

## **Horace Mann School Parent Involvement Policy 2016-2017**

*Horace Mann School should abide by and support all rules and regulations pertaining to Title I: Improving the Academic Achievement of the Disadvantaged, No Child Left Behind Act of 2001, Public Law 10, 7-110, and the Parent I Involvement Policy of Beverly Hills Unified School District as follows:*

Horace Mann School will convene an annual orientation meeting via curriculum night which will be held at the beginning of the school year for all parents. Parents are invited and encouraged to attend. The purpose of the meeting will be to:

- Inform parents about the guidelines, purpose, goals, and expectations of the Title I Program.
- Inform parents of their important role in their child's success.
- Inform parents of school, grade level and individual teacher policies and procedures.
- Present an introduction to the grade level curriculum.
- Present the Title I School-Parent Compact for parental academic involvement

Meetings are scheduled at various times of the day, to include some morning, afternoon, and evening meetings. Our faculty will foster a parent-friendly environment and provide parents with strategies to use at home that support academic achievement. Meetings are held throughout the year with translators as needed, and funded under Title I. Non-school aged children are welcome to attend with parents.

The parent meetings will provide parents the opportunity to provide suggestions and to participate in discussions relating to the education of their children. Additional opportunities for parents to be involved at local schools shall include volunteering in the school and/or classroom in addition to serving as part of governing teams such as: PTA, Title I Committee, and School Governance Council. These school-based organizations of parents, educators, and citizens, collaborate to set goals for improving student achievement and evaluate the progress in reaching these goals. In addition, the parents are encouraged to attend grade level programs and meeting's regarding their child's progress.

Through these parent meetings/workshops, the school will provide information to parents to further their understanding of local and State's academic content standards and student academic achievement standards, state and local academic assessments, and how parents can monitor their children's progress and work with the school to improve the achievement of their children. Opportunities for parents to share questions/concerns will be provided at these parent meetings/workshops and on an individual basis through their child's teacher and school administrators. Parents will be encouraged to monitor their child's progress and work in partnership with our staff to improve the achievement of their children through volunteering in the classrooms, contacting the school with questions or comments, attending meetings and workshops, and working with their child at home.

The school will handle responses to parent questions, concerns, and suggestions in a timely manner through telephone calls, notes, and conferences. Translators will be provided as needed.

Parents will be encouraged to become vital partners in their children's education. The compact will include ways in which each parent will be responsible for supporting their child's learning such as: monitoring attendance, homework completion, and television watching; volunteering in their child's classroom and school; and participating in decisions relating to the education of their children, and using extracurricular time in a positive manner. It will address the importance of communication between teachers and parents on an ongoing basis through parent-teacher conferences, response to frequent progress reports, and reasonable participation in school activities. Compacts are sent home early in the school year. Follow up will be given at conference time.

