p>Teacher observation AR data</p>	<p>\$2,000 District Grant</p>
Objective 2: Increase the number of students at each grade level having an increase in math MAP scores.	KCWP 2: Design and Deliver Instruction	<p>Heterogeneous grouping: All students will receive Tier 1 Instruction in heterogeneously grouped classes.</p> <p>Algebra 1: Students meeting prerequisites may take Algebra 1 for high school credit. 6<sup>th</sup> and 7<sup>th</sup> grade students may take an advanced math class one period per day to prepare for the high school Algebra 1 course. Math instruction: All students scheduled for math two class periods each day. One class is the instructional period and the second is used for calendar math to integrate skills students are struggling with. Calendar math should allow for review of all prior skills and preview of upcoming skills.</p> <p>RTI Classes: Based on MAP data, KPREP data, AIMSweb data, and classroom assessment data, students will be assigned Tier 2 or Tier 3 status to receive additional instruction 25 minutes per day. Math RTI will utilize IXL.</p>	<p>Principal, Asst. Principal Counselors</p> <p>District Math Teachers Counselors Principal/Asst. Principal Teachers, Counselors, Principal/Asst. Principal</p> <p>Principal/Asst. Principal District Math Specialist Counselors, Math dept. Chairperson, Instructional Coach</p>	<p>Class rosters cross referenced with data Aug. and Jan.</p> <p>Schedules/Class rosters Aug. and Jan.</p> <p>Monitored through course schedules March 1, June 1</p> <p>Monitored through IXL reports weekly.</p>	<p>No funding required</p> <p>No funding required</p> <p>No funding required</p> <p>\$11,500 Title 1 Schoolwide SBDM funds</p>

		Higher order thinking skills: Teachers will integrate four or more higher order questions into their lesson plan and include those questions in instruction at appropriate points.	Teachers Instructional Coach Principal/Asst. Principal	Monitored through lesson plans and observations	No funding required
		Technology integration into daily lessons/instruction: Teachers and students will use technology in every class every day to increase learning/achievement.	Teachers Digital Learning Coach Principal/Asst. Principal	Monitored through lesson plans/observations/student work	No funding required
		IXL: Math teachers will utilize IXL to individualize and monitor student progress on assigned standards  Vocabulary Instruction: Vocabulary instruction is to be included in all units of instruction with best practices in vocabulary instruction shared among teachers.	Teachers Instructional Coach Principal/Asst. Principal  Content teachers Instructional Coach Principal/Asst. Principal	Monitored through IXL reports weekly.  Monitored through weekly lesson plans and observations	\$11,500 Title 1 Schoolwide SBDM funds  No funding required
	KCWP 4: Review, Analyze, and Apply Data	Progress Monitor All Standards: Multiple choice tests will be developed and given every week/two weeks aligned with the standards that have been taught during that time period. Tests will be aligned with standards, timed during performance, and data will be analyzed to determine student needs and level of performance.	Content Teachers, Principal/Asst. Principal, Instructional Coach	Monitored through weekly data team meetings.	No funding required
		Benchmark Testing: Benchmark tests will be administered once per year in Jan. to monitor progress in math.  Analysis of Student Work: Teachers will use Grade Cam and data teams sheet to analyze common formative and summative assessments. Analysis of data will determine mastery of common core standards and next steps for instruction. All students will complete test corrections using wrong answer analysis template for common summative assessments.	Teachers Principal/Asst. Principal Instructional Coach SPED Building Coach Counselors  Teachers Instructional Coach Principal/Asst. Principal	Jan. 2018  Monitored through data team weekly meetings.	No funding required  No funding required
	KCWP 5: Design, Align, and Deliver Support	Activity 1: Weekly/Bi-weekly mentoring: Students in Behavior Tier 3 or demonstrating academic need will be assigned a mentor who will	Staff mentor, Teachers, SPED building Coach	Behavior Monitoring Sheets, classroom	No funding required



		<p>meet with them weekly or bi-weekly to assist students in staying on track.</p> <p>Activity 2: Study Skills: Students who are identified as needing tutoring/extra assistance completing/mastering classroom tasks/assessments, will be assigned to study skills one period per day.</p> <p>Activity 3: ESS: Before and after school academic support will be offered for students in all content areas.</p>	<p>Counselors Principal School Admin. Mgr.</p> <p>Principal/Asst. Principal Counselors SPED building coach Instructional Coach Teachers</p> <p>ESS teacher(s) Principal/Asst. Principal SPED Building Coach Instructional Coach Counselors</p>	<p>assignment completion rates, grades, assessment data.</p> <p>Weekly classroom assignment completion rates, grades, and assessment data.</p> <p>ESS tracking data/time-sheets. Assignment completion, grades, and assessment data.</p>	<p>No funding required</p> <p>\$9,000 ESS</p>
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## 5: Transition readiness

State your **Transition readiness Goal**

Goal 5: South Middle School students will be ready to transition to the high school (next level) by meeting the still to be defined composite score that combines all academic test performance for each student using the most recent test result in each content area (i.e. reading/writing, mathematics, science, and social studies.)

This goal will be revised to state what the specific composite score is as soon as more guidance is given by KDE.

Which **Strategy** will the school/district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](#)
- [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](#)
- [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](#)
- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Goal 5: South Middle School students will be ready to transition to the high school (next level) by meeting the still to be defined composite score that combines all academic test performance for each student using the most recent test result in each content area (i.e. reading/writing, mathematics, science, and social studies.)

This goal will be revised to state what the specific composite score is as soon as more guidance is given by KDE.

Objective	Strategy	Activities to deploy strategy	Person responsible	Progress Monitoring Date & Notes	Funding
Objective 1: SMS will meet all objectives in Goals 1-4 stated above	SMS will use all strategies listed in Goals 1-4 above	See activities as listed in goals 1-4 above	See person(s) responsible in Goals 1-4 above	See progress monitoring dates and notes in goals 1-4 above	See funding sources in goals 1-4 above
Objective 2:					

### 6: Other (optional)

State your **Other Goal** (optional)

Goal 6: NA at this time

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Goal 6: NA at this time

<ul style="list-style-type: none"> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					