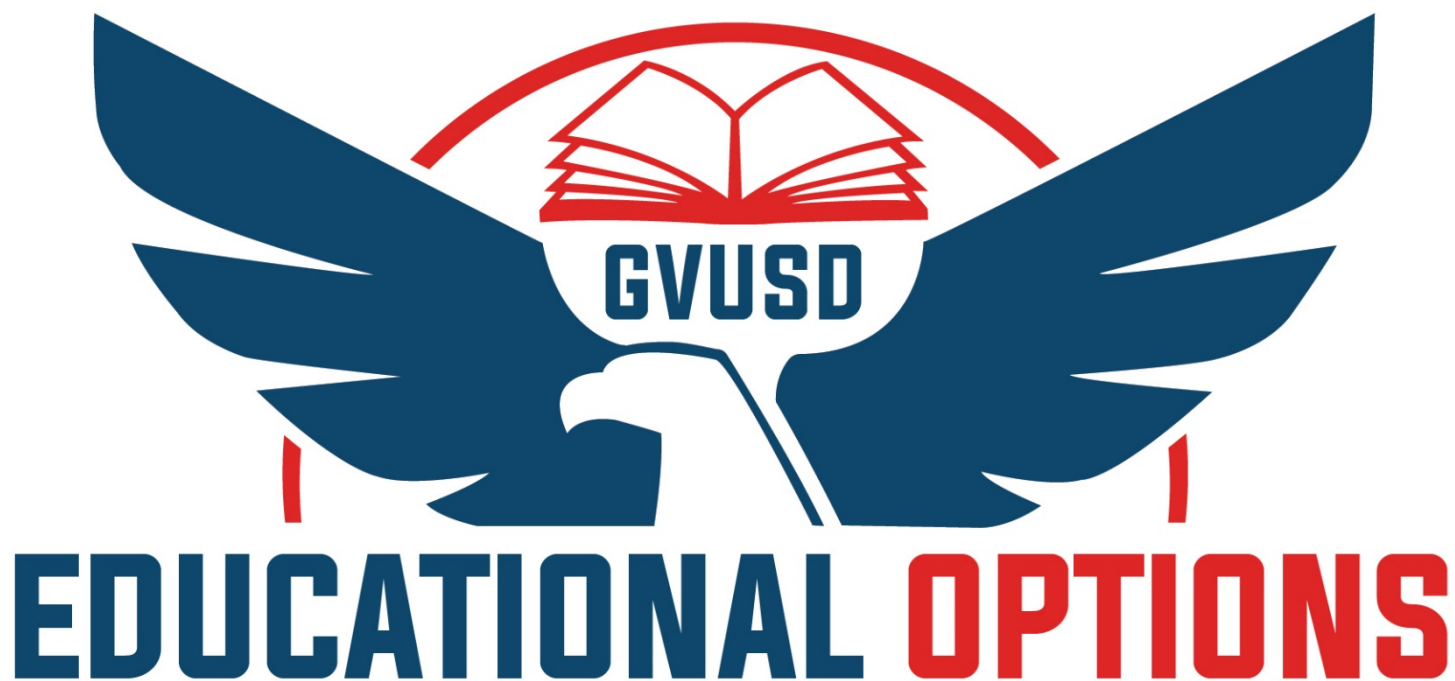


2017-2018



Student / Parent Handbook

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Centennial Independent Study

Location

12150 Road 36, Madera, CA 93636

Centennial Independent Study is located at the Educational Options site to the west of Liberty High School. Students are to enter through the main office and sign in at the desk.

Program Description

Centennial Independent Study is an accredited school with the Western Association of Schools and Colleges (WASC). It is an optional educational alternative to the Golden Valley Unified School District's comprehensive school sites. Parents and students may voluntarily choose independent study. Students meet with an Independent Study Teacher weekly to receive and turn in assignments.

Centennial Independent Study meets the Instructional and Assessment goal in the District's Strategic Plan: *"To provide alternative education opportunities for students who do not benefit from traditional schooling..."*

Program Requirements

Enrollment

- Students enroll through the Educational Options Office.
- Obtain an enrollment packet and complete *all* forms.
- A teacher will be assigned to each student upon enrollment.
- The teacher will set up a weekly appointment with the student.
- If the student lives outside of the GVUSD enrollment boundaries, an Inter-district Transfer must be approved through the District Office prior to enrollment.

Independent Study Contract

- Students are required to sign the Independent Study Contract.
- The following maximum lengths of time which may elapse between the time an assignment is given and the date by which the student must complete and turn in assigned work is as follows:
 - Grades K-3 1 week
 - Grades 4-8: 2 weeks
 - Grades 9-12: 3 weeks
- When a student fails to complete three independent study assignments, including missing appointments, an evaluation will be conducted and the student will be dropped from Independent Study.
- Students must work independently to complete the program.

Dress Code

Students enrolled in Independent Study must follow the District and Educational Options Dress Code while on campus or attending District sponsored events.

CHCC Home/Hospital School

Location

Children's Hospital Central California
9300 Valley Children's Place

Program Description

The Children's Hospital Central California School provides an educational component for students admitted to Children's Hospital. Students range in age from 5 to 18 years. Students, who are medically able, meet with a teacher for five (5) hours per week.

Referral and Placement

Students are enrolled in the Golden Valley Unified School District when they are admitted to CHCC for a stay of ten (10) days or longer. Referrals for enrollment are made from the Child Life Specialists to the District.

Instruction

- Group
- Small group
- Individual
- Bedside

Why School in the Hospital?

Success in school is essential to children's self-esteem and well-being. Educational continuity is an important part of the recovery process for school-aged children. The Hospital School Program provides a reassuring bridge between home and hospital, emphasizing the healthy part of a child's life and letting kids know that they can expect to return to their regular school experience.

Family Involvement

- Parents can help by sending assignments and textbooks with the student when a hospitalization is planned. If the admission is unplanned, you can help make a smooth continuation of your child's education by contacting the school for assignments.
- Parents can help by encouraging communication between your child and his or her friends and teacher at the home school.
- Parents can help by assisting and encouraging children to complete assigned work and keep up in school as much as possible.

Independence Continuation High School

Location

12150 Road 36, Madera, CA 93636

Phone: 559-645-3850, Fax: 559-645-3851

Independence Continuation High School is located at the Educational Options site to the west of Liberty High School.

Program Description

Independence High School is an accredited school with the Western Association of Schools and Colleges (WASC). Independence Continuation High School serves students between the ages of 16 and 18. The program is designed to meet the individual needs of each pupil and includes: direct instruction, and independent study and web-based instruction components.

