



Jefferson Elementary

1150 NW Bryant, Pullman, WA 99163 | 509.332-2617

2013-2014 Annual Report Card

Craig Nelson, Principal
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Building Information:

- Built 1957
- Modernized 1997-98
- 17 classrooms
- Technology lab
- Library
- Gymnasium
- Multipurpose Room

Enrollment:

- 73 Kindergartners
- 80 1st graders
- 71 2nd graders
- 75 3rd graders
- 69 4th graders
- 76 5th graders
- 4.7% Highly Capable
- 14.8% Special Needs
- 7.6% Limited English
- 17.2% Title 1
- 27.5% Free & Reduced

Student Ethnicity:

- 9.9% Asian
- 9.9% Hawaiian or Pacific Islander
- 4.1% Black
- 11.8% Hispanic
- 67.6% White
- 6.7% Multiracial

Student Average

Attendance:

- 98.6%

Average Class Size:

- 24.66

Staff Information:

- 22.4 Teachers
- 2.6 Certificated support staff
- 14 Classified support staff
- 1 Administrator
- 314 Volunteers

Level of Staff Education:

- 8 Bachelor Degrees
- 15 Master Degrees
- 1 Doctorate Degree

A letter from the principal

Jefferson Elementary School is situated within a pleasant residential neighborhood on Military Hill. The school is privileged to serve the educational needs of students from this neighborhood as well as students from throughout the district including College Hill and outlying rural areas. We average 452 students making up a wonderfully diverse school that draws from many cultures and nationalities. Deliberate and purposeful teaching and modeling of respect and responsibility are commitments held by all Jefferson staff.

Teachers and support staff teach a district-adopted curriculum. A sample of themes, projects and activities carried out in the teaching of the core curriculum are a *Mailing* May letter unit in kindergarten; First graders write with Washington State University (WSU) pen friends and work with pre-service teachers from WSU. Second graders enthusiastically give book talks. While third grade students complete *Pacific Rim* research, learn about and practice using thinking skills. In fourth grade a favorite event is the Study of *Native American Tribes* and the *State of Washington*.

Fourth and fifth graders are active participants in the Student Council. Fifth graders write for multiple audiences, research and present state reports while using and learning about new technology. In the spring, all fifth grade students in the district spend a week at outdoor education camp at Camp Wooten.

In addition to our classroom curriculum, our program includes special education, academic support in reading, highly capable, library access, general music, orchestra, physical education, and art. In-class and out-of-class opportunities range from classroom service projects to academic and arts competition or performances. PTA and Jefferson staff members typically provide many extracurricular opportunities beyond school hours. These experiences expand the opportunities for students to learn and grow in many areas. Chess club, Spanish Club, Gardening club and drama club are a few other the after school activities offered.

Jefferson has a cooperative agreement with the YMCA to offer after-school care as well as an academic mentoring program.

Our school community includes both a PTA organization and a Site Council where teachers and patrons work together to provide optimum learning opportunities and a rich school culture.

Please feel free to visit the school or attend our school activities. Parents and community members regularly volunteer in our classrooms as well as provide guest presentations to classrooms. The school is a reflection of the community. Our school improvement goal of having 92% of our students at benchmark in reading and math is a challenging one. The school staff, parents and the community will need to be focused on each student to achieve such a goal.

Building Update:

Jefferson Elementary school was built on the current site in 1957. It was extensively remodeled in 1998. The school has 17 regular classrooms, additional classrooms for academic support, Special education, music, art and a gymnasium for PE. Lunch is served in the multipurpose room which also serves as a space for large group functions and assemblies.

Custodial and maintenance staffs have kept the building maintained to high standards both inside and outside. The information technology staff keeps our computer lab functioning. We use many different

computerized lessons and assessments at each grade level so having a working computer lab has become essential to student learning.

The building is used by the community after school for a variety of activities. Boy scouts, girl scouts, AAU sports groups and Pullman parks and recreation all regularly use the building. Our gym is used as the overflow high school gym for practices and games. If you are interested in using the building, please stop by the office to complete a facilities use request form to reserve a time and to get a cost breakdown.

School Goals

Our school goals are child centered; *"Ensuring learning while challenging each student to reach full potential"*. To accomplish this we continuously plan to increase student achievement, maintain realistic and well communicated high expectations, and promote the philosophy that all children can learn, actively seek parental involvement, foster respect, trust, cooperation and caring, and assist students in demonstrating concern for the welfare and rights of others.

School Improvement Plan

Jefferson Elementary is focusing on two goal areas this year, reading and mathematics. Both areas set targets of 92 % of students achieving at grade level or above. We will use a variety of measures to measure student achievement. We will use Dynamic Indicators of Basic Early Literacy (DIBELS) and Star math in grades 1-5. Measures of Academic Progress (MAPS) will be used in grades 2-5. We will also use the Washington State assessments, Measures of Student Progress (MSP), in grades 3-5.

