

Completed Goals 2017

To date, 72 goals of the strategic plan have been completed entirely or are completed and ongoing. This is **40%** of the 180 goals established in the plan.

Strategic Plan Goal Code	Goal Description
SP17-21SecAcadGG1	Increase student performance in all arenas that lead to greater accessibility to career pathways.
SP17-21SecAcadGG2	Provide in-depth exposure to and engagement in career pathways in middle schools.
SP17-21SecAcadGG3	Cluster career pathways to develop contact driven academies that lead students toward technical/ trade training and careers, post-secondary degrees, or entry level career positions (including military service.
SP17-21SecAcadPG2	Enhance recruitment of highly-qualified teachers.
SP17-21ElemAcadPG2	Require two specialized trainings for assistants each year.
SP17-21ElemAcadRG2	Create a teacher review panel for all elementary resource development/ purchase and implementation.
SP17-21SafPG2	Execute debriefing protocol with first responders following crisis events.
SP17-21SafPG3	Partner with first responders to train on Armed Intruder in the Building and Shelter in Place.
SP17-21SafRG2	Provide shelter in place kits at all schools. \$2,000(19)
SP17-21SafTG1	Provide updated (2017) model of Midland Weather Radios.
SP17-21SafTG2	Install outside cameras in egress areas at Jackson Elementary.
SP17-21SafTG3	Install outside cameras in egress areas at Gautier Elementary.
SP17-21TransTG2	Purchase office staff and mechanic computers and bus PA systems.
SP17-21TransRG3	The district will purchase a tire balancer and vehicle lift.
SP17-21CNWellGG2	Provide a wheelchair for the 11 sites, which do not have one. - \$235(20)
SP17-21CNWellFG1	Place automated external defibrillators (AEDS) in K-4 sites, Jackson County Exceptional School, Central Office, and CCTI.

SP17-21ELGG3	Create an outreach program to increase English Language parents' understanding of student academic needs.
SP17-21SafGG1	Become more platform agnostic.
SP17-21SafGG3	Increase engagement and collaboration with out-of-district entities.
SP17-21SpedExGG1	Increase graduation rates for Special Education Students (with regular education diplomas) by 10% each year.
SP17-21SpedExGG2	Increase participation of Specifically Cognitively Disabled students in programs related to transitioning them into the workforce.
SP17-21SpedExGG3	Investigate, research, and purchase progress monitoring programs, and provide trainings related to academic and functional skills protocols.
SP17-21SpedExFG1	Promote awareness and build relationships with the JC Board of Supervisors and stakeholders by establishing a PLC committee that meets a minimum of two times per year.
SP17-21SpedExFG2	Build community involvement with JCES and utilize facilities to implement various programs and training by holding at least five events per year that incorporates students/ staff from other facilities and community member/ stakeholders.
SP17-21OCDetTG1	Schedule technology training for Opportunity Center personnel.
SP17-21ArtPG3	Provide funding for fine arts curriculum development and alignment.
Sp17-21WkFrcGG2	Provide dual credit vocational classes between CCTI, MGCCC, or other local community colleges needed.
SP17-21ElemAcadTG2	The district will provide advanced technology camps for students and teachers provided through the PGSD Technology Department.
SP17-21SpedExRG2	Integrate sensory equipment at all sites serving IDEA students.
SP17-21WkFrcRG3	Add copier downstairs.
SP17-21SecAcadTG3	Provide courses that prepare students for technology-based careers.
SP17-21 AthGG3	Promote and coordinate a culture of communication between high school and middle school coaches.
SP17-21 AthPG2	Hire a strength and conditioning coach for each high school. (Done via supplements)

SP17-21ELFG1	Create at least one designated educational setting on every campus to meet the needs of EL students.
SP17-21ELFG2	Provide language rich environments through the school building to promote English language acquisition.
SP17-21ELPG2	Increase bilingual staff in all areas of the school.
SP17-21ELRG2	Increase language acquisition resources for EL parents and students to use at school and home.
SP17-21ELTG2	Research technology for home use by parents and students.
SP17-21ELTG3	Upgrade instructional technology in the classroom.
SP17-21SpedExRG3	Increase awareness and access to resources available through outreach efforts.
SP17-21SpedExFG3	Renovate and upgrade a minimum of one wing (per school year) over the next 5 years as well as the playground tarp.
SP17-21SpedExPG2	Provide quality professional development opportunities pertaining to a variety of topics (including but not limited to special education related services) for all district staff as well as administrators.
SP17-21SpedExTG2	Increase the use and availability of assistive technology throughout the district by implementing professional development, student assessment, and providing resources (library).
SP17-21CNWellTG2	Purchase and maintain Fitnessgram software for PE teachers district-wide.
SP17-21AthGG1	100% of Pascagoula and Gautier High School varsity teams will achieve MHSAA Scholar Athlete Team status.
SP17-21CNWellPG3	Designate a breastfeeding area at every facility.
SP17-21SafRG1	Develop researched-based school safety audit.
SP17-21WkFrFG3	Upgrade to modern furniture in all classrooms and offices
SP17-21 AthFG2	Install artificial turf in stadium and replace track at Pascagoula High School.
SP17-21TechPG2	Establish an IT training professional development program that provides continuous training services and resources.
SP17-21 AthPG3	Hire a Sports Information Director for both high schools. (Completed through alternate method – see plan)
SP17-21 AthFG1	Build Gautier High School track facility with lights and practice field/artificial turf on stadium field.
SP17-21ElemAcadPG3	Hire three additional behavioral specialists.

SP17-21SpedExPG1	Increase the level of positive behavioral supports at each school site and provide more structure regarding the role of Positive Behavior Support Personnel on the district and school level.
SP17-21SecAcadPG1	Hire specialized personnel.
SP17-21ArtGG2	Create a curriculum with subject-area standards to increase accountability in the classroom by the 2017-2018 school year.
SP17-21ArtGG1	The secondary administration will adjust secondary level scheduling to allow students to participate in multiple electives by 2017-2018 school year.
SP17-21SafPG1	Provide researched-based training modules on School House Bullies to all principals
SP17-21SafPG3	Partner with first responders to train on Armed Intruder in the Building and Shelter In Place
SP17-21tech GG1	Review school-based crisis plan annually and vet with first responders
SP17-21tech GG3	Use Best Practices in an effort to decrease the number of Bomb Threats by 10%
SP17-21SecAcadFG3	Provide general maintenance and upkeep of facilities each school year.
SP16-21SecAcadRG1	Create a cohesive program of study focusing on college prep and workforce development.
SP16-21SecAcadRG3	Provide on-going professional learning opportunities for educators.
SP17-21ELRG3 65	Assist parents with English skills necessary to help their children be successful at school and home.
SP17-21ELGG1	Acquire and utilize research-based methods to improve English proficiency of secondary students.
SP17-21ELPG3	Increase the number of certified English Learner teachers based on students' English language proficiency levels.
SP17-21ELRG1	Connect EL families with community-based programs and services.
SP17-21SecAcadTG3	Provide courses that prepare students for technology-based careers.
SP16-21SpedExRG1	Invest and implement scientifically researched-based reading and math programs/ curriculum.
SP16-21SpedExTG1	Dedicated Assistive Technology Coordinator. 197 Day Certified Teacher w/ Benefits
SP17-21SpedExTG3	Collaborate with ISD to provide 1-on-1 Technology