Independence High School meets the Instructional and Assessment goal in the District's Strategic Plan: *"To provide alternative education opportunities for students who do not benefit from traditional schooling..."*

Program Requirements

Placement and Enrollment

- Students must be between the ages of 16 and 18.
- Students may voluntarily enroll in Continuation in order to receive special attention such as individualized instruction and credit recovery.
- Students may be involuntarily transferred to Continuation if:
 - The student committed a violation of Ed Code 48900
 - The student has been habitually truant

Dress Code

Students enrolled in Independence High School must follow the District Dress Code while on campus or attending District sponsored events.

Lincoln Community Day School

Location

12150 Road 36 Madera, CA 93636
Phone: 559-645-3580, Fax: 559-645-3581

Lincoln Community Day School is located at the Educational Options site to the west of Liberty High School.

Program Description

Lincoln Community Day School serves thirteen to eighteen year old students in grades 7 through 12. It provides a small class size which does not exceed fourteen (14) students. The classroom is self-contained with a six (6) hour school day.

Lincoln Community Day School meets the Instructional and Assessment goal in the District's Strategic Plan: *"To provide alternative education opportunities for students who do not benefit from traditional schooling..."*

Program Requirements

Placement and Enrollment

- Students are *assigned* to Lincoln Community Day School when they meet the following conditions:
 - The student is placed on a suspended expulsion.
 - The student is referred by a probation officer.
 - The student is referred by the School Attendance Review Board (SARB).
- Priority for enrollment is given to students who have been placed on a suspended expulsion.

Dress Code

All students enrolled in Lincoln Community Day School must abide by the District Dress Code.

Valley Teen Ranch Community Day School

Location

10535 Road 35, Madera CA, 93636
Classroom Phone: 559-645-1921
Office Phone: 559-645-3580, Office Fax: 559-645-3581

Program Description

The Mission of Valley Teen Ranch Community Day School is to provide students with the means to achieve their highest potential within a respectful, caring, and secure environment.

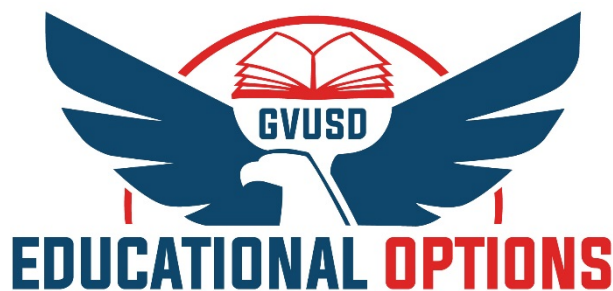
There are two (2) classrooms located on the premises which serve up to 32 students.

Valley Teen Ranch Community Day School meets the Instructional and Assessment goal in the District's Strategic Plan: *"To provide alternative education opportunities for students who do not benefit from traditional schooling..."*

Program Requirements

Placement

Students are placed at Valley Teen Ranch by County Juvenile Courts and Social Service agencies from counties throughout the State. Students range in age from thirteen (13) to eighteen (18) years old. Students assigned by the juvenile court system are required to attend school daily as part of their probation.



Vision Statement:

Educational Options Schools will provide a safe and inclusive setting where students can improve their academic achievement in order to graduate, explore future educational, career and technical interests, and meet

behavioral expectations. Educational Options Schools will fulfill the needs of students that require an alternative to traditional schooling by creating a challenging learning environment that encourages success for students. Educational Options Schools are determined to teach and model the value of being lifelong global citizens who respect diversity, take personal responsibility, contribute to the community, and believe that they can make a difference.

Beliefs:

- Given the proper tools, all students can achieve the goal of completing a high school educational program.
- Students and staff who consistently practice respect create a safe, positive, and creative learning environment.



Mission Statement:

The mission of Educational Options Schools is to provide high standards of instructional services utilizing multiple means of delivery to meet the academic, social, and behavioral needs of at-risk students. Educational Options Schools mission are to assist students to achieve their highest potential through individualized, flexible, standards-based instruction designed to enhance academic growth and foster lifelong learning. Educational Options Schools strives to support students to stay in school, progress toward the completion of high school, integrate back to comprehensive school sites, and have the technological knowledge and skills to become responsible, college and career ready, global citizens.

Golden Valley Unified School District Board of Trustees

President, Brian Freeman
Clerk, Maria Knobloch
Member, Mona Diaz
Member, Steven Lewis
Member, Andrew Wheeler

Golden Valley Unified School District Administration

Superintendent, Andy Alvarado
Assistant Superintendent, Kevin Hatch
Executive Director of Human Resources and Student Services, Kuljeet Mann

Educational Options

12150 Road 36
Madera, CA 93636
Phone: 559-645-3580, Fax: 559-645-3581

Principal, Avetik Atoian, aatoian@gvusd.org
Guidance Learning Specialist, Katharine Cuttone, kcuttone@gvusd.org
Secretary II, Rose Freeman, rfreeman@gvusd.org
Office Assistant, Cynthia Cardey, ccardey@gvusd.org
Cafeteria Assistant, Sofia Qualls

Centennial Independent Study

Teacher, Melanie Williams, mwilliams@gvusd.org
Teacher, Katharine Cuttone, kcuttone@gvusd.org

CHCC Home Hospital Instruction

Teacher, Scott Rigby, srigby@gvusd.org
Paraprofessional, Tracy Upton, tupton@gvusd.org

Golden Valley Adult School

Teacher, Kim Cowger, kcowger@gvusd.org

Independence Continuation High School

Teacher, Kim Cowger, kcowger@gvusd.org
Teacher, Gabriela Ramirez, ggutierrez@gvusd.org
Teacher, Katharine Cuttone, kcuttone@gvusd.org

Lincoln Community Day School

Teacher, Melanie Williams, mwilliams@gvusd.org
Paraprofessional, Isabel Aleman, ialeman@gvusd.org

Valley Teen Ranch Community Day School

Teacher, Jesus Castillo, jcastillo@gvusd.org
Teacher, Phillip Brundage, pbrundage@gvusd.org
Paraprofessional, Stacey Anselmo, sanselmo@gvusd.org
Paraprofessional, Renee Ferreira, rferreira@gvusd.org

CALENDAR OF SPECIAL EVENTS

AUGUST 17	First Day of School
SEPTEMBER 4	Labor Day
NOVEMBER 10	Veteran’s Day
NOVEMBER 20 -24.....	Thanksgiving Recess
DECEMBER 22	End of Fall Semester
DECEMBER 25 – JANUARY 16	Winter Recess
JANUARY 15	Martin Luther King Day

