

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD

### Accountability Rating

**Met Standard**

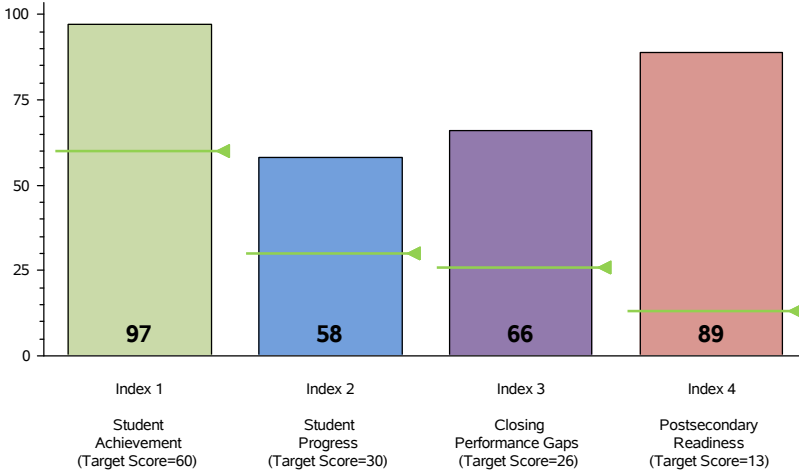
| Met Standards on                                                                                                                                                              | Did Not Meet Standards on                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| <ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>    | <ul style="list-style-type: none"> <li>- NONE</li> </ul> |
| In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. |                                                          |

### Distinction Designation



|                                         |
|-----------------------------------------|
| Academic Achievement in ELA/Reading     |
| <b>DISTINCTION EARNED</b>               |
| Academic Achievement in Mathematics     |
| <b>DISTINCTION EARNED</b>               |
| Academic Achievement in Science         |
| NO DISTINCTION EARNED                   |
| Academic Achievement in Social Studies  |
| NO DISTINCTION EARNED                   |
| Top 25 Percent Student Progress         |
| <b>DISTINCTION EARNED</b>               |
| Top 25 Percent Closing Performance Gaps |
| <b>DISTINCTION EARNED</b>               |
| Postsecondary Readiness                 |
| <b>DISTINCTION EARNED</b>               |

### Performance Index Report



### Campus Demographics

|                                                          |               |
|----------------------------------------------------------|---------------|
| Campus Type                                              | Middle School |
| Campus Size                                              | 728 Students  |
| Grade Span                                               | 07 - 08       |
| Percent Economically Disadvantaged                       | 2.2           |
| Percent English Language Learners                        | 0.5           |
| Mobility Rate                                            | 2.2           |
| Percent Served by Special Education                      | 5.2           |
| Percent Enrolled in an Early College High School Program | 0.0           |

### Performance Index Summary

| Index                         | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement       | 2,435         | 2,512          | 97          |
| 2 - Student Progress          | 814           | 1,400          | 58          |
| 3 - Closing Performance Gaps  | 1,856         | 2,800          | 66          |
| 4 - Postsecondary Readiness   |               |                |             |
| STAAR Score                   | 89.0          |                |             |
| Graduation Rate Score         | N/A           |                |             |
| Graduation Plan Score         | N/A           |                |             |
| Postsecondary Component Score | N/A           |                | 89          |

### System Safeguards

| Number and Percentage of Indicators Met |                            |
|-----------------------------------------|----------------------------|
| Performance Rates                       | 21 out of 21 = 100%        |
| Participation Rates                     | 12 out of 12 = 100%        |
| Graduation Rates                        | N/A                        |
| <b>Total</b>                            | <b>33 out of 33 = 100%</b> |

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>