



SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:

1st Grade ELA

STANDARDS: RL.1.1, RL.1.2, RL.1.3, RL.1.5, RL.1.7, RI.1.1, RI.1.2, RI.1.3

PLEASE NOTE: All passages and test items will be read aloud to students for the first nine weeks period.

The Missing Ball



Sam the cat sat by the birdhouse watching Joey the dog. Joey ran around the yard looking for his ball. He ran to the big tree. The dog looked up in the branches. Joey ran to the sandbox. The dog dug in the sand. Joey ran to his doghouse and looked inside. Then, he ran over to Sam.

“Have you seen my ball?” he asked Sam.

“No. But I will help you look for it,” Sam said.

Sam and Joey looked all over the yard. They could not find the ball. Just then Sam saw a green ball under the flowers. He grabbed the ball and gave it to Joey. Joey was very happy. Sam and Joey played with his ball for the rest of the day.

1. What lesson was learned in the story? (RL.1.2)

A Dogs have more fun than cats.

B Cats are smarter than dogs.

C Working together can solve problems.

Rationale: Option C is correct. Together, Sam and Joey were able to find the missing ball.

2. What kind of character was Sam? (RL.1.3)

A helpful

B silly

C lazy

Rationale: Option A is correct. Sam was helpful to Joey because he helped him find the ball.

3. Where did Joey look for his ball? (RL.1.1)

A in the flowers

B in the sandbox

C in the birdhouse

Rationale: Option B is correct. The third line of the story says that Joey went to the sandbox and dug in the sand.

4. What color was the ball under the flowers? (RI.1.1)

A blue

B green

C orange

Rationale: Option B is correct. The sentence from the story says that Sam saw a green ball under the flowers.

5. What is the main idea of this story? (RI.1.2)

A friends helping friends

B being mean to your friends

C playing outside

Rationale: Option A is correct. Sam and Joey were two friends who helped each other.

6. What happens when Sam helps Joey? (RI.1.3)

A They cannot find the ball.

B They find a toy airplane.

C They find the ball.

Rationale: Option C is correct. Together, Sam and Joey were able to find the missing ball.

RL.1.5

Some books tell stories. They are **fiction** books. Some books give information. They are **informational** books.



This chart helps you tell the difference between fiction books and informational books.

Fiction Books	Informational Books
<ul style="list-style-type: none">• tell a made-up story• organized by a plot with events that happen in order• have illustrations, not photographs• sometimes have text features	<ul style="list-style-type: none">• tell facts or information• organized by topic and key details• have photographs and/or illustrations• usually have text features

Before you read a book, think about what kind of book it is. This will help you know how to read it.

RL.1.7

Many stories have **words** and **pictures**.
Both words and pictures can include
details about characters, setting, or events.



Here are questions you can ask about words and pictures:

- ▶ What do the words say?
- ▶ What do the pictures show? Look carefully.
- ▶ Do the pictures show more than the words tell?

Noticing details in words and pictures will help you understand more about the characters, setting, and events in a story.