

Parental Involvement Policy

Diboll Jr. High and Diboll High School

Vision:

Diboll Junior High School and Diboll High School envision a partnership between our school, its parents and our community working together to provide a quality experience for students that emphasizes achievement, positive self-esteem and responsible character. We will seek to promote a superior educational climate through an innovative curriculum which encourages and develops the skills needed to function in the school community and society. Diboll ISD students will realize that learning is a life-long commitment supported by dedicated staff and concerned parents

Diboll Jr. High and Diboll High School encourages families to be:

- Partners in their children's education
- Supporters of our school and public education
- Advocates for their own and other children, and
- Participates and decision-makers in school policy and practice.

To be fully family-friendly, our school will provide:

A welcoming environment

- Visitors will be welcomed as they check in at the front entrance. They will be given assistance in getting around the building if necessary.
- Standards of welcoming behavior apply to all staff, including front office staff, bus drivers, security guards, custodians, and cafeteria workers.
- Visitors and callers are greeted politely and right away. They will get needed information easily.

Programs and activities to engage families in improving student achievement

- Current student work is displayed throughout the building, so that visitors can understand the purpose of the work and the high standards it is to meet
- Programs and activities help families understand what their children are learning and promote high standards
- Workshops, learning kits, and other activities show families how to help their children at home – and respond to what families say they want to know about.
- Workshops will be offered to assist parents in preparing their children for college, technical school, or employment.
- The school reports to parents about student progress and how teachers, parents and community members can work together to make improvements.

Strong relationships between teachers and families

- Diboll Jr. High and Diboll High School welcomes new students/families, offers tours, and introduces them to staff. Bilingual speakers are available to help families.
- Teachers and families can meet face to face and get to know each other, through parent meetings, meals, home visits, and classroom observations.
- Staff has training to connect to families of all languages and cultures.

Opportunities for families to develop their skills, self-confidence and contacts.

- Families are involved in planning how they would like to be involved at the school.
- School committees and PTSA reflect the diversity of the school community and actively recruit and welcome families from all backgrounds.
- The school is open and accessible – it is easy for parents to meet with the principal, talk to teachers, and counselors, and bring up issues and concerns.
- Parents develop school improvement projects and do action research – survey other families, observe in classrooms, review materials, and visit other schools and programs.

Professional development/Workshops for families and staff on how to work together productively.

- Families learn how the school system works and how to be effective advocates for their children.
- Teachers learn about successful approaches to working with families of diverse cultural backgrounds.
- Families and staff can learn together how to collaborate to improve student achievement.
- The school reaches out to identify and draw in local community resources that can assist staff and families.