FEBRUARY 12	President's Day
FEBRUARY 19	President's Day
MARCH 26 – APRIL 2	Spring Recess
MAY 18	Minimum Day
MAY 28	Memorial Day
JUNE 6	Graduation
JUNE 8	Last Day of School

Educational Options Bell Schedules

CENTENNIAL INDEPENDENT STUDY

8:00 – 8:30	Teacher Prep Period
8:30 – 9:30	Period 1
9:30 – 10:30	Period 2
10:30 – 11:30	Period 3
11:30 – 12:30	Period 4
12:30 – 1:00	Lunch
	Period 5
1:00 – 2:00	Period 5
2:00 – 3:00	Period 6

INDEPENDENCE HIGH SCHOOL

8:15 – 9:15	Period 1
9:15 – 10:15	Period 2
10:15 – 11:15	Period 3
11:15 – 12:15	Period 4
12:15 – 12:50	Lunch
12:50 – 1:50	
1:50 – 2:50	Period 6

LINCOLN COMMUNITY DAY SCHOOL

VALLEY TEEN RANCH

8:15 – 9:15	Period 1	8:15 – 9:15	Period 1
9:15 – 10:15	Period 2	9:15 – 10:15	
Period 2			
10:15 – 11:15	Period 3	10:15 – 11:15	Period 3
11:15 – 12:15	Period 4	11:15 – 12:00	Period 4
12:15 – 12:50	Lunch	12:15 – 12:50	Lunch
12:50 – 1:50	Period 5	12:50 – 1:50	
Period 5			
1:50 – 2:50	Period 6	1:50 – 2:50	Period 6

Attendance

It is well established that faithful and regular attendance in school is related to student progress and achievement. In order for your student to do his or her very best, it is important that they be in school on time every day.

Please note that parents are required to clear ALL absences.

When a student is absent, students and parents should adhere to the following procedure:

- All absences must be cleared by a parent or guardian by phone or in person. Notes from parent/guardians will not be accepted.
- Parents may call the office between the hours of 7:30 a.m. and 3:30 p.m. and speak directly to the secretary or office assistant to clear absences.
- All absences must be cleared within 24 hours of their occurrence. An absence uncleared for three days will be considered an unexcused absence.
- All students who are tardy must sign in at the office upon arrival and obtain a tardy slip before they will be admitted to class.

Excused Absences

State Law requires all students to attend school daily. According to the Education Code, a student may be excused from school for various personal reasons, including:

- Legitimate illness
- Medical appointment
- Court appearance
- Bereavement
- Other justifiable personal reasons approved by the principal or school administrator

Unexcused Absences

An absence due to any reason not listed above will be marked as an unexcused absence.

Absences Due to Suspension

A student who has been suspended from school may have the opportunity (at teachers discretion) to complete all assignments and other work missed during the suspension, including tests, which can reasonably be provided in a time frame arranged by the teacher. Upon satisfactory completion of assignments or other work, the student shall be given full credit.

Confidential Medical Appointments

School authorities may excuse any student from school to obtain confidential medical services without the consent of the student's parent, as required by California's education law.

Make-Up Work

Students whose absences are cleared as either excused or unexcused can make up all work missed. It is the responsibility of the student to make up work missed due to absences. Students are expected to complete, on time, any class work they were assigned prior to their absence.

Excessive Absences:

Excused Absences:

Step 1: Ten (10) excused absences will result in a notice mailed home. A parent conference will be scheduled with the Director. The SARB process begins.

Step 2: Twelve (12) excused absences will result in a notice mailed home notifying parents that at fourteen (14) days a doctor's note will be required for each additional absence. A parent conference will be scheduled with the Principal (2 Site SARB).

Step 3: Fourteen (14) excused absences will result in a notice mailed home notifying parents that a doctor's note will be required for each additional absence. If a note is not provided for a further absence, each additional absence will be considered

unexcused. A referral to the School Attendance Review Board (SARB) will be made.

Unexcused Absences:

Step 1: Three (3) unexcused absences, not due to extenuating circumstances, will result in a notice mailed home. A parent conference with the director will be scheduled. The School Attendance Review Team (SARB) process begins. (Truant)

Step 2: Six (6) unexcused class period absences, not due to extenuating circumstances, will result in a letter and parent contact notifying the parent that a meeting will be scheduled (2nd Site SARB) and the student will be asked to sign an attendance contract agreement. (Habitually Truant)

Step 3: Eight (8) unexcused period absences will result in a referral to the district SARB committee.

Truancy Policy

The court will suspend, restrict, delay, or revoke the student's driving privilege for one year if the student is convicted of being habitual truant.

Any student who is absent from school without a valid excuse for three full days in one school year, or tardy or absent for more than any 30 minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as truant. A student found to be truant will be given a referral to the Director's office. Students who are habitually truant are in violation of the Education Code and are subject to referral to the justice court system and/or the School Attendance Review Board (SARB).

Being truant from school is against state law.

Students who are declared to be habitually truant from classes are in violation of Education Code 48260 and are subject to the following:

- Referral to the justice court system.
- Punishment may include fines, parent education, and/or counseling.

School Attendance Review Board (SARB)

The Golden Valley Unified School District SARB is made up of school officials, members of the community, Madera County Sheriff's Department, and representatives of various social service agencies. Any student who is habitually truant or is irregular in attendance may be referred to SARB.

Appointments and Partial Day Absences

Students must obtain permission prior to leaving campus. All students leaving school during the day must sign out in the office. All students must be checked out or released by a parent/guardian before leaving campus. Verification of parent/guardian may be required before the student is allowed to leave. Students leaving campus without signing out through the office will be marked as truant and will be referred for disciplinary action. Students must sign back in after returning to campus.

Attendance for 18-year-olds

A student who has been continuously enrolled in a comprehensive high school program since his or her 18th birthday is considered entitled to continue such enrollment. Adult students will be responsible for adhering to all policies and regulations of the District. Violation of the District's policies and regulations, including habitual absences with no legitimate reason, may result in discipline up to and including expulsion.

Tardy Policy

A tardy is defined as not being in the classroom when the tardy bell stops ringing. A tardy can only be excused due to illness, doctor's appointment, family funeral, or school activity. Any other reason is considered an unexcused tardy. If a student is reporting to school late, he/she must report to the office and sign in. To be excused, the registrar must receive a phone call from a parent/guardian that meets the above criteria. Habitual tardies subject the student to a referral, parent conference and Behavior Contract, and possible restrictions of privileges, suspension or expulsion.