We will integrate staff collaboration as a larger part of developing the strategies used in improving student achievement throughout the school. Teachers and support staff have time each month to work together on student achievement issues. The discussions will center on collecting and using data to drive the improvements in student learning.

Student Achievement Data

Student Achievement Data can be found on the Office of the Superintendent of Public Education Website.

OSPI Report Card for Jefferson Elementary School:
<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3118&reportLevel=School&year=2013-14>

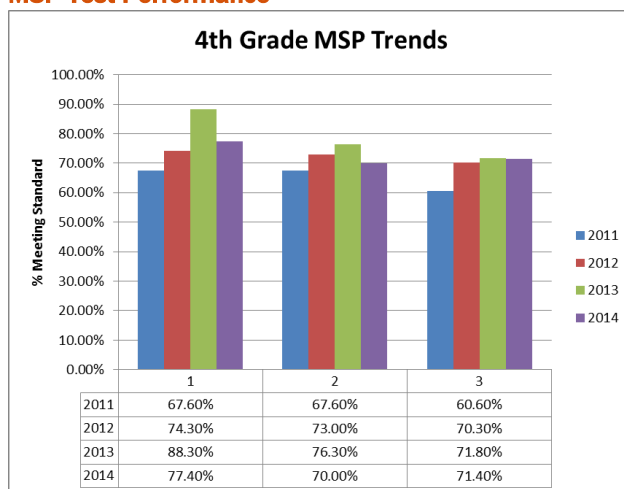
National Assessment of Educational Progress (NAEP) Data for Washington State:
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?doMain=NAEP&groupLevel=District&schoolId=1&reportLevel=State&year=2012-13&gradeLevelId=4&waslCategory=1&yrs=2012-13>

Teacher Qualifications

Teacher Qualifications can be found on the Office of the Superintendent of Public Education Website. Information about the professional qualifications and "highly qualified" status of your child's teacher can paraeducators who may be providing instructional services to your child can be accessed through Human Resources Annual district and school performance reports and school improvement plans are also available for public review.

Teacher Qualifications for Jefferson Elementary School:
<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3118&reportLevel=School&year=2013-14>

MSP Test Performance*



The Measures of Student Progress exam is the assessment tool used in Washington State. This report reflects the 4th grade assessment scores for 2011, 2012, 2013 and 2014. This state assessment requires students to both select and create answers to demonstrate their knowledge, skills, and understanding in each of the Essential academic Learning Requirements (EALRs)**.

* For further information go to the Office of the Superintendent of Public Instruction (OSPI) website:
<http://www.k12.wa.us/>.

** EALRs for all content areas were initially developed beginning with the Basic Education Action of 1993. The EALRs describe the learning standards for grades K-10 at three benchmark levels. For further information contact your building principal or child's teacher.

Adequate Yearly Progress (AYP) – Step 1 of School Improvement

The ESEA/No Child Left Behind (NCLB) Act of 2001 required all states to create their own high academic standards for what a child should know and be able to do for all grades in English-language arts (ELA) (reading) and mathematics. Every school must improve each year until all students meet these standards. This yearly improvement in school performance, which includes the academic standards and other components, is called Adequate Yearly Progress (AYP).

ESEA/NCLB also requires the Office of Superintendent of Public Instruction (OSPI) to annually review the performance of each local district. A district receiving Title I, Part A, funds is identified as a district in improvement if it does not meet AYP goals for two consecutive years within specific areas, focused primarily on academic achievement in English-language arts and mathematics.

ESEA/NCLB requires OSPI to inform parents/guardians of students about district performance. Pullman Public Schools did not meet Annual Yearly Progress overall. The elementary schools did not meet AYP for two consecutive years in ELA and mathematics. You can find specific AYP data used to make this decision at <http://goo.gl/FqYtTG>. If you do not have access to the Internet, please contact Lonna Carrier in the district office at 509-332-3144, and a hard copy of the report will be provided.

The **Pullman School District** complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, age, veterans or military status, sex, sexual orientation, gender expression or identity, or the use of a trained dog guide or service animal and provides equal access to designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Bob Maxwell, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

Assessment Participation Rate:

3 rd Grade Reading	98.7%
3 rd Grade Math	98.7%
4 th Grade Reading	100%
4 th Grade Math	98.6%
4 th Grade Writing	98.6%
5 th Grade Reading	100%
5 th Grade Math	100%
5 th Grade Science	95.9%

2013-2014 District Instructional Budget

Basic Allocation	\$ 11,893,444
Instructional Support	\$ 1,752,368
Library	\$ 303,298
Special Education	\$ 2,719,778
Associated Student Body	\$ 544,750
Federal:	
Title 1	\$ 335,128

Per Pupil Expenditure* \$ 9,605

* based on an average of 2,325 FTE (full-time equivalent)