- Seven (7) unexcused tardies: SART process begins. Letter will be sent to the parents and a meeting will be scheduled with the Principal.
- Nine (9) unexcused tardies: Second letter will be sent to parents and a meeting will be held with the Principal.

GRADUATION REQUIREMENTS

Courses	Liberty High School	CIS/CHCC/IHS/LC D	VTR	Golden Valley Adult
English	40	40	40	40
Mathematics	30	20	20	20
Sciences	20	20	20	20
Social Sciences	30	30	30	30
Fine Arts	10	10	10	10
Foreign Language	10			
Physical Education	20	20	20	-
Electives	70	70	20	50
Total Credits	230	210	160	170
Minimum GPA 2.0	Yes	No	No	No
Senior Exit Portfolio/Interview	Yes	Yes	No	No

Promotion-Retention

In order to move from one grade level to the next, the following credit requirements must be met:

- Grade 10: 50 Credits Required
- Grade 11: 100 Credits Required
- Grade 12: 150 Credits Required

Graduation Ceremony

Students must meet all of the requirements for graduation by the deadline for senior grades in order to be eligible to participate in the Graduation Ceremony. Students who must complete graduation requirements in the summer following their senior year will receive a diploma at the end of summer school, but will not be eligible for the June ceremony.

Grade Reporting

The six and twelve-week progress report grades are not entered on the student's transcript; however, these grades are an indication of the grade the student has earned up to the point that progress reports are issued. Semester grades are final grades. These are the grades that appear on student transcripts and are used for graduation requirements and college entrance requirements.

Transcripts

All official transcripts must be requested from the school registrar 24 hours in advance. Unofficial transcripts can be received from the registrar or the director as time permits.

Special Education

The District actively seeks out and evaluates students within the District boundaries who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law. The District provides special education and related services to students with disabilities who are determined eligible pursuant to the provisions of the Individuals with Disabilities Education Act (IDEA).

For more information regarding special education services for students with disabilities, contact the District's special education office or school administrator.

Section 504 of the Rehabilitation Act

The District provides a free and appropriate public education designed to meet the educational needs as adequately as the needs of non-disabled students are met.

The District provides accommodations to all students in the general education population who have a physical or mental impairment that substantially limits a major life activity (like learning). When a Section 504 referral is made, a team of persons who are knowledgeable about the student is convened to determine eligibility and to develop a Section 504 plan.

For more information regarding Section 504 services, contact a school administrator.

DISCIPLINE AND CAMPUS CONDUCT

Educational Options Schools follow a progressive discipline process. **If students continues to violating school rules, consequences for student actions become more severe.** The plan is as follows:

Level I

The following are considered Level 1 violations: unprepared for class (books, pens, paper, etc), inattentive in class (sleeping, daydreaming, etc), disruptive behavior, using profanity vulgarity, or obscenity, dress code violation, display of affections, and littering.

Possible consequences for Level 1 violations are: teacher phone call to parent/guardian, teacher conference with student, written referral, parent conference, and/or school suspension for repeated and/or chronic violations.

Level II

The following are considered Level II violations: insubordination/disobedience to authority; disrespect to any adult on campus; harassment/abuse of other students; disrespect of other students (spreading rumors, lying that results in verbal altercation, etc.); cutting class; disruption of classes in session; defacing school property; cheating on class assignments/tests (including plagiarism); failure to identify oneself when asked by a staff member, use of another student's ID card, loaning an ID card; forgery, altering documents, misuse of official documentation, or misrepresentation or impersonation of parent/guardian to clear absence or in other school business; leaving campus any time during the school day without permission; bus citation; gambling; use of electronic devices during instructional hours (cell phones, iPods, gaming devices, etc.), riding bikes, skates, roller blades, skate boards, etc. on campus; use of/saving of inappropriate websites as determined by administrator.

Possible consequences for Level II violations are: direct referral to an administrator AND one of the following actions by teacher: teacher conference with student; teacher contact parent/conference; student given an F grade on assignment.

The administrator may take the following actions: exclusion from participation in extra-curricular activities (dances, sports, etc.); suspension from school for 1 to 5 days; confiscation of item; removal from class.

Repeated violations of Level I and Level II behaviors will be subject to suspensions and/or Behavior Contracts.

Level III

The following are considered Level III violations: **Education Code 48900 authorizes suspension if a student has:** caused, attempted to cause, or threatened to cause physical injury to another person; willfully used force or violence against another person; possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object without written permission of Principal; unlawfully possessed, used, sold, or furnished, or been under the influence of any controlled substance, an alcoholic beverage, or intoxicant of any kind; unlawfully offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant; committed robbery or extortion; caused or attempted to cause damage to school or private property; stolen or attempted to steal school or private property; possessed or used tobacco an/or a lighter; committed an obscene act or engaged in habitual profanity or vulgarity; unlawfully possessed, offered, arranged, or negotiated to sell any drug paraphernalia; disrupted school activities or willfully defied valid authority of supervisors, teachers, administrators, school officials, or other school personnel; knowingly received stolen property; possessed an imitation firearm; committed sexual harassment/threats/intimidation against student(s) by creating an intimidating or hostile environment; made terrorist threats against school officials or school property; committed or attempted to commit a sexual assault or sexual battery; harassed, threatened or intimidated a student who is a potential or complaining witness in a school disciplinary proceeding; possessed or used stink bombs; pulled a fire alarm; disrupted entire school activities.

A police report will be filed, as required by law, where appropriate.

Possible consequences for Level III violations are: 1 to 5 day suspension; student placed on a behavior contract; expulsion from the district. Each discipline case will be dealt with on a case by case basis. The site administrator will determine appropriate discipline action. In some circumstances, Ed Code will supersede Level III consequences.

The laws of the State of California, the policy of Golden Valley Unified School District, and the rules and regulations of the school site are the framework for the standards of conduct at Educational Options Schools.

School Jurisdiction

Students are under the jurisdiction of the school for disciplinary purposes:

- While on the school grounds and parking lot.
- While going directly to school or going directly home from school.

- During the lunch period, whether on or off campus.
- During or while going to or coming from a school-sponsored activity.

Students who violate the district discipline policy at these times are subject to the stated disciplinary alternatives including but not limited to suspension and expulsion (Ed Code 48900). Such jurisdiction does not make the district board, certificated personnel, or classified personnel liable for student's actions.

The following general rules and all other school regulations apply at any of these times or places:

1. Possession of anything that is disruptive to the educational environment of the school or that is in any way potentially dangerous to anyone is prohibited. Such items include, but are not limited to radios, game boys, tape decks, matches, walkmans, felt tip pens, firecrackers, knives, spiked rings, other weapons, smoke or stink bombs, cell phones, phone pagers, tobacco, alcohol, drugs of any kind or any substance designed to look like a banned substance, drug paraphernalia, water balloons, laser pointers and squirt guns.
2. If a student has a cell phone or other signaling device **out or on** during the school day, the phone or device will be confiscated and only returned to a parent. If a phone rings, buzzes, vibrates or beeps, or otherwise disrupts the learning environment, it shall be confiscated by the teacher. Confiscated phones may not be returned to students. Phones that are confiscated by teachers in the classroom will not be available for pick up until the end of the school day. While the District realizes that parents are concerned about their student's safety, cell phones that disrupt the educational process will not be tolerated and will be confiscated. Cell phone calls and or text messaging is prohibited during the school day.
3. Students must show respect for other persons and property. Violations of this requirement include but are not limited to shoving, fighting, threatening, in-subordination, profanity, hazing, gambling, vandalism, theft, throwing food, littering, throwing water or ice, sexual harassment, and gang signs or calls.
4. Student behavior must be appropriate to the activity in which they are involved. Violations include but are not limited to cheating, truancy, tardiness, forgery, loud disruptive behavior and excessive affection.
5. LEAVING CAMPUS DURING THE SCHOOL DAY REQUIRES OFFICE CLEARANCE. Failure to check out with the front office will result in a referral for an improper checkout/check in.
6. STUDENTS MUST OBEY ALL ADMINISTRATORS, TEACHERS, AND STAFF AT ALL TIMES. IF STUDENTS FEEL THEY HAVE BEEN TREATED UNFAIRLY, THEY SHOULD **FIRST OBEY THE SCHOOL EMPLOYEE** THEN DISCUSS THE INCIDENT WITH A SCHOOL ADMINISTRATOR.
7. The office phone is available by permission on an **emergency** basis only.
8. The District **will not** allow any bike riding, roller skating, rollerblading, skate boarding or other such activity on any school grounds.

Anti-Bullying

The Governing Board affirms the right of every student to be educated in a safe environment. The Board prohibits student conduct that intentionally instills fear in students through bullying tactics.

Bullying behavior includes, but is not limited to, threats, teasing and taunting by asserting power through physical or verbal aggression. Bullying may also be direct or indirect, such as gossip or exclusion. A student who engages in bullying behavior and establishes dominance over another student usually causes the victim to become increasingly distressed and fearful.

Any student who feels that he/she is the victim of bullying behavior shall immediately contact the principal or designee. If the student believes that the situation has not been remedied by the principal or designee, he/she may file a complaint in accordance with district complaint procedures.

Staff who receive notice of bullying behavior or personally observe such behavior shall notify the principal, Superintendent or designee, and law enforcement, as appropriate. Students engaging in bullying behavior shall be subject to discipline in accordance with Board policy and administrative regulation.

Dress and Grooming

The purpose of dress regulations is to help each student set a standard for his/her personal appearance that is appropriate within the accepted standards of Golden Valley Unified School District. All Golden Valley students are expected to demonstrate pride in their personal appearance because it reflects individually on them and collectively on the school they attend. Daily attire need not be expensive to be attractive and entirely acceptable. All apparel must comply with GVUSD Dress Code. The Dress Code shall be in effect at all school related activities both on and off campus, including, but not limited to activities such as dances, award ceremonies, field trips, and athletic events.

The Governing Board recognizes that students' mode of dress and grooming is a manifestation of their personal style and individual preference. The board will not interfere with the right of students and their parents to make decisions regarding appearance except when choices affect the educational program of the schools. It is recognized that any apparel that draws **undue attention to the wearer** tends to detract from the educational process and is, therefore, inappropriate. Good taste and good grooming are a part of learning for both boys and girls. It is a mark of maturity when students can freely choose apparel that demonstrates individuality without deviating from the standard of appropriateness.

The Board shall authorize school regulations that prohibit student dress or grooming practices which:

1. Present a hazard to the health or safety of the student himself or others in the school.
2. Cause excessive wear or damage to school property.
3. Prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.
4. Clothing or styles used by some students to identify groups or gangs whose purpose is to intimidate or harass.

5. Distract from or otherwise impede the learning process because of their extreme style (e.g., piercing, unnatural hair color, mohawks) or attire that is too revealing.

EACH SCHOOL SITE, IN CONCURRENCE WITH THE SCHOOL SITE COUNCIL, MAY DEVELOP ADDITIONAL GUIDELINES STRICTER THAN THE DISTRICT'S MINIMUM DRESS CODE POLICY AND THESE REGULATIONS. THESE LOCAL RULES SHALL NOT PERMIT ITEMS PROHIBITED HEREIN. SCHOOLS ARE RESPONSIBLE FOR NOTIFYING THE STUDENTS AND PARENTS/GUARDIANS IN A TIMELY MANNER OF THE SUPPLEMENTAL DRESS CODE POLICY.

Exemption to Policy

Religious beliefs, when verified, may be grounds for an exemption to a specific portion of the Dress Code Policy. A petition for an exemption from enforcement of a specified portion of the Dress Code Policy may be submitted to the Office of Student Services.

DRESS CODE

The Golden Valley Unified School District Governing Board has adopted the following Dress Code policies to be implemented during the 2013-2014 school year. These policies ensure a safe school setting conducive to a positive learning environment.

Shorts/Skirts

1. Shorts, dresses, skorts, and skirts are to be worn no shorter than the extended middle finger tip length, straight arm to the side, of the individual student. They must be hemmed and not be form fitting.
1. Bike shorts (spandex), unhemmed frayed shorts, or shorts with torn and/or revealing holes are unacceptable.
2. GVUSD approved gym shorts may only be worn for physical education activities and athletic practices.
3. Shorts will have a minimum of a 4 inch inseam (**Educational Options School Rules**)
4. No excessive rips, shreds or tears in shorts, skirts and pants (**Educational Options School Rules**)

Baggy and Tight Clothing

1. Excessively baggy or oversized pants or shorts are not allowed. Oversized clothing that presents a safety concern is not acceptable.
2. Pants when measured at the middle of the kneecap of the straightened leg **cannot exceed 5 inches horizontally**. Pants must fit and be worn at the **natural waist** and not exceed the student's measured size by more than two sizes. The bottom of the pant leg may not be frayed or drag on the ground. Pants must be hemmed and not stapled, pinned, taped, or rubber banded.
3. Pants may not be excessively form fitting or a type of undergarment and may not be worn so as to expose undergarments.
4. Leggings may be worn if over garment is longer than the extended middle finger tip length,
straight arm to side, of individual student.

Gang-Related Apparel

1. Any clothing or apparel that a student or group of students wear to identify themselves for the purpose of harassing, threatening, or intimidating others will not be allowed.
2. Gang-related apparel is not acceptable. If individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define “gang-related apparel” and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 35294.1)
3. Because gang-related symbols are constantly changing, definitions of gang related apparel shall be reviewed at least once each year and updated whenever related information is received.
4. Principals or designated administrators will collaborate with Law Enforcement Agencies to update changes in gang-related apparel at the beginning of each year or as often as needed.

Clothing with Writing, Symbols, Pictures and Insignia

Articles of clothing, jewelry or personal effects (backpacks, binders, fanny packs, gym bags, buttons, water bottles etc.) are not allowed if those items contain writing, symbols, pictures or insignia that:

1. Display gang-related symbols;
2. Use profanity;
3. Display products or slogans which promote tobacco, alcohol, drugs, sex or weapons;
4. Substantially disrupt the educational process;
5. Are obscene, libelous or slanderous;
6. Create a clear and present danger of commission of unlawful acts, violation of school regulations, or injury to students, staff or community;
7. Violate state hate-crime laws.

Shoes/Sandals/Boots

1. All students must wear shoes. **Shoes that are considered to be slippers are not allowed at any grade level.** Students in grades K-6 will not be allowed to wear shoes that are considered to be slippers, thongs, zories, flip-flops, slides, or beachwear. All students in Grades K-6 must wear shoes with backstraps or heel straps and “raised heels” may not be more than one inch.
2. All students are required to wear athletic shoes for physical education. Students in grades 7-12 will be required to wear closed toe shoes in labs and shop classes for safety purposes.
3. No hard-toed or steel-toed shoes/boots will be allowed. No combat, or military style boots will be allowed (with the exception made for students enrolled in the California Cadet Corps program).

Grooming

1. Hair which causes undue attention is not acceptable; i.e., unusual designs, colors, symbols, messages, mohawks, or “tails,” or unusual razor cuts. Hair must be of a natural hair color in appearance. No unnatural hair extensions and hair pieces (i.e.,

feathers, shining pieces). Complete razor shaving of the head is not allowed.

Partial razor shaving of the head may only be one inch (1") above the top of the ear.

2. Bangs or hairstyles must not obstruct nor interfere with vision of the student, or the ability of school officials to see both eyes of the individual.

Jewelry

1. Body piercing or studded/spiked jewelry are not allowed except for pierced earrings worn in the ears only. Open gauges or other piercings that protrude from the ear and present a safety hazard to the student are not allowed. Jewelry that is deemed to present a safety hazard is not allowed. █

Shirts/Tops

1. Undershirts, tube tops or halter tops are not appropriate or acceptable. Undergarments must not be exposed.
2. Any apparel determined to be too revealing is not allowed. This includes shirts that are see-through, reveal bare midriffs or bare the lower back and/or upper back region. Clothing that exposes cleavage is prohibited. Sleeveless shirts are not appropriate attire for male students.
3. "Spaghetti Strap" tops worn by females are not allowed.
4. Dresses or tops with straps less than **one inch** in width will not be allowed.
5. No racer back shirts allowed (**Educational Options School Rules**)
6. No excessive rips, shreds or tears in shirts (**Educational Options School Rules**)

All Students:

1. Only school approved hats or solid color, team may be worn. Hats may not be altered or modified and must be worn forward. Only school approved hats shall be worn or visible at any time on campus or at any school event. (The term school is used to identify any school in the District.)
2. No head coverings are to be worn indoors.
3. Attire which may be used as a weapon may not be worn such as chains (e.g. wallet chains), items with spikes or studs (e.g. belts). Dog chains or collars are not permitted.
4. Clothes shall be sufficient to conceal undergarments at all times.
5. Any apparel determined to be too revealing or draw undue attention to itself (i.e. lettering on the backside of the pants) in style, fabric, or length is not acceptable. Pajamas are not to be worn at any time.
6. Bandannas or bandanna-patterned articles may not be worn, carried, or displayed.

Note: All clothing/ accessories must be worn to the fullest function of the garment. Any clothing or tattoo which displays gang symbols, profanity or products and slogans which promote tobacco, alcohol, drugs, sex, violence, suicide, racism, or interferes with school work, creates disorder or disrupts the educational process is not allowed. Baggy or sagging clothing will not be allowed.

The dress code shall be in effect at all school-related activities both on and off campus, including activities such as dances, award ceremonies, athletic events, and field trips.

Exceptions to the dress code may be made for special days or special events as approved by the administration.

To comply with health and safety standards, no student is allowed to attend school or school functions barefooted. Frayed, torn, or garishly patched clothing is not appropriate.

Extreme fashions or appearances that are considered distracting to the educational process will not be allowed.

Part of career planning is learning to dress appropriately for the job or for certain occasions. We realize that fashion dictates changes, but as with most things new, certain guidelines and limitations have to be set which are in the best interest of all students. The attitude of students is usually affected by what they wear, and what they wear affects the attitudes of those who see them.

According to California State Education Code 35183, the final decision of whether the student's appearance is acceptable, or not, is up to the school and its Governing Board.

The Dress Code will be reviewed annually in May by a committee of students, faculty, parents and administration, with a revised version being resubmitted to the Governing Board for use during the next school year.

DRESS CODE DISCIPLINE POLICY

Students who are considered out of dress code are referred to the office. An administrator makes a determination whether or not the student is out of dress code. If the administrator determines that the student does not meet dress code regulations, the student may be temporarily removed from classes until dress code regulations are met. Repeat offenders will face disciplinary action which may include a referral, parent contact, detention, suspension, placement on a behavior contract, or transfer.

SCHOOL POLICIES

Students are expected to assume the responsibilities listed below:

- **Attend class regularly.**
- **Be in the assigned seat with all necessary materials when the tardy bell rings.**
- **Treat every student and teacher with respect.**
- **Follow the specific rules in each class.**
- **Have pride and help maintain all school buildings and all school equipment and materials.**
- **All back packs, purses and personal items will be placed on floor next to you during class.**

Parents/Visitors on Campus

Parents and all non-student visitors must sign in at the office before entering the campus. All visitors must be approved by administration. All visitors should be dressed appropriately for the school environment.

Address Change

If at any time during the school year, it becomes necessary for a parent/guardian to change his/her home/ mailing address or phone number, please report the change to the registrar immediately.

Appeals

The student and the student's parent/guardian have the right to appeal the decision of any site employee to the site administration (e.g., grades, disciplinary action, financial obligation, activities, etc.) after a meeting has taken place between the parent/guardian and employee. The student and the student's parent/guardian have the right to appeal the decision of the site administration at the Golden Valley Unified School District office.

Cell Phone / Electronic Devices

Students may carry personal electronic signaling devices, including, but not limited to, pagers and cellular phones, but must be turned off and properly stowed (pocket, purse, or backpack) while on school campus at all times during the instructional day.

Food and Drinks

Students may not eat or display food in the classroom. Students may bring bottled water with a screw on lid in the classroom but it is subject to search and or inspection. The only exception is on special school occasions when determined by school staff.

The District does not take responsibility for lost, misplaced, or stolen cell phones or other devices. Students and parents are solely responsible for the phones.

Attending Extracurricular Activities

Students enrolled in Lincoln and Independence may attend District sponsored events (i.e.: sporting events, dances, etc.) **by permission only**. The following will be considered when granting or denying permission: behavior, attendance (including tardies), and completion of assigned coursework. **All school rules will apply at all District events.**

Jurisdiction of School

Students are under the jurisdiction of the school for disciplinary purposes:

- while on school grounds
- while going to or coming from school
- during the lunch period, whether on or off campus
- during, or while going to or coming from a school-sponsored activity

Students who violate district discipline policy at these times are subject to the stated disciplinary alternatives including but not limited to suspension and expulsion. (Ed Code 48900) Such jurisdiction does not make the district board, certificated personnel, or classified personnel liable for student actions.

Medication at School

California state law requires that no medication, neither prescription nor over-the-counter, may be administered at school by staff or student without written instructions from the doctor. The doctor's instructions must include the name of the medication, dosage, and schedule of medication. Also, parent permission must be given in writing. Only medication in their original containers will be accepted by school administration.

Messages

Messages and deliveries, i.e. gifts, balloon bouquets, etc., for students will not be accepted during instructional minutes unless the Principal/designee deems it an emergency. Any delivered items will be kept in the front office until the end of the school day.

Records and Referrals

Proper written records, protected in accordance with the Family Educational and Privacy Acts of 1974, will be maintained on all students involved in disciplinary actions and procedures. These notes and summaries that complete the documentation shall be finished, using appropriate district forms, immediately after an incident has occurred and placed in the student's confidential file.

Student Expression

Student expression that materially disrupts class work, causes disorder, or invades the rights of others is prohibited. The use of slanderous and obscene language, buttons, badges, or insignia shall result in counseling and may result in parent conference, referral, contract, suspension, transfer, expulsion, or arrest.

Vehicles on Campus

If you drive a car, you must obey all state vehicle code regulations. The speed limit on campus is 5 m.p.h. Going to your vehicle in the parking lot is off-limits during class time. You may go to your car only with permission from the office. Improper use of a vehicle at any time on or around the campus will necessitate disciplinary action or referral to the Sheriff's Department (C.V.C. 21113). The same laws and regulations cover District parking lots as any public parking facility. All parking areas will be monitored both by school personnel and by the sheriff's department. Drivers must park correctly in designated parking spaces, one car to one space. Handicapped parking space requires a handicap permit. Violators will be cited. The district is not liable for loss or damage to vehicles or their contents while in the parking lot. The Sheriff's Department is invited to patrol the parking lot regularly. All codes, laws, rules, and statutes regarding parking are fully in effect.

Student Parking

All students must obtain a parking permit from the office and park in the Educational Options parking lot. **Parking is not permitted on the Liberty High School campus.** Any student who is found to be parking in areas other than the Educational Options parking lot will be subject to the following consequences:

- First offense – Warning, conference with Director.
- Second offense – Revocation of permission to park on school grounds and a tow warning will be given.
- Further offenses – Suspension and car will be towed (Vehicle Code 21113). It is also the student's responsibility to secure their vehicles.

DO NOT leave valuables in your car. The school is not responsible for items lost or stolen while vehicle is parked on school campus.

Community Service

For students not suspended or recommended for expulsion, the principal of the school, the Learning Director, the superintendent of schools or the governing board may require a pupil to perform community service on school grounds during non-school hours. "Community

Service” may include, but is not limited to: work performed on school grounds in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs. (Refer to Ed Code 48900.6)

Computer Vandalism/On-Line Access

- When a student’s action results in damage to computer equipment, **all costs incurred for repair, including the cost of a service call, will be the responsibility of the student.** The student may receive a referral, parent conference, suspension, transfer, or expulsion.
- If a student is in a file or part of a program he/she doesn’t belong, the student may receive a referral, two day class suspension, parent conference, a “F” grade in the class, a transfer from the class, suspension, transfer, or expulsion or any combination thereof. If the above action results in a service call and the technician can directly connect the repair to the student’s actions, **the cost of the service will be incurred by the student.**
- Golden Valley Unified School District provides on-line access, including internet access, for students for the purposes of information retrieval or exchange and communication (e-mail). Access is granted only for those engaged in valid school projects under the direction and supervision of district personnel. Computer on-line access through GVUSD, including access to the internet and e-mail, is a privilege dependent upon responsible on-line behavior on the part of the student, **and requires written consent by the parent/guardian of the student.** Any violation by a student of any provision of the Acceptable Use Agreement may result in the immediate revocation of the computer on-line access privileges for a period of time to be specified by the school principal/designee, including permanent revocation.

Contracts (Academic and Behavior)

A student behavior contract is an agreement in writing to show details mutually understood about expected behavior. Each student will be held accountable for a behavior contract and the parents/guardians will be informed as to both contents and consequences. Teachers may issue behavior or performance agreements within their respective classes as part of the normal instructional process with notification to the administration. Contracts may also be issued for attendance/discipline purposes.

False Information

Students who give false identification or false information are subject to a referral, parent conference and possible disciplinary actions.

Forgery

Forging notes, signatures, excuses, or other school documents subjects the student to a referral, parent conference and Behavior or Academic Contract, and possible restriction of privileges, suspension, or expulsion.

Gambling

Gambling on the school campus subjects the student to a referral, parent conference, and possible restriction of privileges, suspension, transfer, or expulsion.

Harassment, Threats, Intimidation, and Bullying

Students that intentionally engage in harassment, threats, or intimidation, directed against a pupil or staff member, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment will be subject to suspension and/or recommended for expulsion. (See Suspensions) Threats that are verbal, written, or transmitted by electronic devices may be reported to the police. (Refer to Ed Code 48900.4)

Hazing

Hazing is prohibited. Any violations may result in a referral, parent conference, restriction of privileges, suspension, transfer, expulsion, and/or arrest (Refer to Ed Code 32051-32053).

Keys (Illegal Use or Duplication)

Illegal possession of keys to school buildings or premises, unauthorized use of keys to school buildings or premises, or knowingly duplicating keys to school buildings or premises, subjects student to appropriate disciplinary action which shall include counseling and a parent conference and may result in a referral, suspension, transfer, expulsion, and/or arrest.

Loitering

In accordance with the laws of California and the Penal Code, no person shall be on school premises or adjacent areas, except as a properly enrolled student or upon lawful business, unless he/she has first presented himself/herself to the administration office. Lawful business shall not include being upon school property for any of the following purposes except on specific approval of the school administration: Conversation, contact, solicitation, or any other association by a non-student with students, faculty, or administrators during regular school hours or at school-sponsored events not open to the general public. "Non-student" shall mean any person, minor or adult, not regularly enrolled in day classes on the school property upon which he/she is present. A person who fails to leave on request of school personnel is subject to arrest (Penal Code 653 sec. g).

Searches

The site administrator /designee has the authority to conduct a search. The scope of a search may include a student's person and areas over which he/she has control, including, but not limited to, any locker assigned to the student by the school, and the student's vehicle.

Stealing and Theft

Students stealing school or personal property while under the jurisdiction of the school shall be subject to a referral, parent conference, contract, and possible suspension, transfer, expulsion, and/or arrest. The parent/guardian and student will be responsible for restitution of item(s) stolen and for any reward payment offered.

Trespassing or Forced Entry

Trespassing or forced entry with respect to school buildings or school events is prohibited. Any violation by a student shall result in a suspension pending further action including but not limited to expulsion and criminal prosecution. (Refer to Penal Code 626.8 and Penal Code 459)

Vandalism

Acts of vandalism (defacing or damaging school or private property) may result in immediate suspension pending an investigation. The case may then be referred to the district administration for expulsion proceedings before the Board of Trustees.

DISTRICT POLICIES

All District Policies and Administrative Regulations are available upon request. Some of these Policies are provided in this Handbook.

Bus Conduct

Students transported in a school bus shall be under the authority of and responsible directly to the driver of the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation in accordance with regulations of the governing board of the district. The driver of any school bus shall be held responsible for the orderly conduct of students transported. At the discretion of the bus driver, a student may be given a warning or he/she may be suspended from riding the bus. If the student is suspended, the parent/guardian is responsible for seeing that the student gets to and from school. The following rules will be enforced:

1. Riders should arrive at the bus stop on time, but not too early.
2. Riders should stand in a safe place and wait quietly for the bus.
3. Riders should enter the bus in an orderly manner and take their seats.
4. Riders should stay in their seats until time to leave the bus.
5. Riders should be courteous to the driver and to fellow passengers.
6. There should be no noise or behavior that will distract the driver's attention from driving. This means no loud talking, laughing, yelling, singing, or whistling.
7. No part of the body, hands, arms, or head should be put out of the window.
8. Nothing should be thrown from the bus.
9. There shall be no tampering with the bus or bus equipment.
10. All students shall sit facing the front of the bus.
11. Students shall not eat on the bus.
12. Students shall not leave debris of any kind on the bus.
13. Students shall not smoke or light matches on the bus.
14. No animal or insect will be allowed on the bus.
15. Riders shall help keep the bus and the area around the bus stop clean and show respect for the property of other people.

16. Students shall not cross a street or a highway to the rear of the bus.
17. Riders should be alert for traffic when leaving the bus.
18. There shall be immediate suspension for fighting.
19. Students must have a note from parent/guardian to get off the bus at a stop other than their designated stop.

Nondiscrimination

The District prohibits discrimination based on race, color or national origin, actual or perceived sex, ethnic group identification, religion, mental or physical disability, or sexual orientation. The District's Governing Board has primary responsibility for ensuring that district programs and activities are free from discrimination based on such unlawful basis.

Complaints

Most complaints are resolved informally with the assistance of school site personnel. If this is not possible, or if parents/guardians choose to file a formal complaint, the District's complaint procedure processes will be followed.

Complaints regarding an alleged violation of the Williams Act will be investigated and resolved in accordance with the Uniform Complaint Procedure; District Board Policy and Administrative Regulation No. 1312.4. Complaints regarding an alleged violation within the District concerning categorical educational programs, including allegations of unlawful discrimination and sexual harassment, will be investigated and resolved in accordance with the Uniform Complaint Procedure; District Board Policy and Administrative Regulation No. 1312.3. Complaints regarding an issue with curriculum can be addressed by contacting the District Compliance Officer as per District Board Policy and Administrative Regulation No. 1312.2. All written complaints shall be submitted to:

District's Compliance Officer
Mr. Andrew G. Alvarado
37479 Ave. 12
Madera, CA 93636

Complaints concerning employees of the District shall be resolved and investigated through the District's procedures set forth in Board Policy and Administrative Regulation No. 1312.1. Written complaints shall be submitted to the employee's immediate supervisor.

No Child Left Behind (NCLB)

Parents/guardians may request, and the District will provide, information regarding the professional qualifications of the student's classroom teacher, as well as the qualifications of any paraprofessionals in the classroom.

Parents will be notified when their child has been assigned to a teacher who does not meet the qualifications of a highly qualified teacher or when the child has been taught for 4 or more consecutive weeks by a teacher who does not meet the highly qualified requirements.

Appendix A

Suspensions and Expulsions (Ed. Code 48900)

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a)(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel (unless prescribed).
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possession of an imitation firearm. An imitation firearm is “a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.”
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual batter as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in Section 32050.

Ed. Code 48900.2 Sexual Harassment

Ed. Code 48900.3 Hate Violence

Ed. Code 48900.4 Harassment, Threats, or Intimidation Against a Pupil

Ed. Code 48915

- (a) The principal or the superintendent of schools shall recommend a pupil expulsion for any of the following acts, unless the principal or superintendent finds, and so reports in writing to the governing board, that expulsion is inappropriate, due to the particular circumstance, which shall be set out in the report of the incident:
 - (1) Causing serious physical injury to another person, except in self-defense.
 - (2) Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.
 - (3) Selling or otherwise furnishing a firearm.
 - (4) Unlawful sale of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
 - (5) Robbery or extortion.
- (b) The principal, superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:
 - (1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil has obtained prior written permission to possess the firearm from a certificated school employee, is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if an employee of a school district verifies the possession.
 - (2) Brandishing a knife at another person.
 - (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

- (4) Committed or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

Recommendation for expulsion is required by Education Code for possession of any firearm, knife, and/or explosive.

Suspended students and students pending expulsion may not be on campus or attend any school activities, unless prior arrangements have been made with the principal or assistant principal.